

# The English Revolution 1625 – 1660



Private Study and Deeper Learning  
Guide.

Component 2 Depth Study  
for AQA A-Level History

# The English Revolution, 1625 - 1660

The following guide provides a number of ways for you to deepen your learning in your A-level History Unit on the English Revolution. Many of these tasks can be completed in your study time,) **in addition to** any homework tasks you have been set. You can use the core textbook and other key books available in the school library, as well as the following websites, to support you.

<http://spartacus-educational.com/Stuarts.htm> - Useful summaries and overviews. Some good sources too.

<http://www.historylearningsite.co.uk/stuart-england> - Good basic overviews.

[http://www.bbc.co.uk/history/british/civil\\_war\\_revolution/](http://www.bbc.co.uk/history/british/civil_war_revolution/)

<https://www.britannica.com/event/English-Civil-Wars>

<https://www.historyonthenet.com/english-civil-war-timeline>

<http://www.olivercromwell.org/wordpress/>

<http://nationalcivilwarcentre.com/nationalcivilwartrail/> - A really good website for the National Civil War Centre. The App is excellent! Download it onto your phone or tablet!

<http://bcw-project.org/> - Awesome reference site to look up key individuals and events

<http://www.british-civil-wars.co.uk/search.htm> - Another amazing reference site to look up key individuals and events!

<http://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/teaching-resources>

AQA Exam Board link to materials such as course specification, past papers etc.

## **WHAT DO YOU NEED TO DO?**

***As a student of History, we expect you to be using free periods to complete tasks from this booklet using the resources we provide and those that are out there on the internet and in the library. A few key general things that you should focus on doing regularly are:***

- ✓ *As you complete each topic, make sure your notes are organised and up to date in your folder under the headings to the left.*
- ✓ *As you complete each topic produce a summary diagram for each one covering the key ideas, events and details from that topic/period.*
- ✓ ***Useful Revision Extension*** – *You should also create sets of revision cards and timelines covering the key events and case studies from each Topic.*

## Section 1:

# The Emergence of Conflict and the End of Consensus, 1625-29

1. Research the following characters. Create a short biography/fact file on each, including info on their views, roles and life

- James I
- Charles I
- George Villiers, Duke of Buckingham
- Queen Henrietta Maria (Charles I's wife)
- Key opponents of the King: Eliot, Digges and Coke

2. Research the following religious beliefs and write a short summary of each, pointing out the key differences between them:

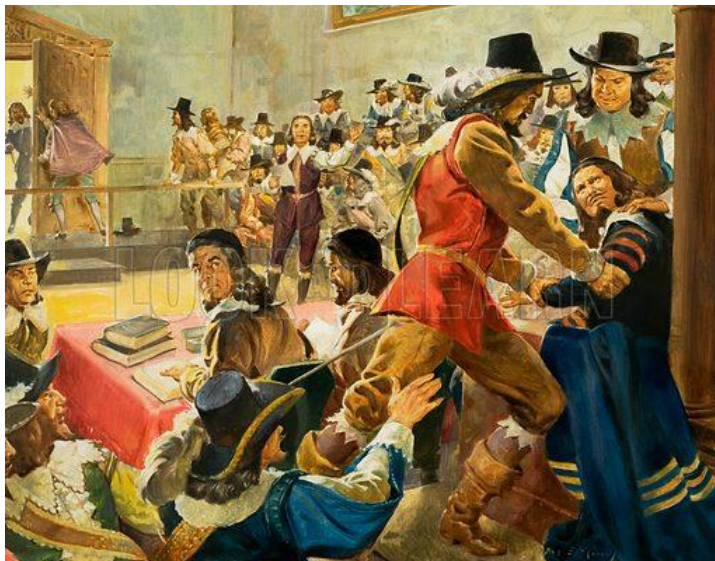
- Catholicism, Protestantism, Puritanism and Presbyterianism

3. Write a definition of Divine Right

4. Create a timeline of the key events 1625-29. Why did relations between Charles and his Parliament break down so quickly? Who was most to blame?

5. Draw simple diagrams to show the following systems:

- Stuart Government and Parliament (including LOCAL government)
- The Church of England



## Section 2:

# An Experiment in Absolutism? 1629-40

1: Research the following characters. Create a short biography/fact file on each, including info on their views, roles and life

- Thomas Wentworth (later Earl of Strafford)
- William Laud, Archbishop of Canterbury
- John Pym
- John Hampden
- Burton, Prynne and Bastwick

2: Make a list/spider diagram of all the different ways that Charles used to finance the Personal Rule

3: What was 'Thorough Government'? Write a short definition of what this term means. Why would Parliament see it as a threat?

4: Make a list/spider diagram of all the different Laudian Reforms to the Church of England. Was it a case of 'Catholic Conspiracy', or reforms that needed to be made to preserve the existing Church?

5: Create a timeline of the Scottish Rebellion, Covenant and Bishops' Wars, 1637-40.



## Section 3:

# The Crisis of Parliament and the Outbreak of War, 1640-42

This is a very detailed period of the course and it is important for you to understand this on a month by month basis. The timelines on the websites recommended at the start of the booklet will be really useful here. You can also use the following to help master this vital period.

1: Research the following key events. Create a short fact file on each:

- The Short Parliament
- The Long Parliament
- The Impeachment of Laud and Strafford
- The Act of Attainder/Strafford's execution
- The Root and Branch Petition
- The Grand Remonstrance
- Irish Rebellion
- Attempted Arrest of the 5 MPs

2: Analysis Task: Who was more to blame for the rising tensions across this period? Create two lists of evidence that show the King or Parliament to be at fault.

3: Research a brief fact file on the Duke of Bedford. Focus on his attempts to bring Crown and Parliament together. How significant was his death for what happened next?



## Section 4:

# War and Radicalism, 1642-46

This section deals with the war itself – its impact and reasons for its outcome.

1: Research the situation for both sides at the start of the First Civil War in 1642. What strengths and weaknesses did each side have? What were their OBJECTIVES? Just saying 'to win' isn't enough!

2: Research the following key events/things. Create a short fact file on each:

- Battles of: Edgehill; Turnham Green; Marston Moor; Naseby.
- The Solemn League and Covenant
- Self-Denying Ordinance
- The New Model Army

3: Research the following characters. Create a short biography/fact file on each, including info on their views, roles and life

- Prince Rupert
- Sir Thomas Fairfax
- Oliver Cromwell
- Edward Montagu, Earl of Manchester
- Robert Devereux, Earl of Essex

4: Based on your research, did the Royalists lose or the Parliamentarians win the war? Summarise the reasons for your choice.



## Documentaries and Films

The below are films you could watch to extend your understanding of the period. For each one you will need to consider what it says about the period it was filmed in i.e. what can we learn about Hollywood's and public attitudes from it? Secondly where it is based on real events how accurate is it – what was the real story?

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- Cromwell – (A great dramatization – but limited in its historical accuracy. Look at the wiki page on this film as it lists all of the inaccuracies as you watch!)
- To Kill a King – (This is rubbish, but watch it and see what you think!)

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- 'Blood on their Hands' – A great Channel 4 Documentary.  
<https://www.youtube.com/watch?v=k7jfpGfDX2E>
- Battlefield Britain: Naseby – available on DVD and sometimes on YouTube.
- A great documentary on Cromwell

<https://www.youtube.com/watch?v=b6SM3PjexkU&index=2&list=PL6oforB7ir5Llr9-L0EiNObnAlq3LFZ04>