Sociology Task Menu

Starter: (useful websites)

<http://www.podology.org.uk/#/education/4556339398>

[www.sociology.uk.net](http://www.sociology.uk.net/)

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| ***Sociology Central*** | *http://www.sociology.org.uk/* |
| ***Sociology Stuff*** | [*http://www.sociologystuff.com*](http://www.sociologystuff.com/) |
| ***S-Cool*** | [*http://www.s-cool.co.uk/*](http://www.s-cool.co.uk/) |
| ***Sociology Learning Support*** | *http ://www.chrisgardner.clara.net/sls1/home.* |
| ***School Sociology*** | [*http://atschool.eduweb.co.uk/barrycomp/bhs/index.htm*](http://atschool.eduweb.co.uk/barrycomp/bhs/index.htm) |
| ***Association for the Teaching of Social Sciences*** | [*http://www.le.ac.uk/education/centres/ATSS/sites.html*](http://www.le.ac.uk/education/centres/ATSS/sites.html) |
| ***AQA (the examining body for your course. Contains lots of past papers and mark schemes)*** | *http://www.aqa.org.uk* |

Main course (choice of task)

1. Choose a sociologist to research, look at their main ideas and write a literature review of a piece of their work (keep it to about 200 words). Examples include Karl Marx, Charles Murray, Paul Willis, Ann Oakley, Sue Sharpe…
2. Watch a TED talk on a topic that you are interested in and write a short report about your findings (again about 200-300 words)
3. Write a 200 word speech about gender inequality in education.
4. Create a statistical report on the changing world of work over the past 100 years, relate this to either gender, ethnicity or social class.
5. Do a content analysis study, this could be of social media, the TV news, Newspapers, magazines, adverts…Within your chosen media examine gender stereotypes for adults or children e.g. watch adverts at different times of the day, who are they aimed at? How do you know? How do they reinforce gender stereotypes?

Desert:

Assessment: x3 papers – all 2 hours long.

Paper 1: Education with theory and Methods

Paper 2: Topics in sociology

Paper 3: Crime and deviance with theory and methods

Enjoy!

Side orders (suggested revision guide)

 