

Dear Parents/Carers

I do hope you and your families remain well and safe. Hopefully, you will feel as though there is light at the end of the tunnel as we start to receive information on how the lockdown restrictions will be eased. We are focused in school on ensuring that we continue with your son/daughters' education by engaging them in as many ways as possible. The on-line lessons we have trialled have been really welcomed. Feedback has included that students just enjoy seeing their peers and their teachers' faces. We continue to set work on Google classroom and staff are marking this work and providing feedback.

FSM deliveries also includes work packs, as we know some students are having issues accessing the work on-line. This work is then being marked and returned to students.

In addition, Form Tutors are calling home with the focus of these calls mainly being on their wellbeing.

We are aware that all students are finding the current situation difficult and we will be providing resources to assist with students' mental health, wellbeing and resilience. Some students, we know, are finding it even more difficult than others and if this is the case please do ensure you have let their Head of House know so we can look at how we can support you and them further.

We are now planning for a phased return and will send out further information on this once we have the details of what this will look like and what safeguards we are putting in place to ensure we can do this safely.

Within school, we now have a new laser cutter donated by EDF Energy, which can produce approximately 400 masks per day. This PPE equipment is still in high demand. If you have any family or friends who are working in environments where they would find this beneficial please do let us know at:

office@elizabethan.notts.sch.uk

Stay safe

Mrs C Horrocks
Principal

Safeguarding

PC Jeffree has shared some important information on behalf of Notts Police to help keep us safe when using the internet and this vlog is the first of a series of bitesize sessions and we have asked students to look at this via the Student Briefing ... please sit down with them and watch it together if you are able to.

<https://www.nottinghamshire.police.uk/news-article/notts-police-launches-bitesize-lessons-kids>



[Notts Police launches 'bitesize' lessons for kids | Nottinghamshire Police](https://www.nottinghamshire.police.uk/news-article/notts-police-launches-bitesize-lessons-kids)

Online sessions covering topics such as cyber safety and cyber bullying have been launched by Nottinghamshire Police's Schools Early Intervention Officers. With the country adjusting to life in lockdown, many children are now being taught from home and with the majority of people staying indoors, children are more likely to be socialising over the internet.

www.nottinghamshire.police.uk

She has also been asked to send two surveys out to schools to canvas the views of young people to help inform the Youth Commission around existing knowledge and understanding around abuse and exploitation.

Within the surveys they want to find out:

1. What young people know about exploitation and abuse
2. What the police need to do to help support victims of both abuse and exploitation
3. How organisations can increase their presence within the community to allow young people to be aware of the support services they offer
4. What information would young people want to receive
5. What should be done to encourage more males to report these crimes?

Each survey has 12 or 13 quick questions and will take about five minutes each ... please encourage your child to complete them and help the Youth Commission plan for the future and keep our young people safe

Abuse Survey

<https://forms.gle/fqwecD13wQZc83116>

Exploitation survey

<https://forms.gle/sq5R7tUsQHxm2STw5>

What parents need to know about online grooming

Online grooming can cause irreversible damage and with more and more children looking to explore the online world through different social media apps and gaming platforms, it's not hard to meet someone you don't know. So, what should parents look out for? What are the signs? And what can be done to help protect children? The guide below produced by National Online Safety answers these question ...

What parents need to know about ONLINE GROOMING

CHILDREN ARE MOST VULNERABLE
A grooming predator is someone who builds an emotional relationship with a child and communicates with them through the internet with the intent to commit a sexual offence. This type of victimisation can take place across any platform, from social media and messaging apps to online gaming and live streaming. Often it involves young people being tricked, forced or pressured into doing something they wouldn't normally do themselves and often the groomer's goal is to move the victim to a controlled setting to sexually or physically abuse them. In some cases children may be abducted or having lasting psychological damage.

LIVE STREAMING CONCERNS
Predators may use live streaming to target children and teens. Live streaming often takes the form of a performance, such as singing, dancing or playing a game. Live streaming can be done on YouTube, Twitch, Instagram and Snapchat, all from live streaming capabilities, but there are also apps which children can use to stream, including Facebook Live, Instagram Live, and YouTube Live.

ANYONE CAN BE A PREDATOR
The internet has made it so easy to meet people that you don't know. Grooming predators can be anyone, including family members, friends, neighbours, teachers, and even online celebrities. They often offer the greatest threat to children and teens who are online. They often offer the greatest threat to children and teens who are online. They often offer the greatest threat to children and teens who are online.

CAN BE DIFFICULT TO DETECT
Grooming predators often use a variety of tactics to build trust and rapport with children and teens. They often use a variety of tactics to build trust and rapport with children and teens. They often use a variety of tactics to build trust and rapport with children and teens.

FROM OPEN TO CLOSED MESSAGING
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EMOTIONAL ATTACHMENTS
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National Online Safety
#WakeUpWednesday

Safety Tips for Parents & Carers

IT'S GOOD TO TALK
It's important that you can talk to your child about the internet. You should talk to your child about the internet. You should talk to your child about the internet.

CHECK PRIVACY SETTINGS
It's important to check your child's privacy settings. You should check your child's privacy settings. You should check your child's privacy settings.

MONITOR SOCIAL MEDIA & LIVE-STREAMING USE
It's important to monitor your child's social media and live-streaming use. You should monitor your child's social media and live-streaming use. You should monitor your child's social media and live-streaming use.

STICK TO 'TRUE FRIENDS'
It's important to stick to your child's 'true friends'. You should stick to your child's 'true friends'. You should stick to your child's 'true friends'.

DISCUSS HEALTHY RELATIONSHIPS
It's important to discuss healthy relationships with your child. You should discuss healthy relationships with your child. You should discuss healthy relationships with your child.

BE SUPPORTIVE
It's important to be supportive of your child. You should be supportive of your child. You should be supportive of your child.

Meet our expert
Jonathan Taylor is an online safety expert and former Chief Internet Officer for the Metropolitan Police. He is a specialist in online grooming and exploitation and has worked extensively with UK and international police in delivering training and guidance around the latest online dangers, social media apps and platforms.

LOOK OUT FOR WARNING SIGNS
Child safety experts have identified key grooming patterns and advice parents to look out for:
- Excessive online behaviour
- Late night internet or smartphone usage
- Spending more time on social media
- Becoming angry, depressed, crying or withdrawing from family and friends
- Lack of interest in school or activities
- Having new friends, such as on Facebook or Instagram
- Being withdrawn, anxious, depressed or aggressive
- Having odd behaviour or outbursts

www.nationalonlinesafety.com Twitter: @nationalonlinesafety Facebook: /NationalOnlineSafety Instagram: @nationalonlinesafety

Remember that we also have a dedicated email account for parents/carers and students to contact a member of the Safeguarding Team if you are concerned about anything relating to being at risk or any concerns around mental health and wellbeing. Please get in touch via safeguarding@elizabethan.notts.sch.uk

SEND

The Learning Support team are enjoying meeting with the students and supporting their learning through the use of online systems. It is nice to have the face to face contact that is happening because of this, and we know that the students are appreciating this as much as the staff are. If your child is still unsure about giving this a try, then please tell them that they can have their camera off, so no-one can see them, and encourage them to give it a try next time someone gets in touch.

The Local Authority and Educational Psychology Service have directed schools to a couple of websites that provide support and resources for mental health and wellbeing, they are useful for adults and also to help you support your children at this difficult time:

<https://www.nhs.uk/oneyou/every-mind-matters>
<https://www.annafreud.org/on-my-mind/self-care>

Work Experience 2020 - Update for Parents and Carers

Dear Parents and Carers of Year 10 students,

Firstly, I hope this message finds you and your family safe and well at this difficult time. Following the launch of Work Experience back in January and the positive response from this from Year 10 students I wanted to update you on the current situation.

Following the closure of schools and business, implementation of social distancing and with the safety and health of our students and employers, which is of utmost importance to the school, we have taken the difficult decision to postpone the July 2020 Work Experience Programme. As a school, we value the scheme greatly and we continue to strongly believe this opportunity to experience the world of work is one of the best ways to support young people to prepare for and make decisions about their future. We are also mindful of the difficulties that local and national businesses are currently facing and want to give every business the support and time, in order for them to regain momentum and successfully recover.

With this in mind, we are considering a number of other options to ensure our students do not miss out on this valuable opportunity. This includes online work experience, skills and lessons tailored for work life and the possibility of moving work experience to a private arrangement during the October half term. If these are to be implemented; further information will follow for parents in due course.

Please be aware that we are trying to contact all businesses, which we are aware of, that have offered to give a student a placement to inform them of the changes to the Work Experience Programme and seek further updates on how businesses are coping with the pandemic. This and Government guidance will shape exactly how the work experience will continue into the future.

If you have any questions or queries, please email shemilts@elizabethan.notts.sch.uk for further assistance. May I take this opportunity to thank the parents and students of all Year 10 who have persevered in finding a placement for July.

Regards
Mrs S Shemilt
Work Experience Coordinator

Thank You



*The stitching may be wonky
That mesh is true
But every little stitch is
Full of love and admiration
For the job that
YOU do*

*The Elizabethan Academy
Retford*

Covid-19

Please ensure you are following government and public health advice on social distancing.

- **Guidance on Staying at Home:** <https://www.gov.uk/government/publications/full-guidance-on-staying-at-home-and-away-from-others>
- **Guidance on Social Distancing:** <https://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people/guidance-on-social-distancing-for-everyone-in-the-uk-and-protecting-older-people-and-vulnerable-adults>
- **Guidance on Vulnerable Children and Young People:** <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>
- **Guidance on Isolation for Residential Education Settings:** <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings>
- **Guidance for Schools about Temporarily Closing:** <https://www.gov.uk/government/publications/covid-19-school-closures>
- **Q&A for Parents and Carers (updated):** <https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>
- **Cancellation of GCSEs, AS and A levels in 2020 Q&A:** <https://www.gov.uk/government/publications/coronavirus-covid-19-cancellation-of-gcses-as-and-a-levels-in-2020>
- **Free School Meals Guidance (updated):** <https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance>