

## **Monday 23<sup>rd</sup> March 2020**

We have decided to increase the regularity of our Bulletin during these uncertain times and if there are any areas which you would like more information on, please do not hesitate to contact us on [office@elizabethan.notts.sch.uk](mailto:office@elizabethan.notts.sch.uk)

### **Info for parents whose child receives free school meals**

From Monday students who are in school and in receipt of Free School Meals will receive a packed lunch free of charge. Those who are in school but not receiving free school meals can purchase a packed lunch at subsidised cost of £2.00. For those students who are not in school parents will be emailed a tesco voucher for £12.50 for next week and the following week.

<https://www.gov.uk/government/news/plans-set-out-to-support-pupils-eligible-for-free-school-meals>

### **Regular reading**

We would encourage all students to read for at least 30 minutes every day. At the bottom of the bulletin you will find recommended reading lists for all year groups.

### **Year 11 & 13**

Year 11 and 13 are obviously disappointed at the abrupt way they are having to leave and we have reassured them that all the usual celebrations will just be postponed e.g Prom, leavers assembly, hoodies, yearbook, photograph for Year 11 and a social reunion for Year 13. More information will follow when we have received further guidance from the government.

### **Year 11 - Sixth Form Applications**

Many Year 11 students have worries/questions about the application process and whether the school closures will cause problems with their progression into Sixth Form; the simple answer is no! Even though there will probably be no Sixth Form interview or an exam in May/June we will ensure that they are not disadvantaged because of this. It has been decided that every student that has put forward an application form for the Sixth Form will be offered a place\*. It is important that those students specifically continue to display a very positive work ethic and demonstrate independent study skills by completing tasks over the coming weeks and keep up-to-date with the subjects they are looking to study at Key Stage 5 in particular.

Applications are still able to be made for the Sixth Form following the link <http://www.elizabethan.notts.sch.uk/Why-study-at-EA-sixth-form>

\*The suitability of the student for a course will be assessed on return in the new year as normal within the first few weeks of any course starting

### Year 13

It is obviously a very worrying time for students who are moving onto Universities in the new academic year. OFQUAL who regulate the exam boards will be making a statement on 20 March as to how schools will be required to issue subject grades and hopefully how they intend for them to be decided upon. Rest assured that we will do everything in our power to make the transition from Key Stage 5 to adulthood as smooth as possible and when we have further information we will share this with both parents and students. The Government have made it clear that no student should be disadvantaged because of the current situation and we will ensure that this is the case by working closely with the Universities directly.

### Students in school over the next two weeks

The Government has identified parents who are key workers and these parents have been requested to complete the online form if they need to access the school for this purpose. Students do not need to wear school uniform but should wear clothes that are comfortable and allow them to do some exercise every day or alternatively they should bring sports/PE kit. The timetable for students in school will meet the needs of all ages and abilities and school will be split between KS3 students and KS4 students. .

### Students at home over the next two weeks

We would recommend that parents help students to structure their day so they plan on average three hours of work in the morning. This should be interspersed with breaks. There should ideally be daily physical activity and Mr Bright will be sending details of short workouts which can be completed at home. We have also advised that this is an opportunity to pursue a hobby or interest, or develop their culinary skills etc. We will send out weekly suggestions on Dylan's (wellbeing dog) Instagram page. **@readwithdylan.**

#### What might your day look like if you are working from home?

8.30am	Get up and get dressed - have breakfast
9.00am	Work on the tasks set by your class teachers (set on Googleclassroom)
10.30am	Have a small break
10.45am	Continue to work on the tasks set by your class teachers
12.15am	Lunch
1.00pm	Aim to read and have at least 30 minutes of exercise
2.00pm	Family Activities (think about what you could do as a family)

- Dylan the wellbeing dog will be regularly posting some ideas of things you can do
- Year 7/8 students - your work will be on the Googleclassroom (don't worry if it has been set by somebody who is not your teacher ... we are setting all the work centrally)
- What about writing a diary of your day? It would serve as a good reminder to future generations and family about how things changed in 2020

### Google Classroom - A Parents Guide

We are asking our students to access Google Classroom from home during this time. If you as a parent would like to find out more about how this works please click on the link below and watch a useful video on how to access it.

<https://www.youtube.com/watch?v=2lowi-gmbys>

Each student will have been issued with a class code by their teacher in order to join their class (ie Maths or English class). Remind them that they need to log in using their @tea.education email. If any student has a problem joining their class please email the class teacher for the class code.

eg. Mr Joe Bloggs

[bloggsj@elizabethan.notts.sch.uk](mailto:bloggsj@elizabethan.notts.sch.uk)

### Easter Holidays

Any Key workers who need their son/daughter to access the school provision over the Easter holidays should complete the online form.

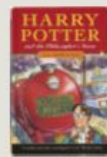
### Long term plan

We will continue to send out a weekly bulletin and set out a longer term plan once we have further information from the government and health advisers.

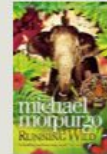
### Y7-11 Reading Lists

#### Year 7 Recommended Reading List

- Star of Kazan by Eva Ibbotson
- Thunder and Lightnings by Jan Mark
- Heidi by Johanna Spyri
- Skellig by David Almond
- Tom's Midnight Garden by Philippa Pearce
- Harry Potter Series by J.K. Rowling
- Carrie's War by Nina Bowden
- Children of Winter by Berlie Doherty
- Pig-Heart Boy by Malorie Blackman
- Why The Whales Came by Michael Morpurgo
- The Great Unexpected by Sharon Creech
- The White Giraffe by Lauren St John
- The London Eye Mystery by Siobhan Dowd



- Running Wild by Michael Morpurgo
- The Adventures of Tom Sawyer by Mark Twain
- Silverfin by Charlie Higson
- Journey to the River Sea by Eva Ibbotson
- Spooks Apprentice by Joseph Delaney
- Once by Morris Gleitzman
- Charlotte's Web by E.B. White
- H.I.V.E. Series by Anthony Horowitz
- The Secret Garden by Frances Hodgson Burnett
- The Diary of Anne Frank by Anne Frank
- Goggle Eyes by Anne Fine
- Chinese Cinderella by Adeline Yen Mah



#### Year 8 Recommended Reading List

- Millions by Frank Cottrell Boyce
- Scorpio by Anthony Horowitz
- Bridge to Terabithia by Katherine Patterson
- Northern Lights by Philip Pullman
- The Edge by Alan Gibbons
- Heaven Eyes by David Almond
- Black Beauty by Anna Sewell
- Eragon by Christopher Paolini
- Hitler's Angel by William Osborne
- Pegasus and the Flame by Kate O'Hearn
- Private Peaceful by Michael Morpurgo
- Lizzies Wish by Adele Geras
- The Little White Horse by Elizabeth Goudge



- Anne of Green Gables by L. M. Montgomery
- The Garbage King by Elizabeth Laird
- Flour Babies by Anne Fine
- White Fang by Jack London
- Sky Hawk by Gill Lewis
- The Messenger Bird by Ruth Eastham
- Pirates! by Celia Rees
- Feather Boy by Malorie Blackman
- Wonder by R.J. Palacio
- The Cry of the Ice Mark by Stuart Hill
- The Bomber Dog by Megan Rix
- Breadwinner by Deborah Ellis
- Under the Cherry Blossom by Maya Healy



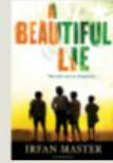


### Year 9 Recommended Reading List

- Little Women by Louisa May Alcott
- Kit's Wilderness by David Almond
- The Lost World by Sir Arthur Conan Doyle
- Across the Nightingale Floor by Liam Hearn
- Tom's Midnight Garden by Philippa Pearce
- Code Name Verity by Elizabeth Wein
- Lord of the Rings by J. R. R. Tolkien
- Brother in the Land by Robert Swindell
- Hacker by Malorie Blackman
- Trash by Andy Mulligan
- Winger by William Nicholson
- Asylum by Rachel Anderson
- Looking for JJ by Anne Cassidy

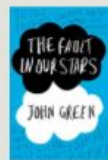
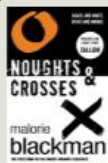


- Just Henry by Michelle Magorian
- A Beautiful Lie by Irfan Master
- Mockingbird by Kathryn Erskine
- Jane Eyre by Charlotte Bronte
- Finding Violet Park by Jenny Valentine
- Coram Boy by Jemma Gavin
- Witch Child by Celia Rees
- The Silver Sword by Jan Sarrallier
- Girl Missing by Sophie Mackenzie
- Shadow of the Minotaur by Alan Gibbons
- Little Soldier by Bernard Ashley
- Bog Child by Siobhan Down
- Saskia's Journey by Theresa Bradley



### Year 10/11 Recommended Reading List

- Margaret Atwood: The Handmaid's Tale
- Jane Austen: Pride and Prejudice
- Malorie Blackman: Noughts and Crosses
- Emily Bronte: Wuthering Heights
- Arthur Conan Doyle: The Hound of the Baskervilles
- Charles Dickens: Great Expectations
- F Scott Fitzgerald: The Great Gatsby
- William Golding: The Lord of the Flies
- John Green: A Fault in Our Stars
- Oscar Wilde: The Picture of Dorian Gray
- Mark Haddon: A Curious Incident of the Dog in the Night-time
- Markus Zusak: The Book Thief
- J. R. R. Tolkien: The Hobbit



- Thomas Hardy: Tess of the D'Urbervilles
- Khalid Hosseini: The Kite Runner
- Kazuo Ishiguro: Never Let Me Go
- Henry James: The Turn of the Screw
- Harper Lee: To Kill a Mockingbird
- Yann Martel: Life of Pi
- Audrey Niffenegger: The Time Traveller's Wife
- Patrick Ness: A Monster Calls
- George Orwell: 1984
- J. D. Salinger: The Catcher in the Rye
- Mary Shelley: Frankenstein
- R. L. Stevenson: Dr Jekyll and Mr Hyde
- Bram Stoker: Dracula

