

# THE ELIZABETHAN ACADEMY

## Student Briefng: 23 February 2026



### Important notices from Staff

From Mr Broadley - PE clubs running after school this half term ... all welcome

| Monday  | Tuesday                                   | Thursday  |
|---------|---|---|
| Netball | Badminton<br>KS3 Football<br>Table Tennis | Climbing<br>Year 11 GCSE PE revision (ML2)<br>Year 11 BTEC Sport revision (AR1) |

### The community being Brilliant ... please share the following news about students and staff with your tutees

Before half term, Mr Greenwood, Mrs McPartlan-Guilliatt and a group of students from Years 10 to 13 paid a visit to the National Civil War Centre in Newark. The aim was to support those students already studying this topic at A-Level, and to give the younger students an idea of what the experience of war was like for those people living through this tumultuous time in the history of the British. As well as stretching their historical enquiry skills by examining artefacts and documents from the time, the students had an opportunity to immerse themselves in the events leading up to and during the civil wars in England, Scotland and Ireland. Dressing up was also a part of the fun! The highlight of the day was taking part in the roleplay trial of Charles I, where the key question was whether Charles could have saved himself from execution, or if the trial was just a show put on by the army to justify his removal and murder. For many historians, the jury is still out! Staff and students had a great day and hopefully all learned something new about history.

Over the weekend, some of our students competed in a cheerleading competition. Mrs Tsunakis and Miss Stephen were invited to watch and they are so incredibly proud of all our students in the event! All students have such an amazing talent in a physically demanding sport and they were absolutely gobsmacked by the amount of skill on display!

The students placed 3rd and 4th out of a lot of competition and the parents team came 2nd!! Well done to Amelia , Isabelle , Zara , Lara , Addison , Anna , Faith , Miley , Jenna , Bellatrix



A huge well done and thank you to all students and staff who participated in Theo's Pyjama ... **we raised a brilliant £1078 for Sheffield's Hospital!** Special thanks to Dr Palmer for her organisation of the event.

The results of the inter-House dodgeball competition last Wednesday lunchtime are as follows .....

| Year 9 dodgeball |         |          |          |
|------------------|---------|----------|----------|
| 1st              | 2nd     | 3rd      | 4th      |
| Shakespeare      | Galileo | Hardwick | Burghley |
| 400 pts to House | 300 pts | 300 pts  | 300pts   |

**Mr Flintham reports Iceland 2026 certainly exceeded all expectations with stunning landscapes and the amazing view of the Northern Lights!**

**Day 1 began** early in the morning, outside school, with 34 tired but excited students getting on the coach to the airport. We enjoyed the in-flight entertainment playing games and watching movies. Upon landing, we were straight into activities ... first stop the bridge between the two continents and we ventured between the two

tectonic plates which pulled apart to form Iceland 16 million years ago! Then we went to the amazing hot springs, we could all really smell the sulphur from the ground which made us all stink of eggs! The first day ended with checking in to our accommodation, 13 cabins situated at the base of a volcano!

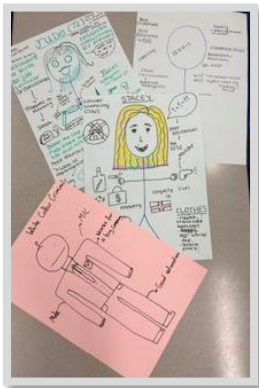


**Day 2 began** with a trip to the Lava where we got

stuck into all the interactive activities and received a talk about the formation of Iceland. We then ventured onto some amazing waterfalls and viewed Iceland's impressive coastline where the sand was black! After some dinner back in our cabins, we patiently waited to see the Northern. We stood outside in -7 degrees and there they were in a faint green.

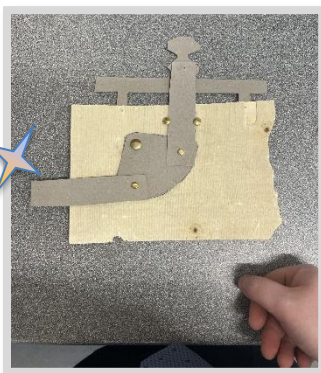
**Day 3** was action packed ... we began relaxing in the secret lagoon taking cold plunges and bathing in the 38 degrees heat. We did not want to leave! We then headed off to Gullfoss waterfall followed by a spouting geyser, tomato greenhouse plant and finally a stunning viewpoint in Thingvellir national park. That evening we went to Reykjavik, walked through the picturesque streets towards the famous Hallgrímskirkja church listening to the bells ring as we took our photos. Our final night consisted of laughing and reminiscing about our trip, we did not want to leave! **Our students were an absolute credit to the school and made the trip incredibly enjoyable for everyone who took part. Until next time Iceland ... huge thanks to Mr and accompanying staff for making the trip possible.**

**Congratulations to the following students for their brilliant Work of the Week .....**



Mrs Reid is so proud of her Year 11 sociology group for their crime and deviance revision on labelling theory

Mr Whinfrey wanted to show off the fantastic work that his Year 10 Product have made while learning about linkages. They have used their knowledge of linkages to create a product that has incorporated them into their design. They were limited to use cardboard, wood board and push pins only! **The work attached is from Mason, Ewan, Edward, Isabelle and Roman**



Well done to the following students who topped the positive point league table last week for showing excellent attitudes to their learning ...

Amelia, Meghna, Grace, Daisy, Mia, Iris, Nelly, Claudia, Brandon, Emily, Gaia, Eliska, Leah, Thomas, Farrah, Eliza, Amelia, Maksymilian, Hope, Myles, Henri, Ollie, Francesca, Scarlett, Caitlin, Orson and Charlie.

Mr Crowther would like to see these students at 9:00 on Monday, in his office, to recognise and celebrate this success enjoy breakfast together. There is a 15-prize lottery at the end of each half term for all the students who top the positive points table.

*The winners of the 15 x £10 voucher prize lottery last half term, from all the students who topped the reward points table every week, were ...*

*Rose, Arthur, Bertie, Ayden, Henri, Emily, Eleanor, Vienna, Kevin, Mia, Aurelia, Holly, Amelia, Eliska and Halle.*

There are 7 reward star badges available for students to collect across the year ... 100 points Bronze, 200 points Silver, 300 points Gold, 400 points Emerald, 500 points Platinum, 600 points Amethyst and 700 points Ruby. Keep collecting those reward points to hit the milestones and gain the stars! Staff, please remember to give 3 best in lesson rewards, every lesson, as a minimum!

**Congratulations to the 40 students who achieved their Bronze Points Badge last week.**

**Congratulations to the 100 students who achieved their Silver Points Badge last week.**

**Congratulations to the students who achieved their Gold Points Badge last week ...**

|  |   |           |                                |
|--|---|-----------|--------------------------------|
| Mason, William, Archie, Sophia, Eliska, Mercedes, Henri, Lola, Isabelle, Eleanor | Isaac, Florence, Rio, Benjamin, Ellie, Hope, Izzy, William, Christopher | Annabelle | Amelia, Harry, Natasza, Milana |
|--|---|-----------|--------------------------------|

Congratulations to the students who achieved their Emerald Points Badge last week ...

|       |                 |           |
|-------|-----------------|-----------|
| Daisy | Emilie<br>Nelly | Katherine |
|-------|-----------------|-----------|

Congratulations to the winners of last half term's daily 100% attendance draws .....

|                 |   |
|-----------------|---|
| Monday 9 Feb    | Sweet treats to George, Lily, Gracie-Mae                  |
| Tuesday 10 Feb  | Sweet treats to Ben, Conor, Megan                         |
| Weds 11 Feb     | £10 love to shop vouchers to Daisy-Mai, Savannah, William |
| Thursday 12 Feb | £15 love to shop vouchers to Lucas, William, Vivienne     |
| Friday 13 Feb   | £20 love to shop vouchers to Charlie, Isabella, Henry     |



*Let's continue to stay healthy and attend to achieve this half term ... there will be a draw every day of the final full week of this half term, wc 23 March for students who have 100% attendance, as an extra reward to the non-uniform day.*

***Attendance ... do your bit and attend to achieve for yourself, your House and your year***

Improving individual attendance remains high priority for us. All students need to ensure they attend school every day and on time as these are important life skills in preparation for the world of work and allows maximum learning, positive relationships and enrichment opportunities. The am and pm registers are officially closed after 30 mins i.e. 08.40 - 09.10 am and 13.15 – 13.45 pm and students arriving after this time are recorded as absent for that session, not as late. This is an unauthorised absence and 10 sessions of unauthorised absence over a rolling 10 school week period is likely to result in a fixed penalty notice for parents/carers (£160 fine!)

Students who have an attendance level of 90% or below are classed as persistent absentees and this puts them at a distinct disadvantage when competing with other students for places at college, university, apprenticeships, work etc plus it leaves big gaps in learning, increases anxiety and slows down progress. As a minimum we are aiming for an individual threshold of 97% attendance #AttendToAchieve

|                                    | Burghley | Galileo | Hardwick | Shakespeare | Totals |
|------------------------------------|----------|---------|----------|-------------|--------|
| <b>Week</b><br>9/2/26 - 13/2/26    | 90.9%    | 92.3%   | 88.9%    | 90.6%       | 90.6%  |
| <b>Overall</b><br>2/9/25 - 13/2/26 | 92.6%    | 93.3%   | 91.2%    | 91.6%       | 92.2%  |

|                                 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Total |
|---------------------------------|--------|--------|--------|---------|---------|-------|
| <b>Week</b><br>9/2/26 - 13/2/26 | 93.2%  | 92.2%  | 91.5%  | 85.6%   | 90.7%   | 90.6% |

|                                    |       |       |       |     |       |       |
|------------------------------------|-------|-------|-------|-----|-------|-------|
| <b>Overall</b><br>2/9/25 - 13/2/26 | 94.3% | 92.8% | 93.1% | 90% | 90.4% | 92.2% |
|------------------------------------|-------|-------|-------|-----|-------|-------|

**Best attendance last week at 98.5% is 9B1 and 8S2 ...**  
**Best attendance YTD at 96.9% is 7G1 ... impressive!**



### **Behaviour by House ... weekly data**

The numbers of positive and negative incidents plus positive points are detailed below by House and Year ... work hard to add to your House and Year positive counts. Remember that any negatives you receive are deducted from your positives total and other students in your House and Year!

| 9.2.2026 to 15.2.2026 (week) |          |          |          | Overall 5.1.2026 to 15.2.2026 (HT) |          |          |          |
|------------------------------|----------|----------|----------|------------------------------------|----------|----------|----------|
| House                        | Positive | Positive | Negative | House                              | Positive | Positive | Negative |
| Burghley                     | 1299     | 4952     | 73       | Burghley                           | 8209     | 17749    | 500      |
| Galileo                      | 1254     | 4783     | 69       | Galileo                            | 8889     | 18570    | 561      |
| Hardwick                     | 1214     | 4758     | 81       | Hardwick                           | 8267     | 18024    | 514      |
| Shakespeare                  | 1173     | 4511     | 98       | Shakespeare                        | 7847     | 16674    | 647      |
| Year group                   | Positive | Positive | Negative | Year group                         | Positive | Positive | Negative |
| Year 7                       | 1080     | 2196     | 53       | Year 7                             | 6492     | 12539    | 297      |
| Year 8                       | 1133     | 2225     | 73       | Year 8                             | 7331     | 13652    | 433      |
| Year 9                       | 1071     | 11068    | 105      | Year 9                             | 6937     | 20925    | 639      |
| Year 10                      | 966      | 2084     | 61       | Year 10                            | 6740     | 12950    | 521      |
| Year 11                      | 589      | 1267     | 28       | Year 11                            | 5059     | 9811     | 308      |

Staff, please remember to give 3 best in lesson rewards, every lesson, as a minimum!

### **Lunch arrangements**

We operate 2 sittings at lunch, queuing up the middle and each side of the Dome to support students getting through service quickly and smoothly. Year groups on late sitting ... do not start queuing until the early sitting are nearly through. Make sure you continue to put your food waste and any litter in the bins provided.

|         |  |
|---------|--|
| wc 23/2 | Early sitting (1230/1155 Wed) ... Years 7, 8, 12, 13 (students leave the Dome as soon as eaten)<br>Late sitting (1245/1210 Wed) ... Years 9, 10, 11 (students do not enter the Dome until 1245/1210 Wed) |
| wc 2/3  | Early sitting (1230/1155 Wed) ... Years 9, 10, 11 (students leave the Dome as soon as eaten)<br>Late sitting (1245/1210 Wed) ... Years 7, 8, 12, 13 (students do not enter the Dome until 1245/1210 Wed) |

### **Please remind students which side they queue ...**

- The left side (nearest English/Science) is for Year 7 and Year 9
- The right side (nearest Humanities/IT) is for Year 8 and Years 10/11

## Assemblies

Assemblies are scheduled as follows ... leave bags in tutor rooms please and move to the sports hall quietly and sensibly for an 08:50 start. Tutors, please sit with tutor groups ... Year group assemblies this week with Mr about Safer Day

| Monday                    | Tuesday     | Thursday | Friday   |
|---------------------------|-------------|----------|----------|
| Year 7<br>Years 12 and 13 | Year 9      | Year 10  | Year 8   |
| Hardwick                  | Shakespeare | Galileo  | Burghley |

## Safeguarding update

### Let's talk about ... Domestic abuse ..... What it is and why it matters

Domestic abuse is behaviour between 2 people over the age of 16 that are “personally connected”, i.e. they are intimate partners or family members. The behaviour can take different forms, such as:

- Physical abuse, such as hitting, kicking, slapping or punching someone
- Sexual abuse: this is any sexual activity that takes place without the other person's consent such as rape, sexual assault; being pressured into sex with other people; being forced to take part in sexual acts because of threats to other people, for example children; or forced involvement in making or watching pornography
- Violent or threatening behaviour, such as using or threatening the use of weapons (such as knives) or using or threatening other means of violence
- Controlling or coercive behaviour, such as controlling the victim's daily activities, access to finances, or isolating them from other people
- Economic abuse, such as controlling the family income or denying the victim the ability to earn or spend money
- Psychological or emotional abuse: this could involve putting the partner down, making them feel they are to blame for the abuse, and controlling the partner through threats and intimidation

Under the Domestic Act 2021, a child who sees, hears or experiences the effects of domestic abuse at home is also considered a victim of domestic abuse. Domestic abuse has a significant impact on children of all ages. Being exposed to domestic abuse is recognised as a form of adverse childhood experience (ACE) ... having multiple adverse childhood experiences can affect you not only in childhood, but also in adulthood in many ways. For example, it can mean you're more likely to be a victim of violence, have poor mental health, and have physical health problems.

Even if a child experiences domestic abuse in isolation from other adverse childhood experiences, it still has an effect on children's physical and mental wellbeing and development.

### Teenage relationships abuse is also domestic abuse

- Young people over the age of 16 could experience domestic abuse in their relationships, either as victims or perpetrators

- Teenagers may not recognise themselves as victims. This is because they may perceive their relationships to be 'casual' e.g. engaging in multiple relationships through dating apps. Perpetrators might minimise or deny their abuse by stating that they weren't in a relationship
- Teenage victims may find it difficult to identify abusive behaviour, for instance, controlling or jealous behaviour may be seen as love
- For teenagers in particular, technology can play a role ... it could involve using technology to monitor and control the victim (such as through location-based tracking apps e.g. Find Friends), image-based abuse, or posting false or malicious information about a victim on social media. Perpetrators may also demand access to passwords or monitor online activity
- Domestic abuse in teenage relationships can be just as severe and has the potential to be as life threatening as abuse in adult relationships

### Signs of witnessing domestic abuse

|   |   |
|---|---|
| <ul style="list-style-type: none"> <li>○ Feeling anxious or depressed</li> <li>○ Low self-esteem</li> <li>○ Tiredness</li> <li>○ Physical symptoms, such as stomach aches</li> <li>○ Delayed development in speech, language and communication</li> <li>○ Missing school</li> </ul> | <ul style="list-style-type: none"> <li>○ Not doing as well at school</li> <li>○ Becoming more distressed, upset or angry</li> <li>○ Being more aggressive</li> <li>○ Being more withdrawn or detached</li> <li>○ Using alcohol or drugs</li> <li>○ Self-harm</li> </ul> |
|---|---|

If you are worried about yourself, a family member or friend ... seek support by speaking to a trusted adult at home or in school. Please do not suffer in silence, staff will listen and if necessary, contact a member of our designated safeguarding team who will advise and guide the next steps. Local help is also available from:

[Nottinghamshire's Women's Aid](#) ... provides an extensive range of services for women, young people and children.

[Equation](#) ... free helpline for men who experience domestic abuse.

### Weekly wellbeing tips and techniques



Last Tuesday was **Random of Kindness Day** ... let's celebrate the power of kindness and compassion in school across the week by encouraging each other to perform simple, unexpected acts of kindness to brighten someone's day and create a ripple effect of positivity across our school. You could try it at home too!



*Here are some ideas ... compliment someone, say thank you, clear up someone else's mess, pick up litter*

*What else could you do?*