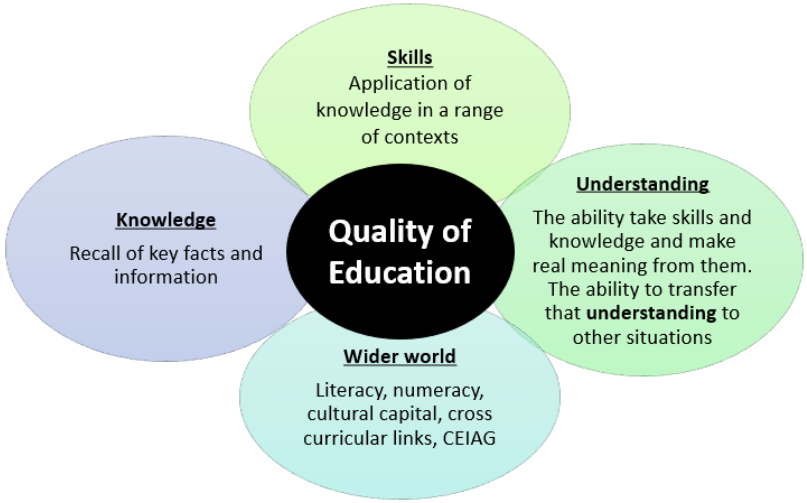
CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

Meeting the needs of SEND students within the classroom
The History curriculum is designed to be ambitious and accessible for all learners. **Lessons are carefully sequenced to support the development of knowledge over time and make use of retrieval practice, explicit vocabulary instruction and adaptive teaching strategies. Historical enquiries encourage participation from all students and ensure that a diverse range of voices and experiences are represented throughout the curriculum.** **Support is provided through:** • **Knowledge organisers** • **Retrieval activities** • **Vocabulary scaffolds** • **Structured writing support** • **Adaptive teaching approaches** • **Accessible assessments** • **Appropriate examination access arrangements** • **The department maintains high expectations for all students whilst ensuring that every learner can access and succeed within the curriculum.**



Careers statement:

History develops a range of highly transferable skills including communication, evidence analysis, research, problem solving, judgement and evaluation. Students learn to assess reliability, identify bias, interpret data and construct well-supported arguments.

These skills support progression into careers including:

- Law
- Journalism
- Teaching
- Politics
- Civil Service
- Public Administration
- International Relations
- Archaeology
- Heritage and Museums
- Publishing

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

- Marketing
- Business Management
- Research
- Policing
- Diplomacy

The A Level Historical Investigation further develops independent research skills similar to those used in higher education and professional research environments

	Knowledge	Skills	Understanding	Wider world
Year 13	The English Revolution, 1646-1660 The End of the First Civil War • Attempts to reach a constitutional settlement • The politicisation of the New Model Army • Growth of religious and political radicalism • Divisions between Parliament and Army • Failure of constitutional compromise The Second Civil War • Continuing problems posed by Charles I • The trial and execution of the King • Establishment of the Commonwealth • Levellers and Diggers • The Rump Parliament Cromwellian Britain • Oliver Cromwell as Lord Protector • Major Generals • Religious toleration and limitations • Failure of republican government • Cromwell's refusal of the Crown Restoration • Collapse of the Protectorate • Return of Charles II • Legacy of the English Revolution • Long-term impact on British government and constitutional development The Soviet Union, 1917–1964 Communist Dictatorship, 1917-1941 • Lenin's leadership	Students refine and master: AO1 • Constructing sustained analytical essays • Deploying precise historical knowledge • Evaluating significance • Explaining change and continuity • Assessing causation and consequence AO2 • Analysing provenance • Evaluating source value and limitations • Contextual source analysis AO3 • Assessing differing historical interpretations • Evaluating historians' arguments • Engaging with historiography Wider Academic Skills • Independent research • Critical reading • Academic writing • Presentation skills • Seminar discussion • Note-making and synthesis	Students develop understanding of: **Political Power** • Why systems of government rise and fall • The relationship between rulers and the ruled • Development of constitutional government **Revolution** • Causes of revolutionary change • Successes and failures of revolution • Long-term consequences of political upheaval **Dictatorship** • Nature of authoritarian power • Methods of maintaining control • Role of propaganda and terror **Historical Debate** • Why historians disagree • The changing nature of interpretations • The relationship between evidence and argument Students evaluate competing explanations for: • The failure of the Commonwealth • Cromwell's legacy • Stalin's consolidation of power • The successes and failures of Khrushchev • The significance of revolutionary movement	Students consider: **The English Revolution** • Development of parliamentary democracy • Constitutional monarchy • Civil liberties • Religious freedom • Rights and representation **Soviet History** • Origins of modern Russia • Legacy of Communism • Development of the Cold War • State authority and political control • Contemporary international relations **Citizenship and Society** • The role of political protest • Limits of government power • Human rights • Political participation **Careers Links** The analytical, evaluative and research skills developed through A Level History support

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	• Consolidation of Bolshevik authority • Stalin's rise to power • Collectivisation • Five-Year Plans • Purges and Terror • Social and cultural developments • Position of women • Nationalities and minorities The Soviet Union, 1941-1964 • The Great Patriotic War • High Stalinism • Cult of Personality • Post-war reconstruction • Khrushchev's rise • De-Stalinisation • Virgin Lands Scheme • Cultural change • Fall of Khrushchev Historical Investigation (NEA) Students independently: • Develop a historical research question • Analyse competing interpretations • Evaluate primary and secondary evidence • Construct an extended academic argument • Engage with historiography Students produce an independently researched investigation of approximately 4,500 words.			progression into: • Law • Politics • Civil Service • Journalism • Teaching • Heritage and Museum Work • Publishing • International Relations • Diplomacy • Public Administration • Research • Academia
Year 12	The English Revolution, 1642-1645 The Legacy of James I • Monarchy and Divine Right • Character and aims of Charles I • Parliamentary opposition • Personal Rule • Constitutional tensions between Crown and Parliament Charles I's Personal Rule • Religious reforms under Laud • Puritan opposition	Students develop increasingly sophisticated disciplinary skills through both units. AO1: Knowledge, Analysis and Judgement Students learn to: • Construct analytical essays • Develop sustained lines of argument • Reach substantiated judgements • Evaluate historical significance	Students develop understanding of: Political Authority Students consider: • Why rulers gain and lose power • The nature of legitimacy • Relationships between governments and citizens • Limits on political authority • Challenges to established power Through both Charles I and the Romanov Tsars, students explore how governments	Students connect their studies to wider contemporary issues. The English Revolution Students examine: • Origins of constitutional monarchy • Development of Parliament • Individual rights and freedoms • Religious tolerance

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	• Ship Money • Growing dissatisfaction with royal government • Demands for parliamentary reform The Divided Political Nation • Recall of Parliament • John Pym and Parliamentary radicalism • The Grand Remonstrance • Escalating conflict between King and Parliament • Political instability and polarisation The First Civil War • Causes of Civil War • Royalist strengths and weaknesses • Parliamentary strengths and weaknesses • Development of the New Model Army • Key battles and turning points Autocracy, Reform and Revolution: Russia, 1855-1917 Trying to Preserve Autocracy, 1855-1894 • Russia in 1855 • Impact of the Crimean War • Alexander II and reform • Emancipation of the Serfs • Judicial, military and local government reforms • Rise of revolutionary groups • Assassination of Alexander II Reaction and Repression • Alexander III and counter-reforms • Russification • Treatment of ethnic minorities • Anti-Semitism and pogroms • Growth of opposition movements Nicholas II and the Crisis of Autocracy • Economic development and industrialisation • Social conditions • 1905 Revolution • Creation of the Duma • Stolypin's reforms	• Explain causation and consequence • Assess continuity and change • Compare historical developments AO2: Source Analysis Students learn to: • Evaluate provenance • Assess source value and limitations • Analyse contemporary evidence • Use contextual knowledge effectively • Reach supported judgements about sources AO3: Interpretations Students learn to: • Evaluate differing historical interpretations • Assess historians' arguments • Understand historiography • Explain why interpretations differ • Critically analyse historical debate Wider Academic Skills Students develop: • Independent reading • Academic note-making • Research skills • Seminar discussion • Presentation skills • Organisation and time management	respond when authority is challenged. Revolution and Change Students evaluate: • Causes of revolution • Long-term versus short-term factors • Role of individuals • Role of ideology • Impact of war on political systems Students compare the English Civil War and Russian Revolution as examples of political breakdown and revolutionary change. Religion and Ideology Students investigate: • Religious conflict in seventeenth-century England • Orthodoxy and autocracy in Russia • Liberalism • Socialism • Revolutionary ideologies Historical Interpretation Students examine: • Why historians disagree • How evidence is interpreted differently • The influence of context on historical writing • Changing views of Charles I • Changing views of Russian rulers and revolutionaries	• The foundations of modern British democracy Russia Students consider: • The origins of modern Russia • The long-term legacy of autocracy • Nationalism and identity • Political reform and resistance • Causes of revolution in modern societies Citizenship and Society Students explore: • Political participation • Protest movements • Government accountability • The balance between freedom and authority • Responsibilities of citizens in democratic societies Careers Links Year 12 develops skills valued in: • Law • Politics • Civil Service • Journalism • Teaching • Heritage • Museum and Archive Services • Research • Public Administration • International Relations • Business and

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	• Political opposition Russia and the First World War • Economic pressures • Military failures • Role of Rasputin • February Revolution • Collapse of Tsarism • October Revolution			Management Students build the independent analytical and communication skills required for university study and professional careers
Year 11	**Weimar and Nazi Germany, 1918-1939** **The Weimar Republic, 1918-1929** • Origins of the Republic and the abdication of the Kaiser • Strengths and weaknesses of the Weimar Constitution • The Treaty of Versailles and its impact • The Spartacist Uprising • The Kapp Putsch • Hyperinflation Crisis, 1923 • Stresemann and economic recovery • The Dawes Plan and Young Plan • Germany's recovery and the "Golden Years" • Social and cultural developments during the 1920s • Changes in the position of women • Artistic and cultural change in Weimar Germany **Hitler's Rise to Power, 1919-1933** • Formation of the Nazi Party • Hitler's leadership • The Munich Putsch • Mein Kampf • Reorganisation of the Nazi Party • Impact of the Great Depression • Growth of Nazi support • Propaganda and the SA • Political intrigue surrounding Hindenburg and von Papen • Hitler becomes Chancellor in January 1933	Students continue to refine GCSE examination skills: **AO1: Knowledge and Understanding** • Accurate use of historical knowledge • Chronological understanding • Constructing supported explanations • Identifying significance • Evaluating change and continuity **AO2: Analysis and Explanation** • Explaining causation • Explaining consequence • Analysing historical events • Constructing substantiated judgements **AO3: Source Analysis** • Evaluating source utility • Using provenance effectively • Applying contextual knowledge • Assessing value and limitations **AO4: Historical Interpretations** • Comparing interpretations • Evaluating interpretations • Explaining why interpretations differ • Reaching supported conclusions **Examination Skills** • Time management • Exam technique	Students develop understanding of: **Democracy and Dictatorship** • Why democracies succeed and fail • How dictators maintain power • The role of propaganda • State control and repression • Civil liberties and human rights **International Relations** • Causes of conflict • Consequences of war • Diplomacy and negotiation • Ideological rivalry • Superpower competition **Historical Responsibility** Students evaluate: • Reasons for the collapse of Weimar democracy • Why Hitler gained support • How Nazi rule was maintained • Responsibility for Cold War tensions • Causes of the end of the Cold War **Historical Interpretation** Students explore: • Why historians disagree • Competing views of Hitler • Interpretations of Nazi Germany • Interpretations of Cold War responsibility	**Contemporary Europe** • Democratic values • Extremism and political radicalisation • Human rights • International cooperation **International Relations** • Modern NATO • Modern Russia • European security • International conflict resolution **Citizenship** Students develop understanding of: • Tolerance and respect • Political participation • Human rights and citizenship • Importance of democratic institutions **Careers Links** Students develop skills applicable to: • Law • Politics • Civil Service • Journalism • Public Services • Business

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	Nazi Control and Dictatorship • Reichstag Fire • Enabling Act • Night of the Long Knives • Creation of the police state • SS and Gestapo • Concentration camps • Propaganda under Goebbels • Control of culture, media and education • Relations with the Churches • Opposition, resistance and conformity **Life in Nazi Germany** • Nazi policies towards women • Nazi policies towards young people • Education and indoctrination • Employment and unemployment • Labour Front and Strength Through Joy • Persecution of minorities • Persecution of Jewish people • Nuremberg Laws • Kristallnacht **Superpower Relations and the Cold War, 1941-1991** **Origins of the Cold War** • The Grand Alliance • Tehran, Yalta and Potsdam Conferences • Ideological differences between East and West • The Truman Doctrine • Marshall Plan • Soviet expansion in Eastern Europe • NATO and the Warsaw Pact • Berlin Blockade and Airlift **Cold War Crises** • Hungarian Uprising • Berlin Crisis and Berlin Wall • Cuban Missile Crisis • Prague Spring	• Structured extended writing • Retrieval and recall • Revision planning		• Teaching • International Relations

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	• Brezhnev Doctrine • Consequences of Cold War tensions **The End of the Cold War** • Détente • SALT agreements • Soviet invasion of Afghanistan • Reagan and the Second Cold War • Gorbachev's reforms • Collapse of Soviet control in Eastern Europe • Fall of the Berlin Wall • Collapse of the Soviet Union			
Year 10	**Crime and Punishment in Britain, c1000-Present** **Medieval England, c1000-c1500** • Types of crime • Anglo-Saxon justice • Norman influence on law and order • Trial by ordeal • Wergild • Role of the Church • Medieval punishments • Tithings and Hue and Cry **Early Modern England, c1500-c1700** • Continuity and change in crime • Witchcraft • Vagabondage • Heresy and treason • Transportation • The Bloody Code • Town watchmen • Gunpowder Plot • Matthew Hopkins and the Witch Hunts **Eighteenth and Nineteenth Century Britain** • Highway robbery • Smuggling • Poaching • Fielding Brothers • Development of policing • Robert Peel	**AO1** • Knowledge recall • Chronological understanding • Description and explanation **AO2** • Causation • Consequence • Similarity and difference • Change and continuity **AO3** • Source utility • Provenance • Contextual analysis **AO4 (only for Germany unit)** • Historical interpretations • Evaluation • Supported judgement **Historical Enquiry** • Use of evidence • Constructing arguments • Reaching conclusions	Students develop understanding of: **Law and Order** • How crime changes over time • Role of government • Influence of religion • Impact of technology • Role of individuals in promoting reform **Monarchy and Government** • Challenges faced by Elizabeth I • Religious conflict • Foreign threats • Political stability **Society and Change** • Poverty and inequality • Migration • Urbanisation • Social reform **Historical Change Over Time** Students evaluate: • Why crime changes • Why punishments change • Why law enforcement develops • Factors affecting historical change across centuries	**Modern Criminal Justice** • Debates about punishment • Rehabilitation versus deterrence • Police and community relations • Human rights in justice systems **Modern Britain** • Migration and diversity • Poverty and inequality • Religious tolerance • Role of government **Empire and Exploration** • Britain's global influence • Colonial foundations • Legacy of exploration and trade **Careers Links** Students develop transferable skills relevant to: • Law • Policing • Criminology • Forensic Science • Journalism

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	• Prison reform • Elizabeth Fry • John Howard • Pentonville Prison **Modern Britain, c1900-Present** • New forms of crime • Race crimes • Drug offences • Technological crime • Modern policing • Forensic science • Abolition of capital punishment • Modern prisons **Whitechapel, c1870-c1900** **Whitechapel Environment** • Poverty • Housing • Immigration • Workhouses • Lodging houses • Crime and deprivation **Policing Whitechapel** • Metropolitan Police • H Division • CID • Policing problems **Jack the Ripper** • The murders • Media reporting • Public reaction • Investigations • Historical interpretations **Historic Environment Skills** • Source utility • Provenance • Following up enquiries • Interpretation skills			• Public Services • Teaching • Heritage and Museums

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	Early Elizabethan England, 1558-1588 **Queen, Government and Religion** • Elizabeth's accession • Problems in 1558 • Religious Settlement • Puritans • Catholics • Mary Queen of Scots **Challenges at Home and Abroad** • Revolt of the Northern Earls • Ridolfi Plot • Throckmorton Plot • Babington Plot • Walsingham • Relations with Spain • Mary Queen of Scots' execution • The Spanish Armada **Elizabethan Society** • Education • Leisure • The Poor • Exploration • Drake • Raleigh • Virginia **Transition to Year 11** **Weimar Germany: Foundations** • Origins of the Republic • Treaty of Versailles • Weimar Constitution • Political challenges • Hyperinflation • Stresemann and recovery			
Year 9	**Unit 1: Causes of World War One** **Europe Before 1914** • Alliance system • Imperial rivalry	**Skills** Students develop increasingly sophisticated skills in:	Students develop understanding of: **Power** • Collapse of empires • Rise of dictatorships	Students explore: • Origins of contemporary international relations • Democracy and

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	• Nationalism • Militarism **Road to War** • Balkan tensions • Assassination of Franz Ferdinand • July Crisis • Outbreak of war **Responsibility** • Long-term causes • Short-term causes • Historical debates **Unit 2: Russian Revolution** **Tsarist Russia** • Structure of society • Autocracy • Economic and social problems **Impact of World War One** • Military failures • Economic pressures • Political instability **Revolution** • February Revolution • October Revolution • Bolshevik seizure of power **Unit 3: Interwar Germany** **Treaty of Versailles** • Terms of the Treaty • German reactions • Consequences **Challenges to Democracy** • Economic problems • Great Depression • Weaknesses of Weimar Germany **Rise of Hitler** • Nazi ideology • Propaganda • Growth of support	**Historical Analysis** • Evaluating evidence • Developing arguments • Constructing judgements **Interpretation** • Comparing historical interpretations • Understanding historical debate • Evaluating different viewpoints **Explanation** • Cause and consequence • Significance • Continuity and change **Communication** • Extended analytical writing • Debate • Independent reasoning	• Political revolution **Belief** • Nationalism • Fascism • Communism • Religious and ethnic identities **People** • Experiences of soldiers • Experiences of civilians • Experiences of minority groups • Experiences of refugees and displaced peoples **Historical Interpretation** Students evaluate: • Responsibility for war • Causes of revolution • Reasons for dictatorship • Meaning and significance of historical events	dictatorship • Human rights • Genocide and remembrance • Conflict in Europe and the Middle East • Modern political ideologies **Careers Links** Students build skills valuable in: • Law • Journalism • Politics • Teaching • International Relations • Civil Service • Public Services • Research and Analysis

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	Unit 4: Second World War **Causes of War** • Appeasement • Expansion of Nazi Germany • Failure of collective security **Global Conflict** • Major campaigns • Total war • Propaganda **Ideology** • Fascism • Democracy • Communism **Unit 5: The Holocaust** **Jewish Life Before the Holocaust** • Diversity of Jewish communities • Culture and identity **Development of Persecution** • Antisemitism • Nazi racial policies • Ghettos **Genocide and Memory** • Final Solution • Resistance • Survivor testimony • Remembrance **Unit 6: The Middle East** **Ottoman Society** • Diversity and identity • Government and society **First World War and Empire** • Impact of war • Competing promises • Balfour Declaration **Modern Conflict** • British Mandate			

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	• Competing national claims • Historical interpretations •			
Year 8	**Unit 1: The Reformation and Royal Power** **Religion Before the Reformation** • The role and authority of the Catholic Church • Religious practices in Tudor England • Church wealth and influence • Relationship between Church and monarchy **Henry VIII and the Break with Rome** • The King's Great Matter • Creation of the Church of England • Political and religious consequences • Dissolution of the Monasteries **Religious Change and Conflict** • Edward VI and Protestant reform • Mary I and Catholic restoration • Elizabeth I and the Religious Settlement • Continuing religious divisions **Unit 2: Empire in India** **Expansion of British Power** • Motives for imperial expansion • East India Company • Trade and political influence • Growth of British control **Resistance and Rebellion** • Causes of the Indian Rebellion of 1857 • British responses • Consequences for India • Development of direct British rule **Evaluating Empire** • Experiences of British rule • Resistance and adaptation • Legacy of empire **Unit 3: The Transatlantic Slave Trade** **Origins of Slavery** • Mercantilism	Students continue to develop: **Historical Enquiry** • Constructing historical arguments • Using evidence effectively • Evaluating historical claims **Sources and Interpretations** • Analysing source content • Considering provenance • Recognising different interpretations **Historical Concepts** • Cause and consequence • Change and continuity • Significance • Similarity and difference **Communication** • Structured extended writing • Historical explanation • Debate and discussion	Students develop understanding of: **Power** • How governments exercise control • How empires expand and decline • Why people challenge authority **Belief** • Religious change during the Reformation • Ideas used to justify empire and slavery • Beliefs underpinning rights movements **People** • Experiences of enslaved people • Experiences of migrants • Experiences of industrial workers • Experiences of campaigners for equality **Historical Change** Students evaluate: • Why societies change • How individuals influence history • The significance of protest movements	Students explore: • Empire and its legacy • Race and identity • Migration and modern Britain • Democracy and citizenship • Equality and human rights • Britain's changing role in the world **Careers Links** Students are introduced to careers including: • Law • Politics • Journalism • Public Service • International Development • Heritage and Museums • Teaching • Archive and Research Professions

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	• Expansion of European empires • Development of plantation economies **The Slave Trade** • Triangular Trade • Middle Passage • Plantation life • Economic benefits and human costs **Resistance and Abolition** • Slave resistance • Abolition campaigns • Abolition of the slave trade • Legacy of slavery **Unit 4: Migration and Identity** **Why People Migrate** • Push and pull factors • Economic migration • Religious migration • Political migration **Migration Through Time** • Medieval migration • Early modern migration • Post-war migration • Windrush generation **Identity and Belonging** • Experiences of migrants • Contributions to British society • Challenges and opportunities • Historical debates around belonging **Unit 5: Industrialisation** **Industrial Britain** • Growth of factories • Urbanisation • Working conditions • Child labour **Protest and Reform** • Luddites • Peterloo Massacre			

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	• Trade unions • Campaigns for change **Living Standards** • Benefits of industrial growth • Continuing inequalities • Social change **Unit 6: Rights in Britain** **Political Rights** • Suffragists • Suffragettes • Votes for women **Civil Rights** • Bristol Bus Boycott • Anti-discrimination campaigns • Equality legislation **Rights and Change** • How rights develop • Role of protest • Government responses • Continuing challenges			
Year 7	**Unit 1: The Norman Conquest** **What was England like in 1066?** • Anglo-Saxon society and government • Succession crisis following Edward the Confessor's death • Harold Godwinson, Harald Hardrada and William of Normandy • Competing claims to the English throne • Importance of monarchy and legitimacy in medieval England **How did William win the Battle of Hastings?** • Battles of Fulford and Stamford Bridge • Battle of Hastings • Military tactics • Leadership and decision-making • Reasons for William's victory **How did William secure control?**	Students begin to develop the foundations of historical enquiry through: **Evidence and Sources** • Use simple source evidence • Identify information from sources • Begin evaluating reliability • Recognise different viewpoints • Introduce provenance **Historical Enquiry** • Ask historical questions • Use evidence to support conclusions • Communicate historical explanations • Develop reasoned arguments **Chronology** • Use historical periods accurately	Students develop understanding of: **Power** • How rulers gain and maintain authority • Why monarchies are challenged • Role of law in limiting power **Belief** • Importance of religion in medieval life • Relationship between Church and State • Influence of ideas and faith upon society **People** • Experiences of ordinary people • Impact of war, disease and social change	Students explore: • Origins of modern Britain • Development of monarchy • Origins of Parliament • Religious diversity • Britain's historic relationship with Europe • Citizenship and identity • Foundations of modern law and government **Careers Links** Students are introduced to: • Archaeology • Heritage and Museums • Law • Education

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	• Castles • Feudalism • Domesday Book • Resistance and rebellion • Norman control of England **Unit 2: Expansion and its Limits** **Angevin Empire** • Expansion of royal power beyond England • Challenges of controlling distant territories • Role of medieval kingship **Magna Carta** • King John's failures • Loss of Normandy • Baronial grievances • Magna Carta • Limits on royal authority • Historical significance of Magna Carta **Unit 3: The Medieval Church** **Power and Belief** • Importance of religion in medieval society • Role of monasteries • Church wealth and influence • Relationship between Church and monarchy **Thomas Becket** • Causes of conflict • Murder of Becket • Pilgrimage and sainthood • Church versus Crown power **Religious Control** • Heresy • Excommunication • Church courts • Social control through religion **Unit 4: Britain Beyond** • English expansion into Wales • Resistance in Scotland	• Sequence events correctly • Understand duration and change over time **Second-Order Concepts** • Cause and consequence • Change and continuity • Similarity and difference • Significance	• Diversity within historical societies **Historical Interpretation** Students begin to recognise: • Historians disagree • Evidence can be interpreted differently • Historical significance changes over time	• Archive and Records Management • Research

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

	• English rule in Ireland • The Crusades • Religious belief and warfare • Local links through crusading families **Unit 5: Crisis and Revolt** **The Black Death** • Causes of the plague • Spread of disease • Social and economic impact • Population change **Peasants' Revolt** • Statute of Labourers • Poll Tax • Wat Tyler • Challenges to royal authority • Consequences of protest and rebellion [**Unit 6: The End of the Medieval World** **Wars of the Roses** • Dynastic conflict • Impact on ordinary people • Rise of the Tudors **Renaissance** • New ideas • Humanism • Spread of learning • Changes in society **Ottoman Empire** • Ottoman government • Millet system • Devshirme • Comparison with England • Historical perspectives and representation			

At The Elizabethan Academy we offer a curriculum that:

- is broad, balanced, inspiring and inclusive
- builds confidence, independence and **resilience**
- encourages students to develop the **skills, knowledge and understanding** required to succeed academically

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

- encourages students to participate in a wide variety of activities which extend beyond the classroom
- places creativity and imagination at the heart of learning to develop enquiring minds
- enables students to understand the connections and links between different subjects
- raises students' aspirations through promoting academic excellence
- develops students' **social and cultural knowledge**, skills and understanding
- develops students' **respect for spiritual and moral values**, and tolerance towards other races, religions and ways of life.
- gives students the opportunities to put theoretical skills into practice and expand their knowledge beyond the exam specification
- prepares students for the world of work in a rapidly changing world.

Year 13	HT1	HT2	HT3	HT4	HT5	HT6
Knowledge, Skills and Understanding 	Lenin's Russia; Civil War; NEA	Stalin's Rise to Power; NEA	Stalin's Russia before WWII	High Stalinism; Wartime USSR	Khrushchev and De-Stalinisation	Revision and Examinations
Assessment 	Knowledge Audit Assessment	Soviet Union Interpretations Assessment	Mock Examinations (Paper 1 & Paper 2)	Soviet Union Source Assessment	Final Mock Examination; NEA Completion	A Level Examinations
Embed your knowledge 	Retrieval practice; chronology quizzes; essay planning; source analysis; historiography notes; independent reading					
Extend your learning 	Read wider scholarship (Figes, Service, Fitzpatrick, Montefiore); History Today articles; university lectures; documentaries; archive collections; independent historiography research					

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

Year 12	HT1	HT2	HT3	HT4	HT5	HT6
Knowledge, Skills and Understanding 	Charles I; Personal Rule; Russia 1855-81	Religious Conflict; Alexander II; Reforms	Parliamentary Crisis; Alexander II	First Civil War; Russification; Opposition	Nicholas II; Revolution of 1905	Russia 1905-17; February and October Revolutions
Assessment 	Baseline essay	Source assessment	25-mark essay	Source assessment	Combined assessment	Mock Exams
Embed your knowledge 	Weekly retrieval; knowledge organisers; vocabulary revision; source practice; essay plans; independent reading					
Extend your learning 	Civil War archives; History Today; Russian History podcasts; university outreach; recommended wider reading					

Year 11	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge, Skills and Understanding	Nazi Rise to Power	Nazi Control and Dictatorship; Life in Nazi Germany	Superpower Relations: Origins of the Cold War	Cold War Crises	End of the Cold War; Revision	GCSE Examinations

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

Assessment	Weimar and Nazi Germany Assessment	Weimar End of Unit Assessment	Cold War Assessment	Full GCSE Mock Examination	Walking Talking Mock; Final Revision Assessments	GCSE Examinations
Embed your knowledge	Retrieval practice; knowledge organisers; Seneca learning; source utility practice; interpretation questions; revision flashcards					
Extend your	Holocaust Educational Trust resources; Cold War documentaries; Berlin Wall resources; Oak Academy GCSE History lessons; National Archives collections; wider reading on twentieth-century history					

Year 10	**Half Term 1**	**Half Term 2**	**Half Term 3**	**Half Term 4**	**Half Term 5**	**Half Term 6**
Knowledge, Skills and Understanding	Medieval Crime and Punishment	Early Modern, 18th and 19th Century Crime and Punishment	Modern Crime and Punishment; Whitechapel	Whitechapel; Elizabethan England	Elizabethan England	Weimar Germany Foundations
Assessment	Crime and Punishment Assessment	Crime and Punishment Assessment	Whitechapel Assessment	Paper 1 Mock Assessment	Elizabethan England Assessment	End of Year Examination; Weimar Baseline Assessment
Embed your knowledge	Weekly retrieval quizzes; knowledge organisers; Seneca learning; exam-question practice; vocabulary revision; source analysis					

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

Extend your learning	National Archives Crime and Punishment resources; Whitechapel Society materials; Oak Academy lessons; Elizabethan documentaries; wider reading on policing and social reform; museum and archive resources					

Year 9	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge, Skills and Understanding	Causes of World War One	Russian Revolution	Interwar Germany	Second World War	Holocaust	Middle East and Conflict
Assessment	HT1 Assessment	AP1 Assessment	HT3 Assessment	AP2 Assessment	Knowledge Retrieval Assessment	End of Year Assessment
Embed your knowledge	Weekly retrieval practice; knowledge organisers; chronology tasks; vocabulary revision; source analysis; extended writing practice					
Extend your learning	Imperial War Museum resources; Holocaust Educational Trust materials; National Archives investigations; BBC History resources; Oak Academy lessons; historical documentaries					

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

CIM - Curriculum Intent Map History

Exam board - GCSE: Edexcel Exam board – A Level: AQA

Year 8	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge, Skills and Understanding	Reformation and Royal Power	Empire in India	Transatlantic Slave Trade	Migration and Identity	Industrialisation	Rights in Britain
Assessment	HT1 Assessment	AP1 Assessment	HT3 Assessment	AP2 Assessment	Knowledge Retrieval Assessment	End of Year Assessment
Embed your knowledge	Retrieval quizzes; vocabulary learning; knowledge organisers; source activities; historical enquiry tasks; extended writing					
Extend your learning	National Archives resources; migration case studies; Industrial Revolution documentaries; local history investigations; Oak Academy units; History Today articles					

Year 7	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge, Skills and Understanding	Norman Conquest	Angevin Empire and Magna Carta	Medieval Church	Britain Beyond: Wales, Scotland, Ireland and Crusades	Black Death and Peasants' Revolt	End of the Medieval World
Assessment	HT1 Assessment	AP1 Assessment	HT3 Assessment	AP2 Assessment	Knowledge Retrieval Assessment	End of Year Assessment
Embed your knowledge	Retrieval practice; timeline activities; historical vocabulary; knowledge organisers; source tasks; structured writing activities					
Extend your learning	National Archives Medieval Britain					

Extracurricular activities **Curriculum links** **Threshold topics (bold)** **PSHE, PD and cultural capital links**

	resources; castle and cathedral virtual tours; Bayeux Tapestry investigations; local history studies; Oak Academy lessons; museum collections					