

Geography: Key Stage 3 Grade Descriptors **Year 7**

Y7	Knowledge (AO1)	Explanation (AO2)	Application (AO3)	Skills (AO4)
Emerging	<ul style="list-style-type: none"> • Pupils use and identify some key terminology. • Has some basic knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Knows links between physical and human processes. • Can show simple and basic understanding of concepts and how they relate to places, environments and processes. 	<ul style="list-style-type: none"> • Applies some basic and knowledge and understanding to interpret and analyse geographical information. • Can occasionally use figures and case study knowledge to inform judgements. 	<ul style="list-style-type: none"> • Students can calculate some numerical data. • Can use and understand some types of maps, atlases, ordnance Survey maps and graphs.
Developing	<ul style="list-style-type: none"> • Can understand and use some key terminology. • Has some knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Knows links between physical and human processes. • Can show basic understanding of concepts and how they relate to places, environments and processes. 	<ul style="list-style-type: none"> • Applies some basic knowledge and understanding to interpret and analyse geographical information. • Can show some knowledge and understanding to sometimes evaluate information to make judgements. • Can sometimes use figures and case study knowledge to inform judgements. 	<ul style="list-style-type: none"> • Can calculate some numerical data. • Uses a some types maps, atlases, ordnance Survey maps and graphs to make a basic analysis and investigate questions. • Carry out some features of a simple fieldwork investigation with support.
Meeting	<ul style="list-style-type: none"> • Can understand and use a range of key terminology. • Has a reasonable knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Can simply explain links between physical and human processes. • Shows understanding of concepts and how they relate to places, environments and processes. 	<ul style="list-style-type: none"> • Applies some knowledge and understanding to interpret and analyse geographical information. • Can use knowledge and understanding to make a simple evaluate information to make judgements. • Can use figures and some reference case study knowledge to inform judgements. 	<ul style="list-style-type: none"> • Students can calculate a range of numerical data correctly. • Use some e of maps, atlases, Ordnance Survey maps and graphs to make some analysis and investigate questions. • Carry out a simple fieldwork investigation with support.
Exceeding	<ul style="list-style-type: none"> • Mostly understand and use key terminology. • Has a good knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Can well explain links between physical and human processes. • Shows a good understanding of concepts and how they relate to places, environments and processes. 	<ul style="list-style-type: none"> • Applies a range knowledge and understanding to interpret and analyse geographical information. • Can use good knowledge and understanding to evaluate information to make informed judgements. • Uses figures and case study knowledge to inform judgements. 	<ul style="list-style-type: none"> • Students can mostly calculate numerical data • Uses some maps, atlases, Ordnance Survey maps and graphs to make a good analysis and investigate questions. • Carry out a good fieldwork investigation independently or with support.

Geography: Key Stage 3 Grade Descriptors **Year 8**

Y8	Knowledge (AO1)	Explanation (AO2)	Application (AO3)	Skills (A04)
Emerging	<ul style="list-style-type: none"> • Can understand and use some key terminology. • Has some knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Knows links between physical and human processes. • Can show basic understanding of concepts and how they relate to places, environments and processes. 	<ul style="list-style-type: none"> • Applies some basic knowledge and understanding to interpret and analyse geographical information. • Can show some knowledge and understanding to sometimes evaluate information to make judgements. • Can sometimes use figures and case study knowledge to inform judgements. 	<ul style="list-style-type: none"> • Can calculate some numerical data. • Uses a some types maps, atlases, ordnance Survey maps and graphs to make a basic analysis and investigate questions. • Carry out some features of a simple fieldwork investigation with support.
Developing	<ul style="list-style-type: none"> • Can understand and use a range of key terminology. • Has a reasonable knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Can simply explain links between physical and human processes. • Shows understanding of concepts and how they relate to places, environments and processes. 	<ul style="list-style-type: none"> • Applies some knowledge and understanding to interpret and analyse geographical information. • Can use knowledge and understanding to make a simple evaluate information to make judgements. • Can use figures and some reference case study knowledge to inform judgements. 	<ul style="list-style-type: none"> • Students can calculate a range of numerical data correctly. • Use some e of maps, atlases, Ordnance Survey maps and graphs to make some analysis and investigate questions. • Carry out a simple fieldwork investigation with support.
Meeting	<ul style="list-style-type: none"> • Mostly understand and use key terminology. • Has a good knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Can well explain links between physical and human processes. • Shows a good understanding of concepts and how they relate to places, environments and processes. 	<ul style="list-style-type: none"> • Applies a range knowledge and understanding to interpret and analyse geographical information. • Can use good knowledge and understanding to evaluate information to make informed judgements. • Uses figures and case study knowledge to inform judgements. 	<ul style="list-style-type: none"> • Students can mostly calculate numerical data • Uses some maps, atlases, Ordnance Survey maps and graphs to make a good analysis and investigate questions. • Carry out a good fieldwork investigation independently or with support.
Exceeding	<ul style="list-style-type: none"> • Students mostly and effectively use and understand key terminology. • Has a detailed knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Can explain in detail links between physical and human processes. • Shows a detailed understanding of concepts and how they relate to places, environments and processes 	<ul style="list-style-type: none"> • Applies a good range knowledge and understanding to interpret and analyse geographical information. • Can use knowledge and understanding to evaluate information to make informed judgements. • Can effectively use figures and case study knowledge to inform judgements. 	<ul style="list-style-type: none"> • Students can mostly calculate numerical data correctly. • Use a range of maps, atlases, Ordnance Survey maps and graphs to make a detailed analysis and investigate questions. • Carry out a detailed fieldwork investigation independently.

Geography: Key Stage 3 Grade Descriptors **Year 9**

Y9	Knowledge (AO1)	Explanation (AO2)	Application (AO3)	Skills (AO4)
Emerging	<ul style="list-style-type: none"> • Can understand and use a range of key terminology. • Has a reasonable knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Can simply explain links between physical and human processes. • Shows understanding of concepts and how they relate to places, environments and processes. 	<ul style="list-style-type: none"> • Applies some knowledge and understanding to interpret and analyse geographical information. • Can use knowledge and understanding to make a simple evaluate information to make judgements. • Can use figures and some reference case study knowledge to inform judgements. 	<ul style="list-style-type: none"> • Students can calculate a range of numerical data correctly. • Use some e of maps, atlases, Ordnance Survey maps and graphs to make some analysis and investigate questions. • Carry out a simple fieldwork investigation with support.
Developing	<ul style="list-style-type: none"> • Mostly understand and use key terminology. • Has a good knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Can well explain links between physical and human processes. • Shows a good understanding of concepts and how they relate to places, environments and processes. 	<ul style="list-style-type: none"> • Applies a range knowledge and understanding to interpret and analyse geographical information. • Can use good knowledge and understanding to evaluate information to make informed judgements. • Uses figures and case study knowledge to inform judgements. 	<ul style="list-style-type: none"> • Students can mostly calculate numerical data • Uses some maps, atlases, Ordnance Survey maps and graphs to make a good analysis and investigate questions. • Carry out a good fieldwork investigation independently or with support.
Meeting	<ul style="list-style-type: none"> • Students mostly and effectively use and understand key terminology. • Has a detailed knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Can explain in detail links between physical and human processes. • Shows a detailed understanding of concepts and how they relate to places, environments and processes 	<ul style="list-style-type: none"> • Applies a good range knowledge and understanding to interpret and analyse geographical information. • Can use knowledge and understanding to evaluate information to make informed judgements. • Can effectively use figures and case study knowledge to inform judgements. 	<ul style="list-style-type: none"> • Students can mostly calculate numerical data correctly. • Use a range of maps, atlases, Ordnance Survey maps and graphs to make a detailed analysis and investigate questions. • Carry out a detailed fieldwork investigation independently.
Exceeding	<ul style="list-style-type: none"> • Always use and understand key terminology. • Has an excellent knowledge of places, environments and features around the world from a local to a global scale. 	<ul style="list-style-type: none"> • Can fully explain in detail links between physical and human processes. • Shows a fully developed understanding of concepts and how they relate to places, environments and processes 	<ul style="list-style-type: none"> • Applies a detailed range knowledge and understanding to interpret and analyse geographical information. • Can fully use figures and detailed case study knowledge to accurately inform judgements. • Can use a good range of knowledge and understanding to evaluate information to make fully informed judgements. 	<ul style="list-style-type: none"> • Can always calculate numerical data correctly. • Use a range of maps, atlases, Ordnance Survey maps and graphs to fully analyse and investigate questions. • Carry out a thorough and detailed fieldwork investigation independently.