



In This Issue:

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THE ELIZABETHAN
ACADEMY LEVELS UP!



LONDON EXPERIENCE
2021



Plus:
Introducing the new Enrichment Period *
Meet the New Head Boy and Girl * Key
Dates for your calendar * and more!

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ELIZABETHAN HIGHLIGHTS

ISSUE 2
AUTUMN TERM
2021



BACK TO WHAT WE LOVE

ELIZABETHAN STUDENTS
RETURN TO A FULL
ENRICHING PROGRAM OF
ACTIVITIES



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Introducing our new Head Girl and Head Boy:

**Sophie Paulson
and
Harvey Abbiss**

Congratulations to both – we know they will make fantastic ambassadors for our school over the next year!

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A Message From the Principal:

Welcome to our Autumn newsletter!

It has been great this past half term to get back to something approaching normality. Although we continue to have some Covid cases in schools we have ensured that some of the fabulous opportunities and experiences we are famous for can return. It has been a delight to see Y7 and Y8 students' excitement as they have embarked on their first residential. In addition, we have had a 3 day expressive arts trip to London over half term and I know students are thrilled to be able to go to the theatre again. Wednesday afternoon enrichment sessions have been a real highlight for me this half term, the variety of activities on offer and the ways that students and staff have engaged has been fabulous! There is more information on this in the newsletter.

Our local MP Brendan Clarke Smith was delighted when he had a tour around the school recently and was particularly impressed by our cadet force. He was highly supportive of the development of our sixth form as we get ready to offer T levels from 2022 . We already have a very broad curriculum offer at A level including Maths, English, 3 languages, 3 sciences, and subjects in all areas from Expressive Arts, Humanities, Technology and PE.

The addition of T levels which includes a 45-day work placement means there really will be both a vocational and academic pathway for students at Post 16 level. We have increasing numbers of students looking at careers in the forces so we also have the exciting addition of offering a Public Services qualification from next year.

I am delighted to introduce our new Head Boy and Girl Harvey Abbiss and Sophie Poulson. They have some great ideas together with the school council to take the school forwards. Harvey already has me taking minutes of the meetings....so he will go far!!!!

I hope you all had a healthy and enjoyable half term break.

Mrs C. Horrocks



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ELIZABETHAN NEWS:

Academy announces extension plans as permission granted to develop T-Level program for the Elizabethan Sixth Form Academy.



The Elizabethan Academy is proud to provide young people in Retford with a wealth of opportunities, the highest quality teaching, excellent pastoral guidance and a springboard to university, training, and the world of work.

Recently the government announced the outcome of Wave 3 of the T Levels Capital Fund application round. Following a rigorous assessment process, the department has approved £50m of capital funding for 65 projects across 51 providers with The Elizabethan Academy being one of those who were successful with funding.

Principal, Christine Horrocks said “Whilst we offer a wide range of courses, we also recognise that not all students wish to follow the traditional A Level route so from September 2022, we are thrilled to start to deliver the new T Level qualifications. T-Levels are equivalent to 3 A Levels with an extensive industry work placement opportunity complementing school study.

The first T Level offered by the sixth form will be Digital Production with more courses due in the following years. Having secured extensive Government funding, our T Levels will be taught in a newly constructed, purpose-built building that will be fully equipped with industry standard equipment to ensure all students



experience industry standard training.”

Bassetlaw MP, Brendan Clarke-Smith said: “During my visit to The Elizabethan Academy, I was really impressed to hear more about the T-Levels funding and how this will help the school and their future projects.

T Levels represent a significant reform of our technical education system. These prestigious qualifications have been designed with input from over 250 employers, giving them real currency in the labour market and ensuring more young people from all backgrounds have access to skilled work or are able to progress to higher education.

I am encouraging local employers across Bassetlaw to get on board with this brilliant new qualification to ensure its continued success and investment in our next generation.”

**You can find out more about our plans for
T-Levels at our Sixth Form Open Evening on
4th November.**

See our School Website and Social Media for Further Details



'Developing the Whole Student'

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This year we have introduced an enrichment afternoon for all students in Years 7 to 13. Our philosophy here at The Elizabethan has always been about developing the whole child and not just about preparing them for exams at the end of Year 11 and 13. The Covid pandemic and its enforced lockdown have meant that ensuring students have a healthy, balanced curriculum has become even more important. Whether that is fresh air and exercise, calming mindfulness or simply having the courage to try a new activity,

we wanted our students to have the chance to "spread their wings". The range of activities on offer has been amazing: from Latin to litter-picking chess to cheerleading, sustainable fashion to the stock-market, students have responded brilliantly to the challenge (and staff have also enjoyed enthusing about their favourite hobbies!)

Each activity runs for a term, so students will have the chance to select a new enrichment activity for each term helping to broaden their interests and understanding of the wider world.

Above: The Green Team 'Wombles'

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Elizabethan News:

Enrichment Afternoon
proves to be a big success
with Students!

Right: Cheerleading
with Miss Riley



BACK TO WHAT WE LOVE 1: HIGH ADVENTURE FOR KS3 STUDENTS

- During the first week of October All students in KS3 were given the opportunity to attend a 2 day High Adventure program at Skipton.
- 3 Separate groups of students spent 1 night each at the facility where they took on a range of personal and team challenges.
- Here is a detailed report by one of our year 7 students, Tilly Upson.



A 5* ADVENTURE – BY TILLY UPSON

On Monday 4th, year 7 and 8's went to High Adventure in Skipton. After a two hour drive, we finally arrived. Everyone grabbed their bags from the bus and went inside. I was so happy that me and my friends were at the front of the group and we were all excited, but nervous. Soon after we went to our first activity. This was the high ropes course! This included a pole, as big as my house, with steps around it and a little platform at the top. When you had been fastened to the ropes you were able to climb up the steps, then throw yourself onto the platform. Once on the platform you could either jump off, which some people did, or jump for a trapeze bar, hang for a bit, then let go and be lowered to the ground. I made it halfway then then made the biggest mistake ever, I looked down. After looking down I decided I couldn't climb any higher and jumped down. Gladly though I got another go and managed to not quite get on the platform but touch the bottom of it at least. I was so happy that even though all my friends made it they still cheered me on as I was lowered down.



The next challenge was like an obstacle course but going up onto platforms. I think I did a lot better at this and was very proud of one of my friends. This is because she was at the top of the last stage but was too scared to pull herself up onto the very top. Me and my other friend never stopped cheering her on, and eventually she got enough confidence to pull herself onto the last bit and stand up completing the whole thing.

Next we were split into two groups for team activities. In the first, one person from each group would go and they would help each other to climb up logs that had a metre or so gap in between them. We could use one rope and stand on each other's knees. In the next activity we had crates that we had to stand on but there was a rope and the crates could only be placed on the rope. Also if someone wasn't on a crate the leader would try and take it away, so we always had to be careful. He managed to take away a few, meaning there had to be two people per one crate.

After we did this we went inside to make our beds and have tea. The rooms were so cool! The bunk beds were three beds high! After making our beds we had tea, the food was so yummy.

Soon after we headed off to our evening activities. We went downstairs to a room. Everyone was sitting on benches and then the man lifted up the floor to reveal some holes. We all climbed into the holes and started making our ways around the labyrinth. There were so many dead ends and different ways to go! After that we had a fire drill before making our way to low ropes.

Low ropes were probably my favourite thing there. It was like the little adventure rope courses you would find at the park except a lot harder and a LOT bigger! Once we finished on that we all went and had some relaxing time before going to bed. After breakfast in the morning, we packed up all our stuff and stripped our beds. Then we went to our last activity. I had canoeing. Although it was raining and the canoeing was cold and wet, it was still really fun and the girls beat the boys in all the games. I was so happy. I had so much fun at High Adventure and hope I can go again.

It was definitely a five star adventure!

Tilly Upson, Year 7





A Feast of Art and Culture!

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During the October Half term 48 Expressive Arts Students from KS4 and The Elizabethan Academy Sixth Form visited London for three days jam packed full of opportunities to experience the Arts in the real world. The group, made up of students from Art, Photography, Film Studies, Dance, Music and Drama saw 3 West End Shows (& Juliet, Wicked, and Woman in Black), visited the Victoria and Albert Museum, completed a Street Art tour of London's East End with an professional Art Historian as a guide. The group also had many opportunities for photographs and inspiration for their work including riding on the London Eye and visiting some iconic locations such as Trafalgar Square, Buckingham Palace, Covent Garden and Leicester Square.

Head of Expressive Arts, Mr Brownhill said 'After 18 months of only being able to view Art through a screen at home or in the classroom we felt it was important to get our students out as soon as it was possible to do safely. The impact that seeing a world class show in a professional theatre, or Art in the environment it is meant to be seen in can have a tremendous impact on students- it can inspire and motivate and push that individual to the next level of their own creative development. This has been a fantastic experience for the students who participated, and I hope it is just the start of returning to what we love and providing these types of ambitious opportunities for our students.'

Back to What We Love 2:

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KS4 &5 Expressive Arts London Experience





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NOVEMBER

Monday 1 November

Thursday 4 November

Wednesday 10 November

Friday 12 November

Monday 15 November

Wednesday 17 November

Thursday 25 November

INSET DAY

Sixth Form Opening Evening 5.15pm – 7pm

KS4 Expressive Arts trip to London to see Harry Potter & the Cursed Child

Children In Need Day

Road safety Week & Anti Bullying Week

Year 8 Parents Evening 2.30pm-6pm

KS3 Expressive Arts Trip to London to see 'Frozen'

DECEMBER

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Monday 6 December

Wednesday 8 December

Thursday 9 December

Friday 10 December

Monday 13 December

Wednesday 15 December

Thursday 16 December

Friday 17 December

Inspire Christmas Concert at Royal Concert Hall, Nottingham

Mock Interview Day

Year 7 & Year 8 School Disco – 6.30pm

Christmas Jumper Day

Careers Fayre Day

Year 11 and Year 13 Parents Evenings:
2.30pm-6pm

Year 11-13 Awards Evening 5.30pm-7pm
Inter-House Christmas Tree Competition

Last Day of Term

KEY DATES

AUTUMN TERM 2

NOVEMBER – DECEMBER 2021