

History: Key Stage 3 Grade Descriptors **Year 7 and 8**

Y7/8	AO1: Knowledge & Understanding	AO2: Second-Order Concepts	AO3: Source Analysis	AO4: Interpretation
Emerging	<ul style="list-style-type: none"> Recalls isolated facts or names with limited relevance or sequencing 	<ul style="list-style-type: none"> Identifies a basic cause or event without explanation. 	<ul style="list-style-type: none"> Describes a source at surface level with little or no inference. 	<ul style="list-style-type: none"> Recognises different views exist but cannot explain differences.
Developing	<ul style="list-style-type: none"> Describes people or events with basic vocabulary and simple context. 	<ul style="list-style-type: none"> Explains simple causes or consequences using general examples. 	<ul style="list-style-type: none"> Makes basic inferences from sources using content. 	<ul style="list-style-type: none"> Identifies differences in interpretations and gives a simple reason.
Meeting	<ul style="list-style-type: none"> Explains events or developments with secure vocabulary and sequencing. 	<ul style="list-style-type: none"> Explains causes, change or continuity with structured reasoning. 	<ul style="list-style-type: none"> Explains source usefulness using content and basic contextual understanding. 	<ul style="list-style-type: none"> Explains how and why interpretations differ using purpose or evidence.
Exceeding	<ul style="list-style-type: none"> Demonstrates clear understanding of events and developments, using accurate terms and sequencing. 	<ul style="list-style-type: none"> Explains interconnected causes and consequences with structure. 	<ul style="list-style-type: none"> Evaluates sources using content and contextual purpose. 	<ul style="list-style-type: none"> Analyses why interpretations differ, referring to context and motive.

History: Key Stage 3 Grade Descriptors **Year 9**

Y9	AO1: Knowledge & Understanding	AO2: Second-Order Concepts	AO3: Source Analysis	AO4: Interpretation
Emerging	<ul style="list-style-type: none"> Recalls isolated facts or events with limited historical vocabulary or sequencing. 	<ul style="list-style-type: none"> Identifies some events as causes or changes but without clarity or detail. 	<ul style="list-style-type: none"> Copies or paraphrases source content; struggles to infer or explain. 	<ul style="list-style-type: none"> Aware that people think differently about the past but cannot say why.
Developing	<ul style="list-style-type: none"> Demonstrates basic recall of key events using limited structure. 	<ul style="list-style-type: none"> Identifies basic causes, continuity/change or significance. 	<ul style="list-style-type: none"> Extracts surface-level information. 	<ul style="list-style-type: none"> Identifies that views differ but lacks explanation.
Meeting	<ul style="list-style-type: none"> Demonstrates clear understanding of events and developments, using accurate terms and sequencing. 	<ul style="list-style-type: none"> Explains interconnected causes and consequences with structure. 	<ul style="list-style-type: none"> Evaluates sources using content and contextual purpose. 	<ul style="list-style-type: none"> Analyses why interpretations differ, referring to context and motive.
Exceeding	<ul style="list-style-type: none"> Uses extensive historical knowledge to develop and support complex arguments. 	<ul style="list-style-type: none"> Evaluates complex causation, significance, and change over time using precise examples. 	<ul style="list-style-type: none"> Critically evaluates a range of sources to make substantiated judgments. 	<ul style="list-style-type: none"> Evaluates interpretations critically using contextual knowledge and historiographical awareness.