

## Languages: Key Stage 3 Grade Descriptors **Year 7**

Y7	Listening	Reading	Speaking	Writing	Linguistic Range, Application and Grammar
Emerging	<ul style="list-style-type: none"> <li>I can occasionally recognise words and sounds of simple language.</li> <li>I can occasionally transcribe single words.</li> <li>I can occasionally understand simple language.</li> </ul>	<ul style="list-style-type: none"> <li>I can occasionally translate single words.</li> <li>I can occasionally understand simple language.</li> <li>I can occasionally translate single words into English.</li> </ul>	<ul style="list-style-type: none"> <li>I can copy modelled pronunciation</li> <li>I can occasionally say a short phrase with support.</li> <li>I can demonstrate inconsistent but understandable pronunciation.</li> <li>I can occasionally answer questions with single words or simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>I can occasionally translate single words.</li> <li>I can occasionally recognise familiar words.</li> <li>I can occasionally write a short phrase with support.</li> <li>I can occasionally express justified opinions in short sentences on familiar topics with prompts.</li> </ul>	<ul style="list-style-type: none"> <li>I can occasionally understand and use simple opinion phrases such as 'I like'.</li> <li>I can occasionally use a simple connective like 'and'.</li> <li>I can occasionally talk about myself in the present tense.</li> </ul>
Developing	<ul style="list-style-type: none"> <li>I can recognise words and sounds of simple language.</li> <li>I can transcribe single words.</li> <li>I can understand simple language.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate single words.</li> <li>I can understand simple language.</li> <li>I can translate single words into English.</li> </ul>	<ul style="list-style-type: none"> <li>I can copy modelled pronunciation</li> <li>I can say a short phrase with support.</li> <li>I can demonstrate inconsistent but understandable pronunciation.</li> <li>I can answer questions with single words or simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate single words.</li> <li>I can recognise familiar words.</li> <li>I can write a short phrase with support.</li> <li>I can express justified opinions in short sentences on familiar topics with prompts.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand and use simple opinion phrases such as 'I like'.</li> <li>I can use a simple connective like 'and'.</li> <li>I can talk about myself in the present tense.</li> </ul>
Meeting	<ul style="list-style-type: none"> <li>I can recognise and pick out words from short pieces of familiar language.</li> <li>I can transcribe full sentences.</li> <li>I can recognise and understand known language in different contexts.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate short, simple sentences.</li> <li>I can recognise and pick out words from short pieces of familiar language.</li> <li>I can recognise and understand known language in different contexts.</li> </ul>	<ul style="list-style-type: none"> <li>I can speak in full sentences.</li> <li>I can use some sound-spelling links.</li> <li>I can understand and answer known questions with longer sentences.</li> <li>I can demonstrate some accurate pronunciation and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate short, simple sentences.</li> <li>I can write in full sentences.</li> <li>I can express justified opinions in short paragraphs on familiar topics.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand and use simple opinion phrases and justify them.</li> <li>I can use connectives and intensifiers.</li> <li>I can talk about myself and another person in the present tense.</li> </ul>
Exceeding	<ul style="list-style-type: none"> <li>I can recognise and pick out details from longer pieces on a range of topics covered.</li> <li>I can transcribe more complex extended sentences.</li> <li>I can understand some complex language (Spicy Phrases).</li> <li>I can understand meaning from known types of spoken extracts.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate more complex extended sentences.</li> <li>I can recognise and pick out details from longer texts on a range of topics covered.</li> <li>I can understand some complex language (Spicy Phrases).</li> <li>I can understand meaning from known types of written extracts.</li> </ul>	<ul style="list-style-type: none"> <li>I can speak in full sentences on a range of topics covered.</li> <li>I can speak fluently at a decent speed using correct pronunciation.</li> <li>I can understand and answer known and unknown questions with longer sentences</li> <li>I can demonstrate accurate pronunciation and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate more complex extended sentences.</li> <li>I can write in full extended sentences on a range of topics covered.</li> <li>I can express justified opinions in short paragraphs on familiar topics consistently.</li> <li>I can attempt to adapt and manipulate the language – even if not always successful.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a range of justified opinion phrases.</li> <li>I can use a range of connectives, intensifiers and adjectives.</li> <li>I can talk about a range of people as well as myself in the present tense.</li> </ul>

## Languages: Key Stage 3 Grade Descriptors **Year 8**

Y8	Listening	Reading	Speaking	Writing	Linguistic Range, Application and Grammar
Emerging	<ul style="list-style-type: none"> <li>I can recognise words and sounds of simple language. I can transcribe single words.</li> <li>I can understand simple language.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate single words.</li> <li>I can understand simple language.</li> <li>I can translate single words into English.</li> </ul>	<ul style="list-style-type: none"> <li>I can copy modelled pronunciation</li> <li>I can say a short phrase with support.</li> <li>I can demonstrate inconsistent but understandable pronunciation.</li> <li>I can answer questions with single words or simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate single words.</li> <li>I can recognise familiar words.</li> <li>I can write a short phrase with support.</li> <li>I can express justified opinions in short sentences on familiar topics with prompts.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand and use simple opinion phrases such as 'I like'.</li> <li>I can use a simple connective like 'and'.</li> <li>I can talk about myself in the present tense.</li> </ul>
Developing	<ul style="list-style-type: none"> <li>I can recognise and pick out words from short pieces of familiar language. I can transcribe full sentences.</li> <li>I can recognise and understand known language in different contexts.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate short, simple sentences.</li> <li>I can recognise and pick out words from short pieces of familiar language.</li> <li>I can recognise and understand known language in different contexts.</li> </ul>	<ul style="list-style-type: none"> <li>I can speak in full sentences.</li> <li>I can use some sound-spelling links.</li> <li>I can understand and answer known questions with longer sentences.</li> <li>I can demonstrate some accurate pronunciation and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate short, simple sentences.</li> <li>I can write in full sentences.</li> <li>I can express justified opinions in short paragraphs on familiar topics.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand and use simple opinion phrases and justify them.</li> <li>I can use connectives and intensifiers.</li> <li>I can talk about myself and another person in the present tense.</li> </ul>
Meeting	<ul style="list-style-type: none"> <li>I can recognise and pick out details from longer pieces on a range of topics covered. I can transcribe more complex extended sentences.</li> <li>I can understand some complex language (Spicy Phrases).</li> <li>I can understand meaning from known types of spoken extracts.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate more complex extended sentences.</li> <li>I can recognise and pick out details from longer texts on a range of topics covered.</li> <li>I can understand some complex language (Spicy Phrases).</li> <li>I can understand meaning from known types of written extracts.</li> </ul>	<ul style="list-style-type: none"> <li>I can speak in full sentences on a range of topics covered.</li> <li>I can speak fluently at a decent speed using correct pronunciation.</li> <li>I can understand and answer known and unknown questions with longer sentences</li> <li>I can demonstrate accurate pronunciation and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate more complex extended sentences.</li> <li>I can write in full extended sentences on a range of topics covered.</li> <li>I can express justified opinions in short paragraphs on familiar topics consistently.</li> <li>I can attempt to adapt and manipulate the language – even if not always successful.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a range of justified opinion phrases.</li> <li>I can use a range of connectives, intensifiers and adjectives.</li> <li>I can talk about a range of people as well as myself in the present tense.</li> </ul>
Exceeding	<ul style="list-style-type: none"> <li>I can understand complex language and key concepts.</li> <li>I can deduce meaning of unknown vocabulary from context.</li> <li>I can understand meaning from unknown types of spoken extracts.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand complex language and key concepts.</li> <li>I can deduce meaning of unknown vocabulary from context.</li> <li>I can understand meaning from unknown types of written extracts.</li> <li>I can translate longer sentences, using two tenses. (Past and Present)</li> </ul>	<ul style="list-style-type: none"> <li>I can speak fluently in full sentences on a range of topics covered.</li> <li>I can use and manipulate two tenses with few errors.</li> <li>I can demonstrate secure pronunciation and intonation.</li> <li>I can ask simple questions.</li> </ul>	<ul style="list-style-type: none"> <li>I can use and manipulate two tenses with few errors.</li> <li>I can translate longer sentences using two tenses. (Past and Present)</li> <li>I can express justified opinions in short paragraphs on familiar topics using spicy phrases.</li> <li>I can adapt and manipulate the language – more successfully than not.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a range of justified opinions.</li> <li>I can use a range of connectives, intensifiers and adjectives with correct agreements.</li> <li>I can talk about a range of people as well as myself in the present and past tense.</li> </ul>

## Languages: Key Stage 3 Grade Descriptors **Year 9**

Y9	Listening	Reading	Speaking	Writing	Linguistic Range, Application and Grammar
Emerging	<ul style="list-style-type: none"> <li>I can recognise and pick out words from short pieces of familiar language. I can transcribe full sentences.</li> <li>I can recognise and understand known language in different contexts.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate short, simple sentences.</li> <li>I can recognise and pick out words from short pieces of familiar language.</li> <li>I can recognise and understand known language in different contexts.</li> </ul>	<ul style="list-style-type: none"> <li>I can speak in full sentences.</li> <li>I can use some sound-spelling links.</li> <li>I can understand and answer known questions with longer sentences.</li> <li>I can demonstrate some accurate pronunciation and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate short, simple sentences.</li> <li>I can write in full sentences.</li> <li>I can express justified opinions in short paragraphs on familiar topics.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand and use simple opinion phrases and justify them.</li> <li>I can use connectives and intensifiers.</li> <li>I can talk about myself and another person in the present tense.</li> </ul>
Developing	<ul style="list-style-type: none"> <li>I can recognise and pick out details from longer pieces on a range of topics covered. I can transcribe more complex extended sentences.</li> <li>I can understand some complex language (Spicy Phrases).</li> <li>I can understand meaning from known types of spoken extracts.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate more complex extended sentences.</li> <li>I can recognise and pick out details from longer texts on a range of topics covered.</li> <li>I can understand some complex language (Spicy Phrases).</li> <li>I can understand meaning from known types of written extracts.</li> </ul>	<ul style="list-style-type: none"> <li>I can speak in full sentences on a range of topics covered.</li> <li>I can speak fluently at a decent speed using correct pronunciation.</li> <li>I can understand and answer known and unknown questions with longer sentences</li> <li>I can demonstrate accurate pronunciation and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate more complex extended sentences.</li> <li>I can write in full extended sentences on a range of topics covered.</li> <li>I can express justified opinions in short paragraphs on familiar topics consistently.</li> <li>I can attempt to adapt and manipulate the language – even if not always successful.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a range of justified opinion phrases.</li> <li>I can use a range of connectives, intensifiers and adjectives.</li> <li>I can talk about a range of people as well as myself in the present tense.</li> </ul>
Meeting	<ul style="list-style-type: none"> <li>I can understand complex language and key concepts. I can deduce meaning of unknown vocabulary from context.</li> <li>I can understand meaning from unknown types of spoken extracts.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand complex language and key concepts.</li> <li>I can deduce meaning of unknown vocabulary from context.</li> <li>I can understand meaning from unknown types of written extracts.</li> <li>I can translate longer sentences, using two tenses. (Past and Present)</li> </ul>	<ul style="list-style-type: none"> <li>I can speak fluently in full sentences on a range of topics covered.</li> <li>I can use and manipulate two tenses with few errors.</li> <li>I can demonstrate secure pronunciation and intonation.</li> <li>I can ask simple questions.</li> </ul>	<ul style="list-style-type: none"> <li>I can use and manipulate two tenses with few errors.</li> <li>I can translate longer sentences using two tenses. (Past and Present)</li> <li>I can express justified opinions in short paragraphs on familiar topics using spicy phrases.</li> <li>I can adapt and manipulate the language – more successfully than not.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a range of justified opinions.</li> <li>I can use a range of connectives, intensifiers and adjectives with correct agreements.</li> <li>I can talk about a range of people as well as myself in the present and past tense.</li> </ul>
Exceeding	<ul style="list-style-type: none"> <li>I can understand complex language and key concepts.</li> <li>I can deduce meaning of unknown vocabulary from context.</li> <li>I can understand meaning from unknown types of spoken extracts.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand complex language and key concepts.</li> <li>I can deduce meaning of unknown vocabulary from context.</li> <li>I can translate longer sentences including three tenses. (Past, Present and Future)</li> </ul>	<ul style="list-style-type: none"> <li>I can speak fluently at a decent speed in full sentences on a range of topics covered.</li> <li>I can use and manipulate three tenses with few errors.</li> <li>I can demonstrate secure pronunciation and intonation consistently.</li> <li>I can understand and answer known and unknown questions with longer sentences.</li> </ul>	<ul style="list-style-type: none"> <li>I can translate longer sentences including three tenses.</li> <li>I can express justified opinions in a 90-word / 150-word writing task.</li> <li>I can attempt to adapt and manipulate the language with only minor errors.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a range of complex opinion phrases with justification.</li> <li>I can use a range of connectives, intensifiers and adjectives with correct agreements.</li> <li>I can talk about a range of people as well as myself in three tenses.</li> </ul>