

SIXTH FORM

PROSPECTUS



Tom Crowther

Principal

A warm welcome





Welcome to The Elizabethan Academy Sixth Form, a caring and dynamic environment where students are empowered to grow both academically and personally.

With a comprehensive curriculum that spans a wide range of subject specialisms and academic pathways, we support each student in finding and following their unique aspirations.

We hold our students to the highest standards and provide both the support and challenge they need to excel. Sixth Formers play an integral role in our school community, setting an inspiring example as role models and ambassadors. We warmly invite you to join us and become part of our ongoing success.





Lee Dainty

Assistant Principal & Head of Sixth Form



Dear Parents, Carers and Students

The Elizabethan Sixth Form offers a vibrant, supportive community that cultivates both academic achievement and personal growth, equipping students to stand out in an ever-evolving world. Here, we recognise that universities and employers seek more than grades—they seek individuals who are well-rounded, motivated, and capable of navigating complex challenges.

That's why we provide an educational experience that goes beyond traditional academics.

Learning at The Elizabethan is personal and focused. Small class sizes allow our expert teachers to know each student individually, creating a close-knit learning environment where questions are encouraged and progress is celebrated. Our dedicated pastoral team plays a vital role, providing ongoing guidance and support to help students balance the demands of their studies.



The Elizabethan Sixth Form is not just an academic institution; it's a launchpad, a community that nurtures potential, and a place where students are empowered to make their mark.

We invite you to become part of this growing community and experience what makes The Elizabethan an inspiring choice for your future.

The Value of Tutor Time and PSCHE at The Elizabethan Sixth Form

We believe that education is about more than just academic achievement — it's about preparing students for life. That's why Tutor Time and PSCHE are central to our weekly schedule.

Tutor Time provides a consistent space for students to build relationships, reflect on their progress, and receive personalised support.

Tutors play a key role in helping students set goals, stay organised, and feel connected to the wider college community. It's also a time to celebrate achievements, address challenges, and ensure every student feels seen and supported.

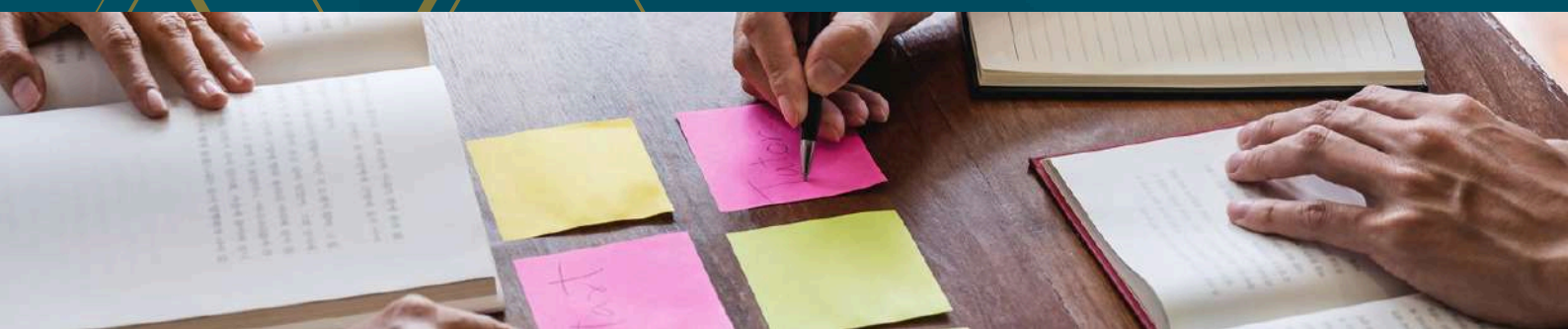
PSCHE lessons are equally vital. They equip students with the knowledge and skills to navigate the world confidently and responsibly.

Topics include

- Mental health
- Relationships
- Financial literacy
- Citizenship, and career planning

These are all designed to foster resilience, empathy, and informed decision-making.

Together, Tutor Time and PSCHE help shape well-rounded individuals who are not only academically capable but also socially aware and emotionally intelligent.



Bursary

16-19 Bursary Fund

The 16-19 Bursary Fund consists of two different types, and students are able to apply for one or other of the bursaries according to their financial circumstances. Only students who are eligible should apply.

Type 1 : Vulnerable Bursary

A fund of £1,200 per annum for students in the following categories:

- Young people who are 16-19 years, living independently and claiming Income Support or Universal Credit
- Young people who are looked after by the Local Authority
- Young people who are Care Leavers i.e. are no longer looked after by the Local Authority
- Young people who are 16-19 years, a parent and receiving Income Support or Universal Credit
- Young people who are 16-19 years and receive Income Support or Universal Credit for any reason

Type 2: Discretionary Bursary

A Discretionary Bursary for students who are in a situation of particular financial hardship which is preventing them from making the required progress.

The amount of funding allocated to the individual student will depend upon the individual financial circumstances of the student and the number of students who have access to the fund.

For further guidance about the 16-19 Bursary Fund including the application form, please see our website.

Should you require any further assistance, please contact Mr D'Albuquerque (Chief Finance Officer) or speak with Mr Dainty (Assistant Principal and Director of Sixth Form).

Sixth Form Dress Code

The Elizabethan Academy is proud of its tradition of high expectations, professionalism, and respect. Our sixth form dress code reflects these values while preparing students for the professional environments they may encounter in the future.

Students are expected to present themselves in smart, professional attire suitable for a formal educational setting. Clothing should reflect the serious and respectful learning environment at The Elizabethan Academy.

Permitted Attire:

Trousers and Skirts:

- Tailored trousers in neutral colours such as black, grey, or navy.
- Smart skirts that are knee-length or longer.

Shirts, Blouses, and Tops:

- Formal collared shirts or blouses/tops in plain or subtle patterns.
- Smart knitwear or cardigans may be worn over shirts or blouses.
- Blouses must not be low-cut, sheer, cropped or revealing.

Dresses:

- Smart, modest dresses of knee-length or longer.

Footwear:

- Smart shoes in black, brown, or neutral tones.
- No trainers, sandals, or backless footwear.
- Heels, if worn, should be suitable for walking around a school environment comfortably and therefore should be no higher than 3 inches.

Optional Outerwear:

- Tailored blazers or jackets.

Prohibited Attire:

- Casual wear, including jeans, shorts, hoodies, tracksuits, and sportswear.
- Clothing with large logos, slogans, or offensive imagery.
- Cropped, strapless, or strappy tops.
- Excessively tight or revealing clothing, including bodycon dresses.
- Ripped, torn, or distressed clothing.
- Flip-flops, sliders, or excessively high heels.

Additional Expectations:

- Lanyards: All students must wear their Academy-issued lanyard and identification badge at all times.
- Jewellery: Must be minimal and discreet. Facial piercings are allowed but should be small and kept to a minimum for health and safety reasons.
- Hair: Hair should be neat without extreme styles.
- Makeup and Nails: If worn, makeup and nail varnish must be subtle. Long acrylic nails are not permitted.

Religious and Medical Considerations:

Exceptions to the dress code will be made for students with religious or medical needs.

This dress code supports students in fostering a sense of pride, self-respect, and preparation for future professional environments, while maintaining The Elizabethan Academy's tradition of excellence.



Feedback from students, parents and Ofsted

'With the dedicated Sixth Form spaces, brilliant teachers, and so many resources available, students are never without the support they need to thrive.'

-Year 12 Student

'You get to study subjects you genuinely enjoy, you have the freedom to express yourself, and you'll make new friendships you might never have expected. '

-Year 12 Student

'My daughter now wants to pursue Criminology at university, something she said she was never going to do when she started her GCSE's, by giving her this chance to study this subject you have altered her outlook in a very positive way and hopefully onto a very successful career'

-Parent

'Students in the sixth form benefit from an ambitious curriculum. Teachers in the sixth form have excellent subject knowledge.'

'They support students well in lessons. Students are well prepared for their next steps.'

-Ofsted

'For me, Sixth Form has been an incredible experience so far- one that has helped me to grow not only as a student academically, but as a person.'

-Year 13 Student

Year 12 Work Experience week

As students begin to think seriously about their future careers, we encourage all of our Year 12 students to engage with our Work Experience week in February. Below are just some of the reasons that we think that this is so beneficial for our students:

Real-World Exposure

It gives students a taste of what working life is like — including routines, expectations, and professional behaviour — which can be very different from school.

Career Insight

Students can explore industries or roles they're interested in, helping them decide whether a particular career path is right for them before committing to further study or training.

Skill Development

Work experience helps build transferable skills such as:

Communication
Teamwork
Time management
Problem-solving
Professionalism
These are valuable in any job or further education setting.

Confidence Boosting

Being in a new environment and successfully contributing to a workplace can boost self-esteem and independence.

CV and Applications

It strengthens applications for jobs, apprenticeships, or university by showing initiative and experience beyond the classroom.

Networking

Students may meet professionals who can offer advice, mentorship, or even future opportunities.



My work experience week has helped me to decide on what I want to do in the future so it has been really eye opening

I learnt so much about teaching students with SEND, the different strategies that are used and the curriculum that they cover. I was active in cooking, a Coehlo and Tolkien class, Maths and even got to help in a Drama enrichment session!

It was a wonderful experience getting to know the students and getting involved in all of the activities.

Evie
St Giles School



During my work experience I was involved in Primary School visits and tours, on the incredible 'The Journey' exhibition here at the museum, learning about how younger students learn.

I also tried my hand at gardening and learnt the correct method for replanting roses in the memorial garden so that they continue to flourish.

I learnt a lot in the few days that I was there, and it has been an enjoyable and valuable experience for me.

Will
The National Holocaust Museum



My placement was a fun and inspirational experience.

I learnt how children respond differently to various situations, how they learn and gained experience on how to adapt tone, patience and expectations. I was actively involved in monitoring and assisting students, working on some amazing activities such as phonics, counting, child led learning and play and geography and science.

This placement was fantastic for me and I am so glad that we got the opportunity to do this in Year 12.

Summer
Rampton Primary School

10 reasons to choose The Elizabethan Academy Sixth Form

1. Wide Range of Courses

You can choose from a variety of A Level, BTEC, and Applied courses with the flexibility to mix academic and vocational options to suit your goals.

2. Extended Learning Opportunities

Students can take part in the Extended Project Qualification (EPQ) and Mathematical Studies, allowing deeper exploration of subjects and enhancing university applications.

3. Small Class Sizes

Smaller groups mean individualised attention from expert teachers, helping you achieve your academic potential.

4. Strong Pastoral Support

A dedicated pastoral team provides emotional and academic support, helping students manage the demands of Sixth Form life.

5. Personal Development Focus

Tailored sessions encourage engagement with current affairs, beliefs, and ideas, helping students grow as thoughtful individuals.

6. Enrichment Programme

Weekly enrichment includes activities like Duke of Edinburgh's Award, Cadets, community service, guest speakers, and many more, building valuable life skills.

7. Leadership Opportunities

Join the Student Leadership Council to have a voice in shaping the school community and develop leadership skills.

8. Guaranteed Work Experience

All Year 12 students have the opportunity to secure work experience placements, boosting employability and strengthening university/apprenticeship applications.

9. Inclusive and Supportive Environment

The Academy is recognised for its inclusive culture, with awards like the Dyslexia Friendly Schools Kitemark and Autism Friendly Schools Kitemark.

10. Modern Facilities

The School benefits from Sixth Form specific facilities, including dedicated Study Spaces, well equipped ICT suites, CrossFit gym, climbing wall, and an Independent Study Space with drink making facilities and vending machines.



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Course Directory 27/28

Art & Design:Fine Art

A-Level | Eduqas

A Level Fine Art is an introduction to a variety of experiences which explore a range of Fine Art Media, processes and techniques. It will help students to develop personal visual responses to ideas, observations, environments and cultures, using practical, critical and contextual thinking. It provides students with a good grasp of a range of traditional and new media.

Course content

Practical Portfolio - students produce a portfolio of work from starting points, topics or themes.

- The focus is on including work that shows exploration, research, acquisition of techniques and skills.
- Students must produce and submit practical work that shows evidence of working from at least two forms of Fine Art Media.

Personal Investigation - A major project identified by the student, including a related personal study of up to 3,000 words.
Externally Set Task:

- Candidates select one starting point from an externally set range of topics.
- In 15 hours of controlled examination time, candidates work to plan and then realise ideas into a final outcome.

Students will be assessed by:

Building a portfolio, written essays and a 10 hour examination

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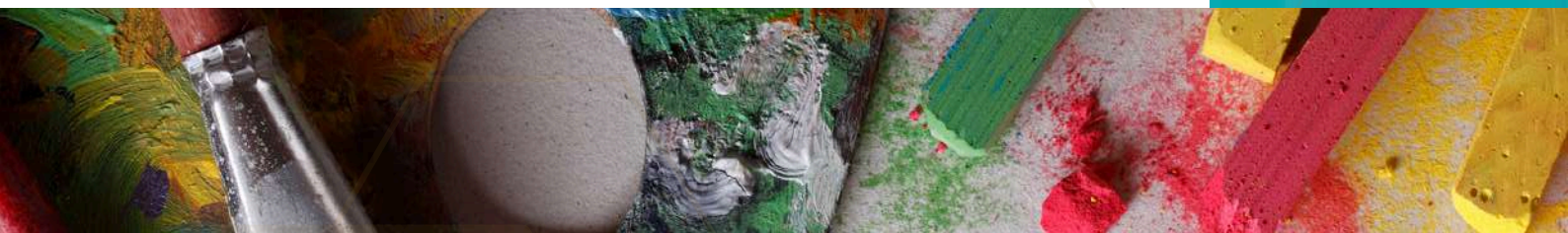
Entry Requirements

Grade 5 in a Visual Arts subject

Students without a GCSE in Art & Design would be considered via a portfolio and a discussion with the subject leader

Career Pathways

Artist
Architecture
Illustration
Media
Photography
Sculpture



Biology

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A-Level | AQA

Biology, inspired by the living world around us, with content relevant to real world experiences. An interesting and inspiring course, A Level Biology is a stepping stone to higher education. The course will nurture students' passion for Biology and lay the groundwork for further study in courses such as biological sciences and medicine.
Students will develop skills and enhance their understanding of the living world and they will also gain analytical skills, and develop their scientific enquiry and problem-solving skills.

Course content

- Biological Molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships
- Energy transfer, in and between organisms
- Organisms respond to changes in their environment
- Genetics, Populations, Evolution and Ecosystems

Students will be assessed by:

Examinations, practical skills, demonstrating knowledge of both theory, and practical skills.

Entry Requirements

Grade 6 in Biology and Grade 6 in one other Science or 6-6 Combined Science

Career Pathways

Medicine
Zoology
Life Sciences
Veterinary Science
Biochemistry



Business

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A-Level | Pearson

A-Level business studies equips students for real life experiences they will face throughout their career. A stimulating course allowing students to develop a range of skills, including budgeting and financial stability, which can be supported through real life business examples. It is an opportunity for students to get as involved with a subject as they wish, through relevant news articles supporting the key themes and knowledge discussed in lessons; a subject where learning never ends. A forward-thinking subject which engages, motivated and ensures all learners are able to analyse all types of businesses.

Course content

- Understanding the nature and purpose of business
- Understanding different businesses form
- Manager, leadership and decision making
- Decision making to improve marketing, operational, financial and HR performance
- Analysing strategic position Strategic direction, how to pursue strategies and strategic change

Students will be assessed by:

Examinations.

Entry Requirements

Grade 5 in GCSE Business Studies

Career Pathways

Management
Marketing
Finance
Human Resources
Teaching



Chemistry

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A-Level | AQA

A-level Chemistry attempts to answer the big question 'what is the world made of' and it's the search for this answer that makes this subject so fascinating. From investigating how one substance can be changed drastically into another, to researching a new wonder drug to save millions of lives, the opportunities that chemistry provides are endless.

Course content

- Atomic Structure
- Bonding
- Thermodynamics
- Organic Synthesis
- Amino Acids, Proteins and DNA
- Spectroscopy (NMR and IR)
- Electrochemical cells
- Acids, bases and buffers
- Kinetics in chemical reactions
- Equilibria in reversible reactions

Students will be assessed by:

Examinations and 12 required practical skills.

Entry Requirements

Grade 6 in Chemistry and grade 6 in one other Science or 6-6 Combined Science

Career Pathways

Medicine
Analytical Chemist
Chemical Manufacturing
Forensics
Environmental Protection
Dentistry



Criminology

Level 3 Applied | WJEC/ EDUQAS

The course is focused around developing an understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. Students will also explore why people commit crime, and develop an understanding of the criminal justice system, from the moment a crime has been identified to the verdict. This will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases. Because it is an applied course, the learning always relates to authentic case studies.

Course content

- Changing awareness of crime
- Criminological theories
- Crime scene to courtroom
- Crime and punishment

Students will be assessed by:

Examinations and controlled assessment.

Year 12: Certificate
Year 13: Diploma

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Entry Requirements

Grade 4 in English Language

Career Pathways

Further study in BA Criminology and Criminal Justice
National Probation Service
Courts and The Tribunal Service
National Offender Management Service
Police
Law



Drama

A Level | AQA

A Level Drama and Theatre is an engaging and rewarding course that encourages students to develop confidence, creativity and strong communication skills. Through a range of practical and collaborative experiences, students learn to think independently, solve problems creatively and express ideas effectively. The course is ideal for those with a passion for performance and theatre, while also providing valuable transferable skills that are highly regarded by universities and employers alike.

Course content

- Component 1 (Written exam) - 40% of the A Level
- Component 2 (Devising) - 30% of the A Level
- Component 3 (Scripted) - 30% of the A Level
- Study and explore two set theatre texts
- Analyse and evaluate live theatre performances
- Create and perform an original devised piece influenced by a theatre practitioner
- Rehearse and perform scripted extracts from published plays
- Develop skills in acting, directing or theatre design
- Explore a range of theatrical styles and performance techniques
- Understand how meaning is communicated to an audience
- Develop creative, analytical and evaluative skills through practical theatre-making
- Build confidence in collaboration, communication and performance

Assessement

Practical examination, written examination and coursework.

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Entry Requirements

Grade 5 in a Performing Arts subject or a Level 2 Merit in BTEC (if studied)

Career Pathways

Acting
Directing
Writing
Stage Management
Technical Theatre (Lighting, sound & Design)



Engineering

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Level 3 | Cambridge Advanced National (AAQ)

This qualification builds theoretical knowledge and hands on experience of engineering, equipping students with the understanding and skills that will help prepare them for progression to undergraduate study and are relevant to the engineering sector.

Course content

- Principles of engineering – Exam
- Materials Science and Technology – Exam
- Engineering in practice - NEA
- Computer Aided Design (CAD) – NEA
- Computer Aided Manufacture (CAM) – NEA

Students will be assessed by:

The qualifications are assessed holistically and includes both external exams and non Exam Assessment (NEA) units using the Pass, Merit and Distinction grading scale.

Extended Certificate:

External assessment(Exam) 40%
Non-Exam Assessment (NEA) 60%

Entry Requirements

Grade 5 in Maths and Grade 5 in Physics

Career Pathways

Mechanical Engineering
Electrical and Electronic Engineering
Mechanical and Manufacturing Engineering



English Language

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A-Level | AQA

English language is all around us, always changing, never static and incredibly powerful. It can be used to bring communities together, it can be used to incite violence, and it can be used to paint striking images. This course will enable students to understand where the English language has come from, how it has changed over time, how we learn it and how it is used. It will also give students the tools needed to become a skilled writer and allow them to use language to persuade, inform, instruct and entertain – skills necessary for whichever career path students decide to take.

Course content

- Textual variations and representations
- Children's language development
- Language diversity and change
- Language discourses
- Writing skills
- Language Investigation

Students will be assessed by:

Written examination, a language investigation and a piece of original writing.

Entry Requirements

Grade 5 in English Language

Career Pathways

Writer
Teacher
Journalist
Editor
Publishing
Public Relations
Copywriter



English Literature

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A-Level | AQA

Students will study AQA English literature specification A. This course is holistic and has a historicist approach. No texts are studied in isolation and there are shared contexts across the eight texts students will study. This means that students will be submerged in to love and war, learning to understand the texts, their themes and how they have been perceived over time.
Students will draw out patterns of similarity and difference using different reading strategies, engaging with a variety of perspectives. Students will also debate and challenge different interpretations of other readers, whilst forming their own.

Course content

- Love across the ages
- World War One and its aftermath
- Shakespeare
- Modern drama
- Poetry
- Heritage and contemporary novels

Students will be assessed by:

Written examination and coursework.

Entry Requirements

Grade 5 in English Language
Grade 5 in English Literature

Career Pathways

Writer
Teacher
Law
Media
Archivist
Publishing



Film Studies

A-Level | Eduqas

This course is ideal for students who want to explore how and why films are made. A Level Film Studies focuses on the analysis and deconstruction of film, over a wide historical time frame. It allows students to engage with films, from early silent cinema to 1930s Hollywood films, to contemporary and experimental cinema. A passion for a wide range of cinema is essential for success in Film Studies A Level, but it is not necessary to have studied either Film or Media at GCSE. It is an academic subject and suits students who have flourished in essay-based subjects like English Literature or History.

Course content

A Level Film Studies involves studying 12 different films. These are separated into set categories, namely; American, British, Independent, Global, Documentary, Experimental and Silent Film. These are analysed via a number of different study area frameworks, including: film form, meaning and response.

Students will also study how to write and format professional screenplay, and develop their own screenplay and photographic storyboard for a short movie.

Students will be assessed by:

Examinations and creative projects.

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Entry Requirements

Grade 5 in English Language

Career Pathways

Creative writing for TV/Film
TV/Film Production including Directing, Editing and Cinematography
Technical roles in TV/Film including Camera Operators, Sound and Special Effects



Food Science and Nutrition

Level 3 AAQ in Food Science and Nutrition (Extended Certificate) with Eduqas.

Course content

This qualification provides an in-depth understanding of food science, nutrition, and their application in real-world contexts. You will explore the relationship between diet and health, food safety, and the development of innovative food products. The course combines academic theory with practical skills, preparing you for higher education or careers in areas such as dietetics, food science, public health, and product development.

The course is taught through a mix of classroom-based theory, practical sessions in a fully equipped kitchen, and independent research. You will develop advanced cooking techniques, understand food safety legislation, and apply scientific principles to food production.

You will study:

- Nutritional needs across the life stages
- Practical food production skills
- Principles of food hygiene and food safety
- Optional units on food experimentation or current issues in food science and nutrition

Students will be assessed by:

Assessment is a combination of written examinations and non-examined assessments (coursework):

In Year 12 (Certificate)

- Unit 1: Nutritional needs across the life stages – Written exam (1 hr 30 mins) – 50%
- Unit 2: Developing practical food production skills – Internal assessment – 50%

In Year 13 (Extended Certificate) Above units plus:

- Unit 3: Principles of food hygiene and food safety – Written exam (1 hr 30 mins) – 25%
- Plus one optional unit (Unit 4: Experimenting to solve food production problems OR Unit 5: Current issues in food science and nutrition) – Internal assessment – 25%

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Entry Requirements

Five 9–5 grades including English, plus:
·Maths Grade: 5
Subject Specific: 6 or above in Food Preparation and Nutrition (or 5 with teacher recommendation)

Career Pathways

BSc Food and Nutrition
BSc Human Nutrition
BSc Public Health Nutrition
BSc Food Science and Technology

Dietetics and nutrition consultancy
Food product development
Public health and food policy
Catering and hospitality management

Geography

A Level | AQA

"Geography is the subject which holds the key to our future"- Michael Palin.

A Level Geography is one of the most relevant subjects you could choose to study, and there has never been a better or more important time to study A Level Geography. Dealing with vital issues such as urban change, migration, environmental degradation, social issues and natural hazards, our students enjoy the scope of the material they cover in geography, the insights it can provide into the world around us and the highly contemporary nature of the issues it tackles.

Course content

Physical geography, which includes:

- Water and carbon cycles
- Coastal systems
- Natural hazards

Human geography, which includes:

- Global systems
- Changing places
- Contemporary urban environments

Students will be assessed by:

Written examinations, independent fieldwork and investigation.

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Entry Requirements

Grade 5 in Geography

Career Pathways

Cartographer
Surveyor
Environmental Consultant
Geographical Information Systems Officer
Planning and Development
Town Planner
Teacher



Health & Social Care

Level 3 Cambridge Advanced National -Extended Certificate (AAQ)

This course will help you develop independence and confidence in using skills that are relevant to all sectors, not just health and social care. You will explore equality, diversity and rights in health and social care, with a particular focus on The Equality Act of 2010. You will understand the principles and values that underpin the need for a person- centred approach to care and how individuals with mental health conditions can be cared for and supported in a way which is suitable for their needs.

Course content

Mandatory units

F090 Principles of health and social care
F091 Anatomy and Physiology for health and social care
F092 Person-centred approach to care
F093 Supporting people with mental health conditions

Optional Units:

F095 Investigating public health
F096 Supporting people in relation to sexual health, pregnancy and postnatal health

Students will be assessed by:

Two external exams and four NEA's (Non-examined assessment) Coursework under exam conditions

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Entry Requirements

4 or above in science (if separate sciences this ideally needs to be biology) or 4-4 in combined science. Grade 4 or above in English

Career Pathways

Nurse
Teacher
Police Officer
Social Worker
Midwife



History

A Level | AQA

History develops students' understanding of the past and provides them with an overview of the change and continuity in human history. Our range of units allows students to explore key areas of political and social history in Britain, Europe and the wider world. The course will help students develop essential transferable skills such as communication, analysis, interpretation and evaluation.

History challenges students intellectually; developing their knowledge and understanding of social, political, economic and religious themes that are still relevant in the 21st century. History encourages students to take an active role in their own learning and the varied ways in which the course is delivered helps them to enjoy their learning, as well as improving their understanding of how today's world came to be.

Course content

Breadth study:

- Tsarist and Communist Russia, 1855–1964 Depth study
- The English Civil War.
- In depth study of a subject of student's choice

Students will be assessed by:

Examinations and coursework.

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Entry Requirements

Grade 5 in History

Career Pathways

Historian
Archaeology
Journalism
Publishing
Archivist
Law
Teacher



Human Biology

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Level 3 Cambridge Advanced National -Extended Certificate (AAQ)

This course will help you develop independence and confidence in using skills that are relevant to the medical sector for example, researching topic areas and recording research sources, then using them to interpret data. You will study a range of topics which include Human cells and tissues, human physiology, organs and systems, the basics of microbiology and key concepts in endocrinology, neurobiology and reproduction.

Course content

Mandatory units

F170 Fundamentals of human biology
F171 Health and Disease
F172 Genetics
F173 Biomedical techniques

Optional units

F174 Nutrition and metabolism
F175 Human Reproduction

Students will be assessed by:

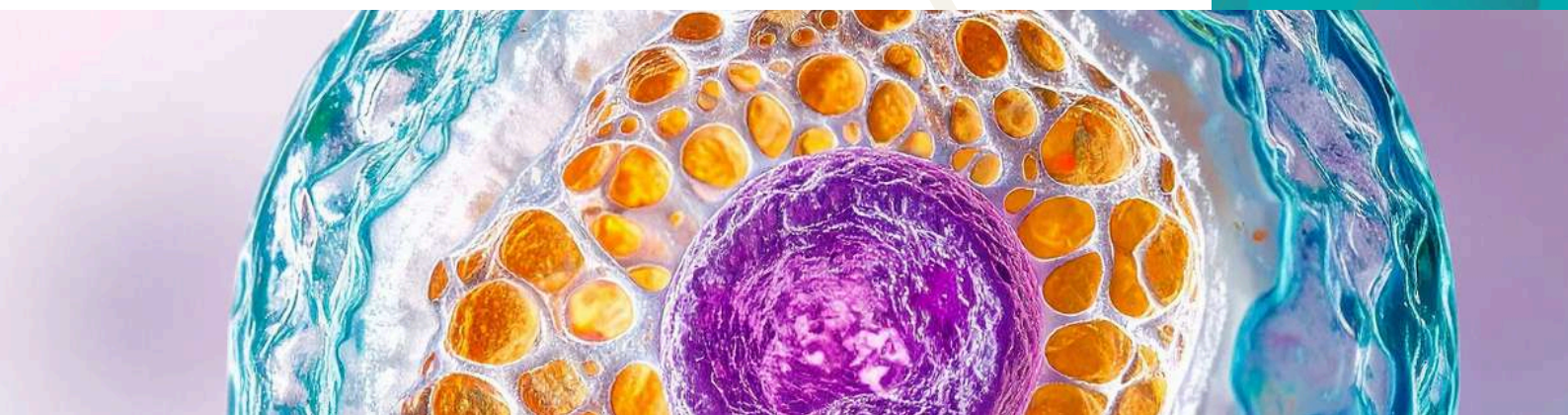
Two external exams and four NEA's (Non-examined assessment) Coursework under exam conditions

Entry Requirements

4 or above in science (if separate sciences this ideally needs to be biology) or 4-4 in combined science. Grade 4 or above in maths

Career Pathways

Nurse
Midwife
Teacher
Physiotherapist
Lab technician



Maths

A Level | AQA

Mathematics is a skill which is used almost everywhere, a good A Level in mathematics can make it easier for students to step into their dream career. Employers and Universities value mathematicians, it is a subject which requires students to have determination and commitment, together with high levels of academic ability.

Course content

Pure mathematics:

- Proof
- Algebra and functions
- Coordinate geometry
- Sequences and series
- Trigonometry
- Exponentials and logarithms
- Differentiation
- Integration Mechanics:
- Vectors
- Quantities and units in mechanics
- Kinematics
- Forces and Newton's laws Statistics:
- Statistical sampling
- Data presentation and interpretation
- Probability
- Statistical distributions
- Statistical hypothesis testing

Students will be assessed by:

Examinations

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Entry Requirements

Grade 6 in Maths

Career Pathways

Mathematics
Engineering
Accountancy
Sciences
Business Management
Teacher



Media Studies

A Level | Eduqas

This course aims to develop a critical response to the media by exploring a wide variety of media, drawing on fundamental media concepts and theoretical framework.

Students will gain an understanding of how media products are constructed; why the producers of a text are important in media industries; how audiences are grouped and targeted, how the digital revolution allows us to become producers ourselves and how the representation of people, places and events is evident in media.

Course content

Component 1:
Media Products

Component 2:
Media Forms and Products in depth

Component 3:
Cross Media Production

Students will be assessed by:

Examinations and coursework.

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Entry Requirements

Grade 5 in English Language

Career Pathways

Media Planner
Programme Researcher
Broadcasting Web Manager
Advertising Account Executive
Event Manager
Film Director
Magazine Journalist



MFL- French

A Level | AQA

French A Level develops advanced language skills alongside a deeper understanding of the culture, society and politics of the French-speaking world. Building on GCSE foundations, students explore contemporary topics through authentic French materials and develop the confidence to discuss and debate complex issues in French.

Through discussion, debate, translation and independent research, students strengthen their communication, critical thinking and analytical skills. French is a highly valued facilitating subject that complements a wide range of A Levels and provides an excellent foundation for further study and future employment in an increasingly global world.

Course content

Year 1: The Changing Nature of Families, The Digital World and Social Media, Volunteering and Charitable Work, French-Speaking Culture and Heritage, French-Speaking Music, French Cinema and Study of a French Film.

Year 2: Diversity and Multicultural Society, Social Exclusion and Inequality, Crime and Justice, Political Activism and Protest, Politics and Immigration, Study of a Literary Text and an Individual Research Project.

Students will be assessed by:

- **Paper 1:** Listening, Reading and Writing (including translation)
- **Paper 2:** Writing based on the literary text and film studied
- **Paper 3:** Speaking examination, including discussion of a sub-theme and an Individual Research Project

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Entry Requirements

Grade 6 in French

Career Pathways

Law
Civil Service
International Business
Marketing
Journalism & Media
Translation & Interpreting
Diplomacy



MFL-Spanish

SIXTH FORM

A Level | AQA

Spanish A Level combines advanced language study with an exploration of the rich and diverse cultures of the Spanish-speaking world. Building on GCSE knowledge, students investigate contemporary social, cultural and political issues while developing the ability to communicate sophisticated ideas confidently and accurately in Spanish.

Through discussion, debate, translation and independent research, students strengthen their communication, critical thinking and analytical skills. Spanish is a highly valued facilitating subject that complements a wide range of A Levels and provides an excellent foundation for further study and future employment in an increasingly global world.

Course content

- **Year 1**: Modern and Traditional Values, The Digital World and Social Media, Equality and Social Change, Hispanic Music, Film and Popular Culture, Regional Identity in Spain, Cultural Heritage of the Spanish-Speaking World and Study of a Spanish Film.

- **Year 2:** Multicultural Society, Racism and Integration, Young People and Politics, Monarchies and Dictatorships, Political Protest and Social Movements, Study of a Literary Text and an Individual Research Project

Students will be assessed by:

- **Paper 1:** Listening, Reading and Writing (including translation)
- **Paper 2:** Writing based on the literary text and film studied
- **Paper 3:** Speaking examination, including discussion of a sub-theme and an Individual Research Project

Entry Requirements

Grade 6 in Spanish

Career Pathways

Law
Civil Service
International Business
Marketing
Journalism & Media
Translation & Interpreting
Diplomacy



Further Maths

A Level | AQA

This course will appeal to students if they are interested in, and have the ability to study Further Maths. If students would like to pursue maths at University, a pathway which will have demanding mathematical content, this course will develop their knowledge, giving them a clear understanding of mathematics and mathematical processes in a way that promotes confidence and fosters enjoyment. Students will develop abilities to reason logically and recognise incorrect reasoning, to generalise and to construct mathematical proofs.

Course content

Further Pure:

- Algebra
- Differentiation
- Integration
- Complex numbers
- Graphs
- Matrices Decision Maths:
- Devising algorithms
- Graph theory
- Networks
- Linear programming

Students will be assessed by:

Examinations.

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Entry Requirements

Grade 8 in Maths

Career Pathways

Mathematics
Engineering
Accountancy
Sciences
Business Management
Teacher



Photography

SIXTH FORM

A Level | Eduqas

Do you want to be part of one of the fastest growing industries in the UK? Studying photography has many benefits – it can help students enormously in their other studies by creating image and text lay-outs and in decoding the meaning within images. The study of photography can lead to a wide range of employment opportunities within media, commercial photography or academia.

Course content

Students should be able to explore, research and acquire techniques and develop their skills, knowledge and understanding in a range of photographic media.

Students should explore relevant images, artefacts and resources relating to traditional and /or digital photography. Students may use traditional methods such as photographic film and/or digital techniques to produce images.

Students in Photography are expected to demonstrate specialisation in particular media or processes, to allow an appropriate depth of study.

Students will be assessed by:

Examinations.

Entry Requirements

Grade 5 in a GCSE Visual Arts subject. If a GCSE Visual Arts subject has not been studied, a portfolio will be required

Career Pathways

Advertising
Film and Photography
Animation
Media



Physics

A Level | AQA

The course will challenge students intellectually and they will take an active role in the consideration of phenomena and the physical world around us.
Students will become more adept at problem solving and showing analytical skills, and enjoy learning the subject using a range of methods and techniques.

Course content

- Particles and Matter
- Waves and Optics
- Mechanics and Materials
- Electricity
- Further Mechanics and Thermal Physics
- Nuclear Physics
- Fields and their consequences

Plus, one option to be democratically chosen in Yr13 from:

- Astrophysics
- Medical Physics
- Electronics
- Engineering
- Turning points in Physics

Students will be assessed by:

Examinations, practical skills, and demonstrating knowledge of both theory and practical skills

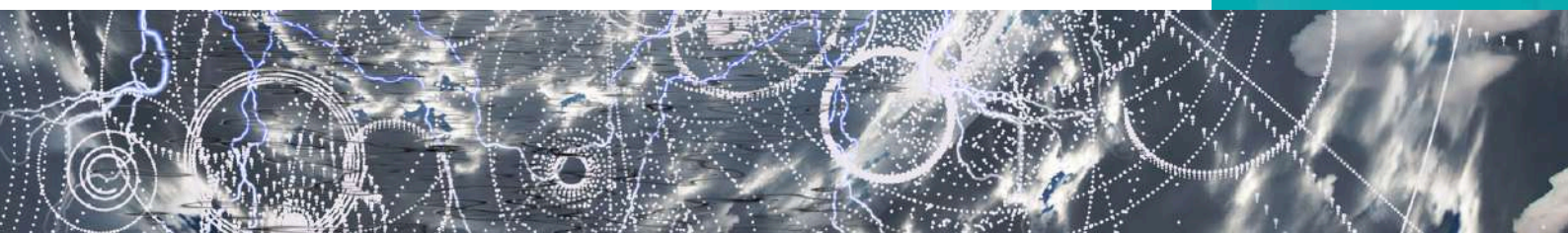
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Entry Requirements

Grade 6 in Physics and Grade 6 in one other Science or 6-6 Combined Science

Career Pathways

Engineering
Medical Physics
Scientific Researcher
Project Management
Electronic Engineer



Psychology

SIXTH FORM

A Level | AQA

If you are interested in people and human behaviour, then this course is for you. Psychology is the scientific study of the human mind and behaviour. Studying the course will enable students to develop a sound understanding of the leading approaches and key research areas in psychology. The course involves scientifically-based research, theory and research methods.

Students will also develop their communication, analysis, interpretation and evaluation skills. Techniques and skills developed through studying psychology can be applied across a wide range of other subjects, including arts, social sciences and traditional sciences. The associated career pathways are endless.

Course content

- Introductory topics in psychology
- Psychology in context
- Issues and options in psychology

Students will be assessed by:

Examinations.

Entry Requirements

Grade 5 in any two Science Subjects

Career Pathways

Clinical Psychologist
Educational Psychologist
Research Psychologist
Law
Journalism
Nursing
Teaching
Social Sciences



Sociology

A Level | AQA

Through the study of Sociology, students get the opportunity to learn the fundamentals of this very engaging subject. It develops skills such as independent thinking, critical analysis and research and the opportunity for theoretical debate.
The course will both inspire and challenge various views of the world in which we live and will act as a stepping stone to higher education and the world of work.

Course content

Compulsory units:

- Education with theory and methods
- Crime and deviance Optional units:
- Culture and Identity
- Families and households
- Health
- Work, Poverty, Welfare
- Beliefs in society
- Media

Students will be assessed by:

Examinations.

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Entry Requirements

Grade 5 in English Language

Career Pathways

Sociology Degree
Advice Worker
Law
Social and Community Work
Police
Health Service



Sports Studies

SIXTH FORM

Level 3 | BTEC National Extended Certificate- Pearson

Students who study BTEC Sport, develop an incredibly well- rounded understanding of the sports industry.
Learning is developed on what the students may have done before at GCSE and prepares them well for higher education courses or work within the sports industry. This course can be studied alongside other A Level or Applied courses.

Course content

- Anatomy & Physiology
- Fitness Training & Programming for Health, Sport and Wellbeing
- Professional Development in the Sports Industry
- Further Optional Units

Students will be assessed by:

Written examinations and coursework style tasks.

Entry Requirements

Grade 4 in PE or L2 Pass at BTEC (if studied)

Career Pathways

Sports Coaching
Sports Science
Sports Nutrition
Sports Therapy
PE Teaching
Armed Forces
Personal Training



Foundation Certificate in Education

SIXTH FORM

Level 2 | Foundation Certificate in Education

The Level 2 Foundation Certificate in Education is designed for students who are interested in working with children and young people and would like to progress to Level 3 study. Combining practical and academic learning, students develop an understanding of educational environments, child development, communication and inclusive practice while building the skills needed for further study and employment.

Course content

- Planning learning activities for different age groups
- Child development and key stages of learning
- Safeguarding, health, safety and risk assessment
- Effective communication with parents, carers and professionals
- Inclusion, equality and supporting diverse learner needs
- Understanding assessment and monitoring learner progress
- Professional practice and employability skills
- Using digital tools within education settings
- Work-related projects and practical learning activities

Assessment

Assessment is through a combination of coursework, practical projects, assignments and internally assessed work.

Entry Requirements

four GCSEs at Grade 3 or above, including English Language

A desire to work with children and young people

Career Pathways

Teaching Assistant
Early Years Practitioner
Learning Support Assistant
Youth Worker
Education Support roles



Education

SIXTH FORM

Level 3 | V Level in Education

The V Level in Education is ideal for students who are passionate about supporting the learning and development of children and young people. Combining classroom-based study with practical, career-focused learning, students develop knowledge of child development, safeguarding, inclusion, assessment and teaching approaches while building valuable skills for the workplace.

Course content

- Child development and how children and young people learn
- Safeguarding, health, safety and wellbeing
- Inclusion, equality and supporting diverse learning needs
- Planning effective learning activities and educational experiences
- Communication with children, parents, carers and professionals
- Assessment methods and monitoring learner progress
- Professional practice and reflective learning
- Positive behaviour management and relationship building
- The role of technology within education settings
- Real-world projects linked to careers in education and childcare

Students will gain both theoretical knowledge and practical skills, preparing them for progression into higher education, apprenticeships and careers within the education sector.

Assessment

Assessment is through a combination of coursework, practical projects, employer-informed assignments and externally assessed tasks.

Entry Requirements

Five GCSEs at Grade 4 or above, including English Language.
A desire to work with children and young people

Career Pathways

Teacher
Teaching Assistant
Learning Support Assistant
Early Years Practitioner
Youth Worker
SEND Support Worker



Digital Systems and Data

SIXTH FORM

Level 3 | V Level in Digital Systems and Data -OCR

The V Level in Digital Systems and Data is designed for students who are interested in technology, data management and digital systems. This qualification combines classroom-based learning with industry focused knowledge, helping students develop the technical and professional skills needed for a successful career in the digital sector.
Students will explore how digital technologies support businesses and organisations, learning about data, software, networks, cyber security and problem-solving techniques.

Course content

You will develop knowledge and skills in:

- Digital business environments
- Data analysis and management
- Cyber security principles
- Software and application development
- Network infrastructure
- Digital project management
- Problem solving and troubleshooting
- Employability and professional behaviours

Assessment includes:

Non-Exam assessments in either Configuration of a digital setup or development of a digital solution

Entry Requirements

Grade 4 or above in English and Mathematics
Grade 4 or L2 Pass in a Computing subject

Career Pathways

Data Analyst
IT Support Technician
Cyber Security Technician
Software Developer
Network Engineer
Digital Project Support Officer



How to apply to The Elizabethan Sixth Form

How do I apply and what is the process?

Step 1 - Apply online before the deadline date

Step 2 - Attend an Interview (Jan/Feb) to discuss your choices and hopefully be given a conditional place

Step 3 - Attend our Subject Taster Day for students holding offers of a place to sample lessons

Step 4 - Attend on GCSE Results Day and enrol officially (bring along your qualifications)

When should I apply?

We suggest you apply as soon as possible. As we operate a 'free to choose' policy, this means you get the flexibility to pick the subjects you are passionate about, and we tailor the timetable around you.

Can I change my mind?

Yes, there is no formal commitment at the moment, but we do urge you to let us know as soon as possible if you wish to opt for different choices by contacting daintyl@elizabethan.notts.sch.uk

What happens if I don't get the grades?

If things don't work out the way you had hoped, please talk to us on GCSE results day to see whether we have other options that are right for you.

The application deadline has closed. How do I submit a late application?

If you have decide you want to join us, you will need to contact a member of the Sixth Form Team - Mr Dainty or Mrs Hopper on the following emails; daintyl@elizabethan.notts.sch.uk or hopperd@elizabethan.notts.sch.uk

///desktops.motivations.uplifting



If you have any questions about our Sixth Form or the application process, please don't hesitate to email

daintyl@elizabethan.notts.sch.uk or
hopperd@elizabethan.notts.sch.uk

General Enquiries: 01777 713700

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