

Year 7 - Year 11 Core PE						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
KS3 (7,8,9) Knowledge, skills and understanding	4 group rotation: Netball Rugby Football Badminton Practical assessment at the end of each unit	4 group rotation: Trampolining Volleyball Hockey Fitness/gymnastics Practical assessment at the end of each unit Wet Weather Alternatives: Volleyball, Gymnastics CrossFit	4 group rotation: Trampolining Table Tennis Dodgeball Football Practical assessment at the end of each unit Wet Weather Alternatives: Basketball, Trampolining CrossFit	4 group rotation: Climbing Rugby Gaelic Football Netball Practical assessment at the end of each unit	4 group rotation: Danish Long Ball Pop Lacrosse Handball/tchoukball Softball Practical assessment at the end of each unit	4 group rotation: Athletics (taught long jump, shot, javelin and sprint rotations) Girls – Rounders/Tennis Boys – Rounders/Cricket Practical assessment at the end of each unit
	KS4 (10, 11) Knowledge, skills and understanding	Week 1-3: B1 – field B2 – astro G1 – MUGA G2 – sports hall Week 3+: B1 – astro B2 – gym G1 – sports hall G2 – astro Practical assessment at the end of each unit	Week 1-3: B1 – sports hall B2 – CrossFit G1 – gym G2 – astro Week 3+: B1 – astro B2 – sports hall G1 – CrossFit G2 – gym Practical assessment at the end of each unit	Week 1-3: B1 – sports hall B2 – sports hall G1 – gym G2 – CrossFit Week 3+: B1 – CrossFit B2 – sports hall G1 – sports hall G2 – gym Practical assessment at the end of each unit	Week 1-3: B1 – sports hall B2 – MUGA G1 – astro G2 – field Week 3+: B1 – MUGA B2 – astro G1 – field G2 – sports hall Practical assessment at the end of each unit	Week 1-3: B1 – field B2 – sports hall G1 – MUGA G2 – astro Week 3+: B1 – astro B2 – field G1 – sports hall G2 – MUGA Practical assessment at the end of each unit

Extend your
learning



- Officiating rules and regulations for all sports.
- Leadership roles and how to be an effective leader. Gaelic football, pop lacrosse, tchoukball – techniques and further rules development as new sport.
- Volleyball – Tactics and A/D positions
- Fitness – Components of fitness, how to apply to their own workouts at home, benefits to exercise.
- Netball – Positions and roles of each position so can apply better in lesson.
- Rounders – How to officiate no balls, tactics at posts etc
- Football – tactical formations to be used and applied
- Climbing – how to successfully belay with correct techniques
- Athletics – how competitions work, other examples of athletic sports. E.g. hurdles.

Year 10 GCSE PE


	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<p>Knowledge, Skills and Understanding</p>	<p>Physical training & application to PEP (NEA):</p> <ul style="list-style-type: none"> • Components of fitness • Fitness testing • Principles of training • Training zones • Training methods • PARQ <p>Practical for PEP:</p> <p>Completing fitness training programmes.</p>	<p>Musculoskeletal System:</p> <ul style="list-style-type: none"> • Functions of the skeleton • Types of bones • Structure of skeleton • Structure of vertebrae column • Movements • Types of joints • Connective tissues • Types of muscles • Functions of muscles • Antagonistic muscle pairs • Muscle fibre types <p>Practical from following:</p> <ul style="list-style-type: none"> • Climbing • Volleyball • Football • Netball • Table tennis • Trampolineing • Dance • Cycling <p>Specialist sports can be filmed outside of school – individuals responsibilities</p>	<p>Cardio-respiratory System:</p> <ul style="list-style-type: none"> • Functions of the CV system • Structure of CV system • Pathway of blood • Blood vessels • Vascular shunting • Components of blood • Stroke volume/cardiac output • Structure of the respiratory system • Gaseous exchange • Composition of air • Tidal volume/vital capacity • Aerobic/anaerobic respiration <p>Practical from following:</p> <ul style="list-style-type: none"> • Climbing • Volleyball • Football • Netball • Table tennis • Trampolineing • Dance • Cycling 	<ul style="list-style-type: none"> • Aerobic/anaerobic respiration • Short term effects of exercise on cardiorespiratory and musculoskeletal systems • Long term effects of exercise on cardiorespiratory and musculoskeletal systems <p>Practical from following:</p> <ul style="list-style-type: none"> • Climbing • Volleyball • Football • Netball • Table tennis • Trampolineing • Dance • Cycling <p>Specialist sports can be filmed outside of school – individuals responsibilities</p>	<p>PED's and Injuries</p> <ul style="list-style-type: none"> • PARQ • Avoiding injury • Warm up/cool down • Soft tissue injuries • Continuous stress injuries • Fractures • Concussion/abrasion • Treatment of injuries • Performance enhancing drugs <p>Practical from following:</p> <ul style="list-style-type: none"> • Climbing • Volleyball • Football • Netball • Table tennis • Trampolineing • Dance • Cycling <p>Specialist sports can be filmed outside of school – individuals responsibilities</p>	<p>Practicing exam technique</p> <ul style="list-style-type: none"> • AO1 - Recall • AO2 - Relate • AO3 - Evaluate <p>Revision for mock exams</p> <p>Practical from following:</p> <ul style="list-style-type: none"> • Climbing • Volleyball • Football • Netball • Table tennis • Trampolineing • Dance • Cycling <p>Specialist sports can be filmed outside of school – individuals responsibilities</p>


Assessments	NEA: Coursework (10% of grade) Completion of PEP	End of unit test on Musculoskeletal system	Vascular Shunting – 9 mark question Functions of the CV system – 6 mark question	End of unit test on Cardio-respiratory system	End of unit test on PED's and Injuries	Mock Exam: MLG worked out from Paper 1, PEP and practical scores.
Embed your knowledge	Topics on EverLearner: Physical Training Units Completion of upgrade on coursework in independent learning time. Knowledge Organisers	Topics of EverLearner Musculo-skeletal units Further exam practice questions. Knowledge Organisers	Topics of EverLearner: Cardio-respiratory units Further exam practice questions. Knowledge Organisers	Topics of EverLearner: STE and LTE Checkpoint tasks Further exam practice questions. Knowledge Organisers	Topics of EverLearner: PED's and injuries unit Further exam practice questions. Knowledge Organisers	Topics of EverLearner: Checkpoints on threshold topics for exam Exam practice questions on threshold topics. Knowledge Organisers
Extend your learning	<ul style="list-style-type: none"> • All work on The EverLearner will extend their knowledge and create opportunity to have flip learning. • Regular reading from the revision guide. • Additional assessment questions completed in independent learning time. • Read the requirements of the practical specification and PEP coursework guidelines. • Attend extra-curricular clubs for all practical sports (where possible) • Complete independent revision tasks for PPE'S 					




Year 11 GCSE PE						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge, Skills and Understanding	Health, fitness and wellbeing: <ul style="list-style-type: none"> Physical/social and emotional effects Impacts of a sedentary lifestyle Lifestyle choices Macro/micronutrients Dietary manipulation Optimum weight Energy balance Practical from following: <ul style="list-style-type: none"> Climbing Volleyball Football Netball Table tennis Trampolining Dance Cycling 	Sports Psychology: <ul style="list-style-type: none"> Classification of skills Types of practice Mental preparation Goal setting Guidance and feedback Practical from following: <ul style="list-style-type: none"> Climbing Volleyball Football Netball Table tennis Trampolining Dance Cycling 	Sport, society and culture: <ul style="list-style-type: none"> Influences on participation commercialization of sport Sporting behaviour Using and analyzing data Practical from following: <ul style="list-style-type: none"> Climbing Volleyball Football Netball Table tennis Trampolining Dance Cycling 	Practicing exam technique <ul style="list-style-type: none"> AO1 - Recall AO2 - Relate AO3 – Evaluate Practical – Preparation for moderation (drills and game play ready for moderation)	Practicing exam technique <ul style="list-style-type: none"> AO1 - Recall AO2 - Relate AO3 – Evaluate Exam period - End of May	

Assessments	Diet and Nutrition assessment question – 9 marks End of unit test on Health, Fitness and Wellbeing	End of unit test on Sports Psychology November PPE	End of unit assessment on Sport, Society and Culture.	Mock Exam – Paper 1 and Paper 2	Preparation for Exams – Regular Exam Question Practice.	
Embed your knowledge	Topics of EverLearner: Health, fitness and wellbeing Further exam practice Questions. Knowledge Organisers	Topics of EverLearner: Sports Psychology units Further exam practice questions. Knowledge Organisers	Topics of EverLearner: Sport, society and culture units Further exam practice questions. Knowledge Organisers	Topics of EverLearner: Checkpoints on threshold topics for exam	Exam questions by topic area – student guided and assessed based on their need.	
Extend your learning	<ul style="list-style-type: none"> • All work on The EverLearner will extend their knowledge. • Regular reading from the revision guide. • Additional assessment questions completed in independent learning time. • Create mind maps on topics that may become difficult in future. Etc. Graphs, antagonistic muscle pairs, muscle fibres. • Complete independent tasks that have been identified in knowledge audits. • Attend extra-curricular activities that relate to GCSE practicals. 				Targeted revision for component 1 and 2	

Year 10 BTEC Sport						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<p>Knowledge,</p> <p>Skills and Understanding</p>	<p>Component 1</p> <p>Learning Outcome A: Explore types and provision of sport and physical activity for different types of participant</p> <p>A1 Types and providers of sport</p> <p>A2 Types and needs of sport</p> <p>A3 Barriers to participation in sport</p> <p>A4 Methods to address barriers to participation</p> <p>C1 – Task 1 PSA</p> <p>Component 1</p> <p>Learning Outcome B: Examine equipment and technology required for participants to use when taking part in sport and physical activity</p> <p>B1 Different types of sports clothing and equipment</p>	<p>B2 Different types of technology and their benefits to improve sport and physical activity participation and performance</p> <p>B3 The limitations of using technology in sport and physical activity</p> <p>C1 – Task 2 PSA</p> <p>Component 1 Learning Outcome C Be able to prepare participants to take part in sport and physical activity</p> <p>C1 Planning a warm-up</p> <p>C2 Adapting a warm-up for different categories of participants and different types of physical activities</p> <p>C3 Delivering a warm-up to prepare participants for physical activity</p> <p>C1 – Task 2 PSA</p>	<p>Component 2</p> <p>Learning Outcome A: Understand how different components of fitness are used in different physical activities</p> <p>A1 Components of physical fitness</p> <p>A2 Components of skill-related fitness</p> <p>C2 – Task 1 PSA</p>	<p>Component 2</p> <p>Learning Outcome B: Be able to participate in sport and understand the roles and responsibilities of officials</p> <p>B1 Techniques, strategies and fitness required for different sports</p> <p>B2 Officials in sport</p> <p>B3 Rules and regulations in sports</p> <p>C2 – Task 2 and Task 3 PSA</p>	<p>Component 2 Learning Outcome C Demonstrate ways to improve participants sporting techniques.</p> <p>C1 Planning drills and conditioned practices to develop participants' sporting skills</p> <p>C2 Drills to improve sporting performance</p> <p>C2 – Task 4 and 5 PSA</p>	<p>Component 3 AO1</p> <p>Demonstrate knowledge of facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise</p> <p>A1 The importance of fitness for successful participation in sport</p> <p>A2 Fitness training principles</p> <p>A3 Exercise intensity and how it can be determined</p>

	Component 1 Task 1. Person Set Assignment	Component 1 Task 2 and 3. Person Set Assignment.	Component 2 Task 1 Person Set Assignment	Component 2 Task 2 and 3. Person Set Assignment	Component 3 AO1 end of unit test	Component 2 AO2 end of unit test
Embed your knowledge	Topics on Everlearner <ul style="list-style-type: none"> Types and providers of sport Outdoor Activities Provision of sport Barriers to sport 	Topics on Everlearner <p>Sports Clothing and Equipment</p> <p>Influence of technology</p> <p>Planning warm ups</p> <p>Delivering a warm up</p>	Topics on Everlearner <p>Components of fitness</p> <p>Officials and the roles of officials</p>	Topics on Everlearner	Topics on Everlearner <p>The importance of fitness for successful participation in sport</p> <p>Fitness training principles</p> <p>Exercise intensity and how it can be determined</p>	Topics on Everlearner <p>Importance of fitness testing and requirements for administration of each fitness test</p> <p>Fitness test methods for components of physical fitness</p> <p>Fitness test methods for components of skill-related fitness</p> <p>Interpretation of fitness test results</p>
Extend your learning	<ul style="list-style-type: none"> All work on The EverLearner will extend their knowledge. Regular reading from the revision guide. Additional assessment questions completed in independent learning time. Work on practice answering scenario-based questions as well as recall lining to assignment briefs component 1,2 and 3 Leadership activities in Core PE Attend extra-curricular activities for practical performance 					




Year 11 BTEC Sport						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<p>Knowledge,</p> <p>Skills and Understanding</p> 	<p>Component 3 AO2</p> <p>Demonstrate an understanding of facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise</p> <p>B1 Importance of fitness testing and requirements for administration of each fitness test</p> <p>B2 Fitness test methods for components of physical fitness</p> <p>B3 Fitness test methods for components of skill-related fitness</p> <p>B4 Interpretation of fitness test results</p>	<p>Component 3</p> <p>AO3 Apply an understanding of facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise</p> <p>C1 Requirements for each of the following fitness training methods</p> <p>C2 Fitness training methods for physical components of fitness</p> <p>C3 Fitness training methods for skill-related components of fitness</p> <p>C4 Additional requirements for each of the fitness training methods</p> <p>C5 Provision for taking part in fitness training methods</p> <p>C6 The effects of long-term fitness training on the body systems</p> <p>Practical: fitness testing</p>	<p>Component 3</p> <p>AO4 Make connections with concepts, facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise</p> <p>D1 Personal information to aid training fitness programme design</p> <p>D2 Fitness programme design</p> <p>D3 Motivational techniques for fitness programming</p> <p>Mock Exam</p>	<p>Revision for exam</p>	<p>Revision for exam</p>	

	HT1- Learning aim A+B assessment HT2-Learning aim C assessment	HT3- Learning aim D assessment HT4- Mock paper	Final Exam	
 <p>Embed your knowledge</p>	Topics on Everlearner Fitness Testing Requirements Fitness Testing Methods Provision of Sport Long Term effects of training Motivation Goal Setting	Topics on Everlearner – Checkpoint revision Learning Aim A Learning Aim B Learning Aim C Learning Aim D	Topics on Everlearner – Checkpoint revision Learning Aim A Learning Aim B Learning Aim C Learning Aim D	
Extend your learning 	<ul style="list-style-type: none"> • All work on The EverLearner will extend their knowledge. • Regular reading from the revision guide. • Additional assessment questions completed in independent learning time. • Work on practice answering scenario-based questions as well as recall lining to assignment briefs component 1,2 and 3 • Leadership activities in Core PE • Attend extra-curricular activities for practical performance 			


Year 12 BTEC Extended Certificate in Sport




<p>Knowledge, Skills and Understanding</p> 	<p>Unit 2: Fitness Training and Programming for Health, Sport and Well-being</p> <p><u>A Examine lifestyle factors and their effect on health and well-being</u></p> <p>A1 Positive lifestyle factors and their effects on health and well-being</p> <p>A2 Negative lifestyle factors and their effects on health and well-being</p> <p>A3 Lifestyle modification techniques</p> <p><u>B Understand the screening processes for training programming</u></p> <p>B1 Screening Processes</p> <p>B2 Health monitoring tests</p> <p>B3 Interpreting the results of health monitoring tests</p>	<p>Unit 2: Fitness Training and Programming for Health, Sport and Well-being</p> <p><u>C Understand programme-related nutritional needs</u></p> <p>C1 Common terminology</p> <p>C2 Components of a balanced diet</p> <p>C3 Nutritional strategies for individuals taking part in training programmes</p> <p><u>D Examine training methods for different components of fitness</u></p> <p>D1 Components of fitness to be trained</p> <p>D1.1 Skill-related fitness</p> <p>D2 Training methods for physical fitness-related components</p> <p>D2.1 Aerobic endurance training methods</p>	<p>Unit 2: Fitness Training and Programming for Health, Sport and Well-being</p> <p><u>D Examine training methods for different components of fitness</u></p> <p>methods</p> <p>D2.4 Core stability training methods</p> <p>D2.5 Flexibility training methods</p> <p>D2.6 Speed training methods</p> <p>D3 Training methods for skill-related fitness components</p> <p>D3.1 Agility training methods</p> <p>Unit 2: Fitness Training and Programming for Health, Sport and Well-being</p> <p>D3.2 Balance training methods</p> <p>D3.3 Coordination training methods</p>	<p>Programming for Health, Sport and Well-being</p> <p><u>E Understand training programme design</u></p> <p>E1 Principles of fitness training programme design</p> <p><u>Unit 1- Anatomy and Physiology</u></p> <p><u>D The effects of sport and exercise performance on the cardiovascular system</u></p> <p>D1 Structure of the cardiovascular system</p> <p>D2 Function of the cardiovascular system</p> <p>D3 Nervous control of the cardiac cycle</p> <p>D4 Responses of the cardiovascular system to a single sport or exercise session</p>	<p>E1 the role of ATP in exercise</p> <p>E2 the ATP-PC (a lactic) system in exercise and sports performance</p> <p>E3 the lactate system in exercise and sports performance</p> <p><u>Unit 1- Anatomy and Physiology</u></p> <p>E4 the aerobic system in exercise and sports performance</p> <p>E5 Adaptations of the energy system to exercise</p> <p>E6 Additional factors affecting the energy systems</p> <p>Revision for exam units</p>	<p>Year 13 preparation</p> <p>Practical application fitness testing in preparation for year13</p> <p>Supporting sporting events to gain skills for units in year 13</p>
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	<p><u>Unit 1 - Anatomy and Physiology</u></p> <p>Topic A</p> <p>A The effects of exercise and sports performance</p> <p>A2 Function of skeletal system</p> <p>A3 Joints</p> <p>A4 Responses of the skeletal system to a single sport or exercise session</p> <p>A5 Adaptations of the skeletal system to exercise</p> <p>A6 Additional factors affecting the skeletal system</p>	<p>D2.2 Muscular strength training methods</p> <p>D2.3 Muscular endurance training</p> <p><u>Unit 1 - Anatomy and Physiology</u></p> <p>Topic B- The effects of exercise and sports performance on the muscular system</p> <p>B1 Characteristics and functions of different types of muscles</p> <p>B2 Major skeletal muscles of the muscular system</p> <p>B3 Antagonistic muscle pairs</p> <p>B4 Types of skeletal muscle contraction</p> <p>B5 Fibre types</p> <p>B6 Responses of the muscular system to a single sport or exercise session</p> <p>B7 Adaptations of the muscular system to exercise</p> <p>B8 Additional factors affecting the muscular system</p>	<p>D3.4 Reaction time training methods</p> <p>D3.5 Power training methods</p> <p><u>Unit 1 - Anatomy and Physiology</u></p> <p>Topic C- The effects of exercise and sports performance on the respiratory system</p> <p>C1 Structure of the respiratory system</p> <p>C2 Function</p> <p>C3 Lung volumes</p> <p>C4 Control of breathing</p>	<p>D5 Adaptations of the cardiovascular system to exercise</p> <p>D6 Additional factors affecting the cardiovascular system</p> <p>E The effects of exercise and sports performance on the energy systems</p> <p><u>Unit 1 - Anatomy and Physiology</u></p> <p>C5 Responses of the respiratory system to a single sport or exercise session</p> <p>C6 Adaptations of the respiratory system to exercise</p> <p>C7 Additional factors affecting the respiratory system</p>		
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	<p>Unit 1: HT1 Skeletal System and Ossification HT2 Muscular System</p> <p>Unit 2: HT1 Learning Aim A HT2 Learning aim B</p>	<p>Unit 1: HT3- Cardiac system HT3- respiratory System HT4- energy systems</p> <p>Unit 2: HT3 Learning aim C HT4 Learning aim D</p> <p>HT4- Unit 1 external exam Unit 2 external exam</p>	<p>Mock practical assessment for unit 5</p>
 <p>Embed your knowledge</p>	<p>https://elizabethan.sharepoint.com/:f:/s/year12BTEC/ElwgtEdo71pDrKewxpaKri8BeeRbQTLLeJRyjbWhEkV5MFA?e=Ww85np</p> <p>https://elizabethan.sharepoint.com/:f:/s/year12BTEC/EIU-RR8tQTRBuptcQyXvKdMBWx_eHMFWUxlziYVYw-mpA?e=cOjMNu</p> <p>You tube links added to PowerPoint resource found in teams</p>	<p>https://elizabethan.sharepoint.com/:f:/s/year12BTEC/ElwgtEdo71pDrKewxpaKri8BeeRbQTLLeJRyjbWhEkV5MFA?e=Ww85np</p> <p>https://elizabethan.sharepoint.com/:f:/s/year12BTEC/EIU-RR8tQTRBuptcQyXvKdMBWx_eHMFWUxlziYVYw-mpA?e=cOjMNu</p> <p>You tube links added to PowerPoint resource found in teams</p>	<p>https://elizabethan.sharepoint.com/:f:/s/year12BTEC/ElwgtEdo71pDrKewxpaKri8BeeRbQTLLeJRyjbWhEkV5MFA?e=Ww85np</p> <p>https://elizabethan.sharepoint.com/:f:/s/year12BTEC/EIU-RR8tQTRBuptcQyXvKdMBWx_eHMFWUxlziYVYw-mpA?e=cOjMNu</p> <p>You tube links added to PowerPoint resource found in teams</p>
<p>Extend your learning</p> 	<p>Homework tasks that cover class content</p> <p>planning and delivering to peers</p> <p>practical application to class content</p> <p>Past paper accessible on teams</p> <p>Sample-assessment-material-Unit-1-Anatomy-and-Physiology.pdf (pearson.com)</p> <p>Sample-assessment-material-Unit-2-Fitness-Training-and-Programming-for-Health-Sport-and-Well-Being.pdf (pearson.com)</p> <p>Preparation for year 13 Unit-5</p>		

Year 13 BTEC Extended Certificate in Sport

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<p>Knowledge, Skills and Understanding</p> 	<p>Unit 5: Application of fitness testing</p> <p>Learning aim A: Understand the principles of fitness testing</p> <p>A1 Validity of fitness tests</p> <p>A2 Reliability of fitness tests</p> <p>A3 Practicality and suitability of fitness tests</p> <p>A4 Ethical issues associated with fitness Screening, components of skill-related fitness</p> <p>B3 Planning of tests</p> <p>B4 Administration of tests</p> <p>Unit 3- Professional Development in the Sports Industry</p> <p>Learning aim A: Understand the career and job opportunities in the sports industry</p> <p>A1 Scope and provision of the sports industry</p> <p>A2 Careers and jobs in the sports industry</p>	<p>Unit 5: Application of fitness testing</p> <p>Learning aim B Explore fitness tests for different components of fitness</p> <p>B1 Fitness tests to assess components of physical Fitness</p> <p>Unit 3- Professional Development in the Sports Industry</p> <p>Learning aim B: Explore own skills using a skills audit to inform a career development action plan</p> <p>B1 Personal skills audit for potential careers</p>	<p>Unit 5: Application of fitness testing</p> <p>Learning aim B Explore fitness tests for different components of fitness</p> <p>B2 Fitness tests to assess</p> <p>Unit 3- Professional Development in the Sports Industry</p> <p>Learning aim C: Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway</p>	<p>Unit 5: Application of fitness testing</p> <p>Learning aim C Undertake evaluation and feedback of fitness tests results</p> <p>C1 Produce a fitness profile for a selected sports performance ted sports performance</p> <p>Unit 3- Professional Development in the Sports Industry</p>	<p>Unit 2: Fitness Training and Programming for Health, Sport and Well-being</p> <p>Unit 1- Anatomy and Physiology</p> <p>Revision and resits</p>	

	<p>A3 Professional training routes, legislation, skills in the sports industry</p> <p>A4 Sources of continuing professional development (CPD)</p>	<p>B2 Planning personal development towards a career in the sports industry</p> <p>B3 Maintaining a personal portfolio/record of achievement and experience</p>	<p>C1 Job applications</p> <p>C2 Interviews and selected career pathway-specific skills</p>	<p>Learning aim D: Reflect on the recruitment and selection process and your individual performance</p> <p>D1 Review and evaluation</p> <p>D2 Updated SWOT and action plan</p>		
	Unit-5 Written report		Unit-3 Presentation of fitness testing		Unit 3 and 5 learning aim assessments Exam re-sits where needed	
 <p>Embed your knowledge</p>	<p>Note summarization, everlearner tasks, planning and delivering planned content</p> <p>https://elizabethan.sharepoint.com/:f:/s/year12BTEC/ElwgtEdo71pDrKewxpaKrl8BeeRbQTLLeJRyjbWhEkV5MFA?e=Ww85np</p> <p>https://elizabethan.sharepoint.com/:f:/s/year12BTEC/ELU-RR8tQTRBuptcQyXvKdMBWx_eHMFVUxlziYVYw-mpA?e=cOjMNU</p> <p>You tube links added to Powerpoint resource found in teams</p>					
<p>Extend your learning</p> 	<ul style="list-style-type: none"> • homework tasks that cover class content • Planning and delivering to peers • Practical application to class content • Work shared on Teams on a HT basis for independent revision • Help and support with sporting events lined to unit 3 • Help and support with sporting events linked to unit 3. 					