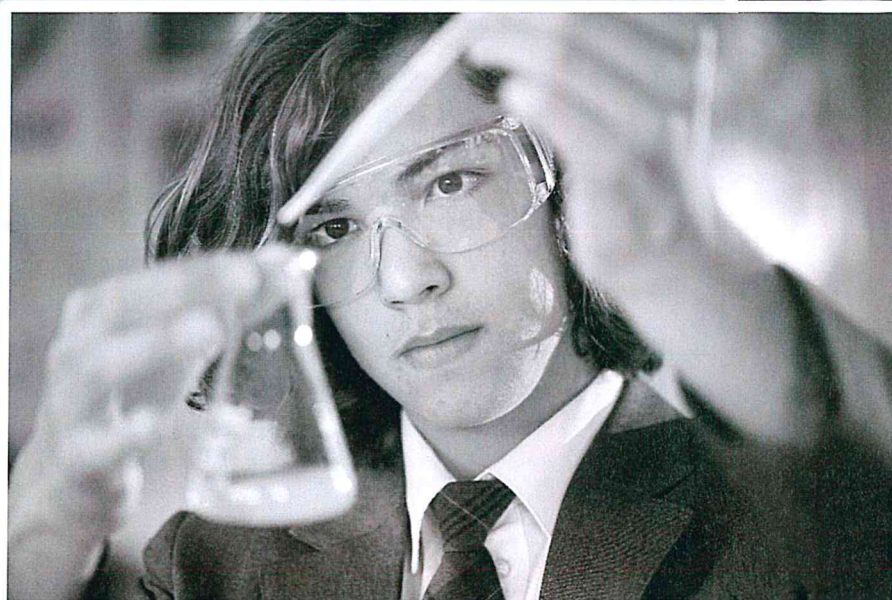
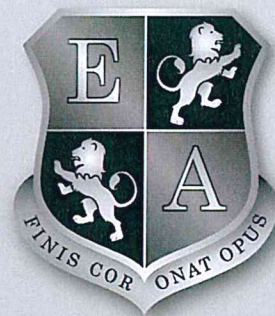


THE ELIZABETHAN ACADEMY



Year 11 Curriculum Booklet 2017 ~ 2018

Dear Parent/Carer

This booklet provides you with details of the curriculum which your child will follow in this year at the Elizabethan Academy.

It has been designed to allow you to help them to plan their studies and revision, and gives you suggested examples of wider reading and extension activities to try at home. The equipment your child needs is indicated, along with some ways in which parents can help students with their studies. Research has demonstrated that support from home and encouraging reading has a direct impact on student achievement. Please do not hesitate to contact us if you want further assistance on aspects of support.

We have the following basic expectations of our students:

1. To attend school regularly, on time and in school uniform.
2. To keep up with homework deadlines.
3. To bring the correct equipment and books required for learning to all lessons.
4. To participate positively in lessons.
5. To involve themselves in the extra-curricular experiences offered during the year.

I hope that you will find this information useful.

C Horrocks

Mrs C Horrocks
Principal

Year 11

Personal Development and Fundamental British Values

Although there are no formal lessons of PSHE on the Year 11 curriculum, our drive to develop students as individuals continues. The focus of much of the work in Year 11 is on planning for the next steps, with an increased focus on careers work in particular.

Career planning is supported by Learner Enrichment Days, which focus on labour market information, the writing of CVs and preparation for mock interviews. DEAR time is used once a week to promote an interest in careers. Safeguarding and other updates are shared regularly in the weekly Year 11 tutor period.

Since 2011, all schools have had a duty to promote Fundamental British Values. These are defined as:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect for and Tolerance of those of different Faiths and Beliefs

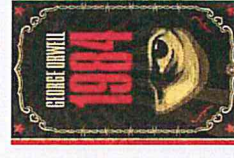
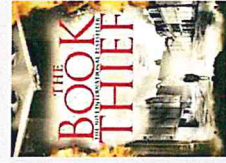
The suggestion is not that these values are held by British people only, rather that they underpin British society. Students learn about these values across the school, including PD lessons, and they have the opportunity to put them into practice in many areas. For example, House Captains and other student leaders are voted for democratically and all students have a voice for their views through their representatives at House and School Council meetings.

You will find more information on our website about Fundamental British Values in the “Academy Information” section.

Thank you.

Year 10/11 Recommended Reading List

- Margaret Atwood: The Handmaid's Tale
- Jane Austen: Pride and Prejudice
- Malorie Blackman: Noughts and Crosses
- Emily Bronte: Wuthering Heights
- Arthur Conan Doyle: The Hound of the Baskervilles
- Charles Dickens: Great Expectations
- F Scott Fitzgerald: The Great Gatsby
- William Golding: The Lord of the Flies
- John Green: A Fault in Our Stars
- Oscar Wilde: The Picture of Dorian Gray
- Mark Haddon: A Curious Incident of the Dog in the Night-time
- Markus Zusak: The Book Thief
- J. R. R. Tolkien: The Hobbit



- Thomas Hardy: Tess of the D'Urbervilles
- Khalid Hosseini: The Kite Runner
- Kazuo Ishiguro: Never Let Me Go
- Henry James: The Turn of the Screw
- Harper Lee: To Kill a Mockingbird
- Yann Martel: Life of Pi
- Audrey Niffenegger: The Time Traveller's Wife
- Patrick Ness: A Monster Calls
- George Orwell: 1984
- J. D. Salinger: The Catcher in the Rye
- Mary Shelley: Frankenstein
- R. L. Stevenson: Dr Jekyll and Mr Hyde
- Bram Stoker: Dracula

Year 11 Biology

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Unit SB7	Practice exam questions and tests on GCSE Bitesize.
Half term 2 (Nov-Dec)	Unit SB8	Use of relevant pages in Revision Guide
Half term 3 (Jan-Feb)	Unit SB9	Use of relevant pages in Revision Guide
Half term 4 (Feb-Mar)	Revision of Year 9/Year 10 and Year 11 topics	ActiveLearn activities
Half term 5 (Apr-May)	Revision of Year 9/Year 10 and Year 11 topics	Educake online activities
Half term 6 (May-Jul)		

Exam board	Edexcel
Units to be completed	SB7, SB8, SB9
Home learning tasks	There are a range of project style homework tasks which students can complete such as cloning, metal extraction and the dangers of electricity. Students will also complete exam question homework booklets, to practice answering past paper questions. Revision tasks will be set on Active Learn and Educake and will cover the content taught in Year 9 and Year 10 as well as Year 11.
Assessment – tasks, frequency, style	Students will sit 2 x 1 hour 45 minute exam papers. The questions will be a combination of short and long answer questions and the quality of written communication will be assessed in some questions. Biology paper 1 – 15 May 2018 Biology paper 2 – 11 June 2018
Equipment that students will need (including revision guides)	CGP Revision Guide – can be purchased from the school Calculator Protractor

How to help your child at home	Ask your children what they are learning about in science and what level they are currently achieving. Encourage students to aim high with their coursework grades. Try and support them with their homework. If they are using the internet to research, check that their work is their own. Encourage and support your children if they are encountering difficulties.
Tips for accessing A*/A	Using graded exam questions in lesson and homework to enable students to access the higher level criteria.
Useful websites/books/resources	GCSE Bitesize http://www.iamlearning.co.uk/home.php The School VLE Edexcel 9-1 Revision Guides
Extra-curricular activities	Biology revision lunchtime or afterschool. Ask your science teacher for more details. Extra-Curricular and Enrichment activities – details on our website.
Faculty Leader	Miss McGill
Teachers within the faculty	Mrs Astle, Mrs Gibbs, Mr Lister

Year 11 BTEC Health and Social Care

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Unit 1 – Exam Content Human Lifespan development Unit 2/3/6 coursework	BTEC Health and Social Care Text Books BBC News – website
Half term 2 (Nov-Dec)		
Half term 3 (Jan-Feb)		
Half term 4 (Feb-Mar)		
Half term 5 (Apr-May)		
Half term 6 (May-Jul)		

Exam board	Edexcel
Units to be completed	Unit 1 – examination unit
Home learning tasks	Project based work linked to the units studied Case Studies relevant to the unit of coursework Revision for the examination unit
Assessment – tasks, frequency, style	75% Internal coursework – quality of written communication is also assessed (spelling, punctuation and grammar) 25% examination. Unit 1 Examination – 14 th May 2018
Equipment that students will need (including revision guides)	Stationery Revision Guide – provided by school for exam unit

How to help your child at home	Ask students what they are doing. Students should be working on the coursework elements at home – researching job roles, and understanding the PIES development needs of different individuals.
Tips for accessing A*/A or 8/9 on new grade	In the coursework units – students need to explain their ideas and opinions, using relevant examples and research. For example, students need to explain why the codes of practice are used in the given job descriptions and effective communication is a skill that practitioners need to use effectively.
Useful websites/books/resources	Maths and English GCSE Bitesize websites
Extra-curricular activities	Coursework catch-up sessions – details published in school. Extra-Curricular and Enrichment activities – details on our website.

Faculty Leader	Miss McGill
Teachers within the faculty	Mrs S Gray Mrs C Cowan Miss N Hankinson Mrs Smith

Year 11 Business Studies

	Curriculum Content	Suggested reading or extension activities
Year 1	Enterprise and Entrepreneurship Setting up a Business/Business Planning Risk and reward/General business terminology	BBC Business News BBC Bitesize
Year 2	Investigating small business Marketing, Finance, Ownership, Production and Location	BBC Business News BBC Bitesize
Year 3 (Jan-Feb)	Building a Business, Marketing, Location, The Economy, Finance, Ownership, Production, Globalisation.	Revision text books
	Revision	BBC Business News Revision booklet

Exam board	Edexcel
Units to be completed	Theme 1. Investigating small business - 1½ hour exam. Theme 2. Building a business - 1½ hour exam.
Home learning tasks	Set on the VLE. Watch business programmes. Dragons Den/The Apprentice.
Assessment – tasks, frequency, style	Test – 2 per half term Exam questions – 1 per two weeks. Full assessment 1 per half term.
Equipment that students will need (including revision guides)	Revision guide provided by school Business department resources and revision guide.

How to help your child at home	Encourage them to discuss the News, Politics and what is happening in the Economy. This will help them understand how businesses operate within it.
Tips for accessing A*/A	Be able to apply your knowledge to relevant case studies. Use business terminology effectively in your written responses.
Useful websites/books/resources	www.bbc.bitesize www.bized
Extra-Curricular activities	Revision classes. Extra-Curricular and Enrichment activities – details on our website.

Faculty Leader	Mr Oldbury
Teachers within the faculty	Mrs Edgar Mrs Horrocks

Year 11 Chemistry

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Unit SC26	Practice exam questions and tests on GCSE Bitesize.
Half term 2 (Nov-Dec)	Unit SC20/21	Use of relevant pages in Revision Guide.
Half term 3 (Jan-Feb)	Unit SC22/23	Use of relevant pages in Revision Guide.
Half term 4 (Feb-Mar)	Units SC24/25	ActiveLearn activities
Half term 5 (Apr-May)	Revision of Year 9/Year 10 and Year 11 topics	Educake online activities
Half term 6 (May-Jul)		

Exam board	Edexcel
Units to be completed	SC26, SC20, SC21, SC22, SC23, SC24, SC25
Home learning tasks	There are a range of project style homework tasks which students can complete such as cloning, metal extraction and the dangers of electricity. Students will also complete exam question homework booklets, to practice answering past paper questions. Revision tasks will be set on Active Learn and Educake and will cover the content taught in Year 9 and Year 10 as well as Year 11.
Assessment – tasks, frequency, style	Students will sit 2 x 1 hour, forty five minutes. These questions will be a combination of short and long answer questions and the quality of written communication will be assessed in some of the questions. Chemistry Paper 1 17 May 2018 Chemistry Paper 2 13 June 2018
Equipment that students will need (including revision guides)	CGP Revision Guide – can be purchased from school Calculator

How to help your child at home	Ask your children what they are learning about in science and what level they are currently achieving. Encourage students to aim high with their coursework grades. Try and support them with their homework. If they are using the internet to research, check that their work is their own. Encourage and support your children if they are encountering difficulties.
Tips for accessing A*/A	Using graded exam questions in lesson and homework to enable students to access the higher level criteria.
Useful websites/books/resources	GCSE Bitesize – AQA http://www.iamlearning.co.uk/home.php The School VLE AQA Revision Guides and Work booklets – provided by school
Extra-curricular activities	Chemistry revision sessions – at lunch or afterschool. See your teacher for details. Extra-Curricular and Enrichment activities – details on our website.

Faculty Leader	Miss McGill
Teachers within the faculty	Mrs Astle, Mrs Gibbs, Mr A Lister

Year 11 Combined Science

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	CB8 – Biology unit CC16 – Chemistry unit CP9 – Physics unit	Practice exam questions and tests on GCSE Bitesize
Half term 2 (Nov-Dec)	CB8 – Biology unit continued CC16 – Chemistry unit continued CP9 – Physics unit continued	Use of relevant pages in Revision Guide
Half term 3 (Jan-Feb)	CB9 – Biology topic CC17 – Chemistry topic CP10/12/13 – physics topics	ActiveLearn activities Educake online activities
Half term 4 (Feb-Mar)	CB9 – Biology topic continued CC17 – Chemistry topic continued CP10/11/12/13 – physics topics	
Half term 5 (Apr-May)	Biology/chemistry/physics revision of Yr9/10/11 topics ready for the final exams	
Half term 6 (May-Jul)	As above	

Exam board	Edexcel
Units to be completed	CB8, CB9, CC16, CC17, CP9, CP10, CP11, CP12, CP13
Home learning tasks	There are a range of project style homework tasks which students can complete such as cloning, metal extraction and the dangers of electricity. Students will also complete exam question homework booklets, to practice answering past paper questions. Revision tasks will be set on Active Learn and Educake and will cover the content taught in Yr9 and Yr10 as well as Yr11
Assessment – tasks, frequency, style	Students will sit 6 exams which will be externally set by the exam board. Combined Science Biology paper 1 – 15 th May 2018 Combined Science Chemistry paper 1 – 17 th May 2018 Combined Science Physics paper 1 – 23 rd May 2018 Combined Science Biology paper 2 – 11 th June 2018 Combined Science Chemistry paper 2 – 13 th June 2018 Combined Science Physics paper 2 – 15 th June 2018
Equipment that students will need (including revision guides)	Revision Guide – can be purchased from school Calculator Protractor

How to help your child at home	Ask your children what they are learning about in science and what level they are currently achieving. Try and support them with their homework, if they are using the internet to research, check that their work is their own. Encourage and support your children if they are encountering difficulties.
Tips for accessing 8/9 on new grade	Students need to practise exam questions in and outside of the classroom. To achieve the higher level grades in combined science, students are required to apply, examine or analyse their knowledge and understanding of the topics studied to a given example. Students need to read and make informed judgements using the information provided in the exam questions. In the controlled assessment practical activities, students need to accurately analyse the data they have collected and further additional data, explaining patterns and any anomalies that may have occurred.

Useful websites/books/resources	GCSE Bitesize http://www.iamlearning.co.uk/home.php The School VLE Edexcel Revision Guides and Work booklets – can be purchased in school
Extra-curricular activities	Science Ambassadors Revision Sessions for individual topics – at lunch or afterschool. See your teacher for details. Extra-Curricular and Enrichment activities – details on our website.

Faculty Leader	Miss McGill
Teachers within the faculty	Mrs Astle Mrs Gibbs Mr A Lister Mr Alexander Mrs Smith Miss Ratcliffe Miss Hankinson Mrs Gray

Year 11 - Computer Science (9-1)

	Curriculum Content	Suggested reading or extension activities
Year 11	Python Skills Practice 20 hour Controlled Assessment Revision Mock Exam	Python Challenges Completed under observation Page 41-63

Exam board	OCR
Units to be completed	<ol style="list-style-type: none"> 1. Computer systems - 80 marks - 1 hour and 30 minutes - Written paper (no calculators allowed) 2. Computational thinking, algorithms and programming - 80 marks - 1 hour and 30 minutes - Written paper (no calculators allowed) 3. Programming project (Non-examined assessment) NEA - 40 marks - 20 hours
Home learning tasks	Students will be set homework on a weekly basis during the course. This is a very intense course which will require students to study outside of the lesson time. The focus on home learning will involve consolidation and exam preparation.
Assessment – tasks, frequency, style	<p>Students will need to create suitable algorithms which will provide a solution to the problems identified in the task set by the exam board. They will then code their solutions in a suitable programming language. The solutions must be tested at each stage to ensure they solve the stated problem and learners must use a suitable test plan with appropriate test data.</p> <p>Students will also be assessed on a regular basis on topics covered during the lessons and also at the end of each unit. This will give them an understanding of their strengths and weaknesses prior to setting their individual revision programme.</p>
Equipment that students will need	Revise Computer Science OCR Revision Guide - The department will order these for students to purchase at a cost of £3.50.

How to help your child at home	Students will be set homework on a weekly basis during the course. This is a very intense course which will require students to study outside of the lesson time. The focus on home learning will involve consolidation and exam preparation.
Tips for accessing A*/A	<ul style="list-style-type: none"> • Those students who prepare most thoroughly for the exam and ensure that their controlled assessment is complete will have the greatest chance of attaining the higher grades • Detailed written justifications and explanations to demonstrate knowledge, skills and understanding is essential. • Student with a thorough understanding of computation thinking, will be able to apply his throughout the course. • Correct terminology is used throughout the coursework and exam paper • A genuine desire to achieve and being prepared to put in the extra effort to achieve the highest grade
Useful websites/books/resources	www.teach-ict.com www.howstuffworks.com www.mrfraser.org www.cambridgegcsecomputing.org https://www.codecademy.com/ http://community.computingatschool.org.uk/ OCR Revision Guide - for the Grade 9-1 Course
Extra-curricular activities	Computer Science support – Tuesday after school. Extra-Curricular and Enrichment activities – details on our website.

Faculty Leader	Mr Oldbury
Teachers within the faculty	Miss Gilliland

Year 11 English Language

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	GCSE English Language Paper 2 Question 3: language analysis Question 5: letter and speech writing	Read a wide range of fiction (novels and short stories). Read a wide range of non-fiction (autobiographies, travel writing, newspapers e.g. Independent). Read texts from 19 th century.
Half term 2 (Nov-Dec)	GCSE English Language Paper 2 Question 2 and 4: comparing content and attitude Question 5: article and leaflet writing	
Half term 3 (Jan-Feb)	GCSE English Language Paper 1 Question 2 and 3: language and structure analysis Question 5: descriptive writing	
Half term 4 (Feb-Mar)	GCSE English Language Paper 1 Question 4: evaluation skills Question 5: narrative writing	
Half term 5 (Apr-May)	Revision	
Half term 6 (May-Jul)		

Exam board	AQA
Units to be completed	Paper 1 and Paper 2
Home learning tasks	It is beneficial for pupils to get into the habit of reading quality non-fiction and literary non-fiction tasks on a regular basis, to help them to prepare for the exam. They will be given regular research, revision and skills based homework to prepare for the examination.
Assessment – tasks, frequency, style	40% by written Controlled Assessment. 60% by terminal examination.
Equipment that students will need (including revision guides)	CGP Revision Guides: AQA English Language revision guides and work books

How to help your child at home	Please encourage students to read a range of fiction and non-fiction texts independently.
Tips for accessing A*/A	Deep and sophisticated analysis of language and presentational features. The ability to interpret information on a number of levels and explain in succinct detail. Creative analysis of texts and their meaning, combined with precise textual reference. Highly accurate and deliberate use of a range of sentence structures, punctuation and tone for a range of different purposes and audiences in writing tasks.
Useful websites/books/resources	GCSE Bitesize. School English Blog and twitter account. Any quality newspaper websites e.g. The Independent or The Guardian.
Extra-curricular activities	Creative writing club (Wed lunch). Revision sessions after Christmas. Extra-Curricular and Enrichment activities – details on our website.

Faculty Leader	Mrs Barstow
Teachers within the faculty	Mrs Hudson, Ms Lucas, Mr Maye, Mr Mounsey, Ms Nicholls, Ms S Withall, Ms V Withall, Mrs Turner

Year 11 English Literature

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Unseen Poetry A Christmas Carol	Read a wide range of poetry from different poets.
Half term 2 (Nov-Dec)	A Christmas Carol	Research into Charles Dickens and the Victorian period. Read other novels by Charles Dickens.
Half term 3 (Jan-Feb)	Power and Conflict poetry	Watch the documentary 'The Not Dead' by Simon Armitage.
Half term 4 (Feb-Mar)		Read other poems by the listed poets. Research into lives/times of the poets.
Half term 5 (Apr-May)	Revision	
Half term 6 (May-Jul)		

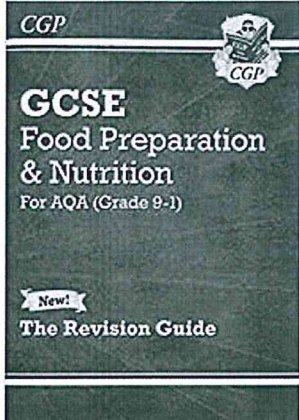
Exam board	AQA English Literature
Units to be completed	Paper 1 and Paper 2
Home learning tasks	It is beneficial for pupils to get into the habit of reading quality fiction on a regular basis, to help them to prepare for the exam. They will be given regular research, revision and skills based homework to prepare for the examination.
Assessment – tasks, frequency, style	40% by written Controlled Assessment. 60% by terminal examination.
Equipment that students will need (including revision guides)	CGP Revision Guides: An Inspector Calls Macbeth A Christmas Carol Power and Conflict poetry Unseen poetry
How to help your child at home	Please encourage students to read a range of fiction texts independently. Encourage them to revise previous texts and create banks of quotations.
Tips for accessing A*/A	Deep and sophisticated analysis of language, characterisation, themes and context. The ability to interpret information on a number of levels and explain in succinct detail. Creative analysis of texts and their meaning, combined with precise textual reference.
Useful websites/books/resources	GCSE Bitesize. School VLE. Any quality newspaper websites e.g. The Independent or The Guardian.
Extra-curricular activities	Revision sessions after school Wednesday. Extra-Curricular and Enrichment activities – details on our website.
Faculty Leader	Mrs Barstow
Teachers within the faculty	Mrs Hudson, Ms Lucas, Mr Maye, Mr Mounsey, Ms Nicholls, Ms S Withall, Ms V Withall, Mrs Turner

GCSE Food Preparation & Nutrition

	Curriculum Content	Practical dishes
Half term 1 (Sep-Oct)	Controlled assessment: Task 1- Food investigation. Research, carry out 3 practical investigations and analyse and evaluate.	TBC- Dependent on coursework task chosen.
Half term 2 (Nov-Dec)	Controlled assessment: Task 2 – Food preparation. Research of chosen task. Theory: Cooking food and heat transfer Revision: Cooking methods	TBC- Dependent on coursework task chosen. Practical trials based on theme of coursework.
Half term 3 (Jan-Feb)	Controlled assessment: Task 2 – Food preparation. Theory: Microorganisms- food spoilage Revision: Function of ingredients	TBC- Dependent on coursework task chosen.
Half term 4 (Feb-Mar)	Controlled assessment: Task 2 – Food preparation. Analysis and evaluation. DEADLINE. Theory: Environment and food production Revision: Nutrition	TBC- Dependent on coursework task chosen.
Half term 5 (Apr-May)	Theory: Food choices Revision: This will be based on students PLC. (Personalised Learning Checklist).	Revision lessons- Cake making methods, types of pastry, nutritional analysis.
Half term 6 (May-Jul)		

Exam board	AQA
Units to be completed	Unit 1- Controlled assessment (50% of overall grade). Unit 2- Written exam (50% of overall grade).
Home learning tasks	Students will be given tasks to either review and revise a topic after lessons or, asked to research a topic in advance of a lesson.
Assessment – tasks, frequency, style	15% Food Investigation Task. 1500-2000 words including research, investigation findings and analysis and evaluation. DEADLINE- 1 st November 35% Food Preparation Task. Research, plan, make and evaluate 3 dishes. 3 chosen dishes to be made in practical exam (3 hours) DEADLINE- April 2018 50% Written Exam - 1hr 45mins May/June 2017
Equipment that students will need (including revision guides)	Weekly ingredients; list including quantities will be provided to students a week in advance. Practical lessons will be on a Monday. The practical exam (part of coursework task 2) may require a large amount of ingredients (ie. Ingredients for 3 dishes in one week).

How to help your child at home	<ul style="list-style-type: none"> • Encourage students to attend after school catch-up and revision sessions (held every Thursday and Friday 3.15-4.15). • Download and work through past papers (available from the AQA website). • Encourage students to purchase a revision guide from the school finance office (£2.75) • Where possible, use any spare ingredients to complete additional practical dishes which help to develop the focus skill of the week.
--------------------------------	---

Useful websites/books/resources	http://www.aqa.org.uk/exams 
Extra-curricular activities	<p>Coursework catch up- Thursday and Friday 3.15pm-4.15.pm</p> <p>School holiday catch up during February half term and Easter holidays. Extra-Curricular and Enrichment activities – details on our website.</p>

Faculty Leader	Miss Gatt
Teachers within the faculty	Mrs Ward, Mrs Braithwaite, Mr Burdett.

Year 11 French

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Module 4/5 Revision from Year 10 Talking about your town, village or district, discussing plans and the weather G Using negatives G Using the future tense G Using the present, perfect and future tenses	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 2 (Nov-Dec)	Module 5 Talking about holidays (past, present and future) G Using the conditional G Using reflexive verbs G Using <i>en</i> + the present participle G Using the pluperfect tense	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 3 (Jan-Feb)	Module 6 Talking about your school G Using <i>il faut</i> and <i>il est interdit de</i> G Using the imperative G Using past, present and future time frames	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 4 (Feb-Mar)	Module 7 Discussing jobs and work preferences G Understanding the subjunctive G Using direct object pronouns in the perfect tense	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 5 (Apr-May)	Module 8 Discussing problems facing the world, protecting the environment. G Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional G Using the passive	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 6 (May-Jul)		

Exam board	AQA
Units to be completed	Listening 25% Speaking 25% Reading 25% Writing 25%
Home learning tasks	<ul style="list-style-type: none"> • One vocabulary learning task will be set each week • Listening assignments and topic revision from a range of websites • Written tasks • Reading comprehensions • Worksheets • Cultural research projects
Assessment – tasks, frequency, style	Students will be assessed on the four skills of listening, speaking, reading and writing throughout the year. They will complete x3 assessments for each skill over the year and assessments will be completed at the end of each half term. There will be a mock exam in February 2018 in all four skills.

Equipment that students will need (including revision guides)	Collins Easy Learning French Dictionary AQA Revision Guide A4 ring binder folder to organise work
--	---

How to help your child at home	<ul style="list-style-type: none"> • Regularly quiz students on vocabulary from vocabulary books. • Encourage students to spend half an hour each week using revision websites. • Encourage students to create mind maps on each topic area with key verbs, core vocabulary and complex structures
Tips for accessing A*/A	<p>Listening</p> <ul style="list-style-type: none"> • respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions <p>Speaking</p> <ul style="list-style-type: none"> • initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions • use mostly accurate pronunciation and intonation <p>Reading</p> <ul style="list-style-type: none"> • respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning <p>Writing</p> <ul style="list-style-type: none"> • write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language, mostly accurately
Useful websites/books/resources	<p>www.linguascope.com username: elizabethan. Ask your teacher for the password, as it changes regularly. www.ashcombe.surrey.sch.uk/Curriculum/modlang/french/index_fr_video.htm www.languagesonline.org.uk/ www.wildfrench.co.uk www.s-cool.co.uk www.thisislanguage.com</p> <p>There are also a wide range of resources on the school VLE to help students improve their reading skills.</p> <p>There are also Task Magic activities saved onto the VLE for students to use at home. You will have to download the 30 day free trial, which can be accessed by clicking on the following link: http://www.mdlsoft.co.uk/trialdownloads.htm</p>
Extra-curricular activities	MFL Homework Support – Tuesday after school and Friday after school Week B

Faculty Leader	Mrs Morris
Teachers within the faculty	Miss Bryant – Assistant Faculty Leader Mr White – Vice Principal

Year 11 Geography

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Students will study Urban Issues and Challenges. This includes the global pattern of urban change, factors affecting rates of urbanisation and the growth of megacities. They will also do a large case study on Rio de Janeiro investigating how urban growth creates opportunities and challenges for the city.	Students must spend time at home reading through their class notes and developing these into revision material. Published revision guides are available for the specification and students must also research and read around each of the topic areas studied to ensure a comprehensive level of understanding.
Half term 2 (Nov-Dec)	Students will continue to study Urban Issues and Challenges and look at urban change in cities in the UK and how this leads to a variety of social, economic and environmental opportunities and challenges. This will involve a major study on Bristol. They will also study urban sustainability and how this requires management of resources and transport.	
Half term 3 (Jan-Feb)	Students will study the Changing Economic World. This includes how there variations in economic development and quality of life around the world and how strategies exist to try and reduce the development gap. This will also include the study of a country experiencing rapid economic development and the significant social, economic and cultural change this leads to. The topic also includes the UK economy and how changes to this have and will continue to affect employment patterns and regional growth.	
Half term 4 (Feb-Mar)	Students will study The Challenge of Resource Management. This includes the significance of food, water and energy to economic and social wellbeing and the global inequalities in supply and consumption of these. Students will also specifically study the demand for energy resources the conflicts caused by supply and the strategies that can be used to increase supply.	
Half term 5 (Apr-May)	In the final half term the students will prepare for their Geographical Applications unit. This unit requires students to draw together their knowledge, skills and understanding from the full course of study. They will be provided with a resource booklet 12 weeks (19/03/18) before the date of the exam and will have the opportunity to study this before the exam; which will involve a series of questions and an evaluative piece of extended writing.	The pre-release material for unit 3 will be available from 19 th March 2018. Students need to know these resources inside-out for the exam, therefore a considerable amount of time must be spent reading, annotating and reading around the topic specified when released.
Exam Dates	Unit 1 - 22 nd May 2018 / Unit 2 - 5 th June 2018 / Unit 3 - 11 th June 2018	

Exam board	AQA Geography (specification 8035)
Units to be completed	Unit 1 – Physical Geography (covered in year 10) Unit 2 - Human Geography & Unit 3 – Geographical Applications
Home learning tasks	Students have been provided with a homework guidance booklet for this year. This contains a comprehensive list of the individual components of the year. Home learning, throughout the year, is for students to create detailed revision material in preparation for the final exam. This will also be combined with additional tasks set by the class teacher; such as preparatory reading and completing practise exam questions.
Assessment – tasks, frequency, style	Students are assessed formally in line with the schools assessment points. In addition to this students will regularly complete exam style questions which will be self, peer and teacher marked.

Equipment that students will need (including revision guides)	Students are required to bring a pen, pencil, ruler and calculator to lessons they will also benefit from purchasing a revision guide. CPG books produce these, among other publishers. Please ensure these are specifically for AQA Geography 1-9 examinations.
How to help your child at home	Parents should encourage students to produce detailed revision material throughout the year. It is too late to leave it all until May! Encourage students to attend the after school catch-up and revision sessions on a Tuesday and/or Wednesday in the Humanities department. Encourage students to read through their notes after their Geography lessons, highlighting the key information and then completing extra research at home, in particular any concepts they are struggling with.
Tips for accessing 8/9	<ul style="list-style-type: none"> Recall accurately detailed information about places, environments and themes, across all scales showing a very detailed knowledge of location (case studies) and comprehensive geographical vocabulary. Understand thoroughly geographical ideas, and apply their understanding to analyses of unfamiliar contexts. Understand thoroughly the way in which a wide range of physical and human processes interact to influence the development of geographical patterns, the geographical characteristics of particular places and environments, and their interdependence. Understand complex interrelationships between people and the environment, and how considerations of sustainable development affect the planning and management of environments and resources. Evaluate the significance and effects of values and attitudes of those involved in geographical issues and in decision making about the use and management of environments. Undertake geographical enquiry, identifying relevant questions, implementing effective sequences of investigation, collecting a range of appropriate evidence from a variety of primary and secondary sources, using effectively relevant skills and techniques, drawing selectively on geographical ideas to interpret evidence, reaching substantiated conclusions, communicating outcomes clearly and effectively, and critically evaluating the validity and limitations of evidence and conclusions; and then apply these to exam questions. Understand how graphs, maps and data can all be analysed and interpreted to describe trends, make comparisons and explain patterns. Undertake a wide range of skills accurately – 6 figure grid references, scale, O.S map interpretation, sketch mapping, and annotating maps and graphs.
Useful websites/books/resources	AQA A Geography website - http://www.aqa.org.uk/ http://www.juicygeography.co.uk http://worldlywise.pbworks.com/w/page/15409197/Worldlywise http://www.geographybase.co.uk/page11.htm
Extra-curricular activities	Revision sessions will run weekly after school from November. Extra-Curricular and Enrichment activities – details on our website.
Faculty Leader	Miss Boneham
Teachers within the faculty	Miss Boneham, Mrs Reid, Mrs Prince

Year 11 German

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Module 5 Planning a visit to Vienna – making an hotel booking, buying train tickets, discussing methods of transport G – comparatives and superlatives G – subordinate clauses	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 2 (Nov-Dec)	Module 5 Surviving in Vienna – understanding directions, ordering in a restaurant, shopping for souvenirs, reporting problems G – imperatives G – wenn clauses	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 3 (Jan-Feb)	Module 6 Holidays – destinations, weather, different types of holiday, holiday experiences G – prepositions G – pluperfect tense G - conditional	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 4 (Feb-Mar)	Module 7 World of work – jobs and places of work, job descriptions, job applications, dream jobs G – conjunctions and intensifiers G – word order with 'weil' G – using a variety of tenses	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 5 (Apr-May)	Module 8 World events – international festivals and events, sporting events, social problems, homelessness and poverty, environment G – subordinate clauses G – the passive voice	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 6 (May-Jul)		

Exam board	AQA
Units to be completed	Listening 25% Speaking 25% Reading 25% Writing 25%
Home learning tasks	<ul style="list-style-type: none"> • One vocabulary learning task will be set each week • Listening assignments and topic revision from a range of websites • Written tasks • Reading comprehensions • Worksheets • Cultural research projects
Assessment – tasks, frequency, style	Students will be assessed on the four skills of listening, speaking, reading and writing throughout the year. They will complete x3 assessments for each skill over the year and assessments will be completed at the end of each half term.

	There will be a mock exam in February 2018 in all four skills.
Equipment that students will need (including revision guides)	Collins Easy Learning German Dictionary AQA Revision Guide A4 ring binder folder to organise work

How to help your child at home	<ul style="list-style-type: none"> • Regularly quiz students on vocabulary from vocabulary books. • Encourage students to spend half an hour each week using revision websites. • Regularly check student's reading diaries to ensure they are completing at least one entry each week.
Tips for accessing grades 8/9	<p>Listening</p> <ul style="list-style-type: none"> • respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions <p>Speaking</p> <ul style="list-style-type: none"> • initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions • use mostly accurate pronunciation and intonation <p>Reading</p> <ul style="list-style-type: none"> • respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning <p>Writing</p> <ul style="list-style-type: none"> • write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language, mostly accurately
Useful websites/books/resources	<p>www.linguascope.com username: elizabethan. Ask your teacher for the password, as it changes regularly.</p> <p>www.ashcombe.surrey.sch.uk/Curriculum/modlang/german/index_fr_video.htm</p> <p>www.languagesonline.org.uk/</p> <p>www.s-cool.co.uk</p> <p>www.thisislanguange.com</p>
Extra-curricular activities	German GCSE Revision – Tuesday after school

Faculty Leader	Mrs Morris
Teachers within the faculty	Miss Bryant – Assistant Faculty Leader Mr White – Vice Principal

Year 11 Graphic Products

	Curriculum Content
Half term 1 (Sep-Oct)	Theory: Unit 1, Materials and components Paper and board, plastics, Smart and Modern materials, fillers and finishes, adhesives, tools, fixing and binding. Coursework: Criteria 1 Research into the controlled assessment project brief with critical analysis of key points which will help to focus design work in criteria 2.
Half term 2 (Nov-Dec)	Theory: Unit 2, Graphical techniques Sketching, rendering, colour relating to mood, colour fusion, colour separation, working drawings, nets and packaging, charts, graphs. Coursework: Criteria 2 Develop a range of idea which suit the needs of the design brief. Begin to model them in 3D form and using CAD.
Half term 3 (Jan-Feb)	Theory: Unit 3, Society and the environment Branding and social responsibility, packaging and sustainability, legal issues and standards, health and safety. Coursework: Criteria 3 Manufacture your final design idea using a range of practical skills. Document the process and include a record of quality assurance and health and safety checks.
Half term 4 (Feb-Mar)	Theory: Unit 4, Systems and industry CAD/CAM and ICT, systems and quality control, scales of production, packaging and mechanisms, printing – commercial methods, printing quality and finishes, production methods. Coursework: Criteria 3 and 4 Test your final product to ensure it meets the requirements of the design brief and your own specification, document all tests and evaluate the overall process.
Half term 5 (Apr-May)	Theory: Revision of all theory areas Exam pre-release material will also be used to structure lessons. This is a theme that will be used in one section of the exam, students will be given this in advance so that they have time to prepare and research the specified topic.
Half term 6 (May-Jul)	

Exam board	AQA
Units to be completed	Unit 1- Controlled assessment (60% of overall grade). Unit 2- Written exam (40% of overall grade).
Home learning tasks	Students will be given tasks to either review and revise a topic after lessons or, asked to research a topic in advance of a lesson.
Assessment – tasks, frequency, style	Theory will be assessed at the end of every unit. Where students fail to meet their target grade they will be expected to resit. Coursework is monitored at regular intervals, suggestions for improvement can be made through spoken dialogue however, written feedback for improvement can only be provided using specific, exam board assessment criteria.
Equipment that students will need (including revision guides)	Students must have drawing equipment for lessons and in their exam, this includes pencils, ruler, rubber, colours, set square and protractor.

How to help your child at home	<ul style="list-style-type: none"> Encourage students to attend after school catch-up and revision sessions (held every Thursday and Friday 3.15pm-4.15pm). Download and work through past papers (available from the AQA website). Encourage students to purchase a revision guide from the school finance office (£2.75)
--------------------------------	---

	<ul style="list-style-type: none"> Where possible, use any spare ingredients to complete additional practical dishes which help to develop the focus skill of the week.
Tips for accessing A*/A	<p>In GCSE Graphic Products, extended writing questions require responses to be written in the following way:</p> <p>A* grade answers should <i>evaluate and justify</i> the quality, suitability or value of something. This can include both advantages and disadvantages in the answer. It requires a justification, reason or example (or a combination of all of these things) in addition to well composed responses with an advanced and accurate use of subject specific terminology.</p> <p>A grade answers <i>evaluate</i>. They should provide a clear or detailed account of something which will include justification, reasons or examples. They must correctly include subject specific terminology.</p>
Useful websites/books/resources	<p>www.aqa.co.uk for past papers</p> <p>The AQA course guide, available from book stores.</p> <p>BBC bitesize website for theory revision</p>
Extra-curricular activities	<p>Coursework catch up on Thursdays and Fridays 3.15-4.15.</p> <p>School holiday catch up during February half term and Easter holidays. Extra-Curricular and Enrichment activities – details on our website.</p>
Faculty Leader	Miss Gatt
Teachers within the faculty	Mrs Braithwaite, Mrs Ward, Mr Burdett

Year 11 History

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Elizabethan England-Religion and Challenges to Authority	BBC Bitesize, New Revision Books published in August 2017
Half term 2 (Nov-Dec)	Elizabethan England- Foreign Policy, Exploration, War with Spain, Evaluation of Elizabeth's reign	BBC Bitesize, New Revision Books published in August 2017
Half term 3 (Jan-Feb)	Thematic Study: Medicine OR Crime and Punishment (TBC)	BBC Bitesize, New Revision Books published in August 2017
Half term 4 (Feb-Mar)	Thematic Study: Medicine OR Crime and Punishment (TBC)	BBC Bitesize, New Revision Books published in August 2017
Half term 5 (Apr-May)	Revision and Exam Technique	BBC Bitesize, New Revision Books published in August 2017
Half term 6 (May-Jul)		

Exam board	Edexcel (new 1-9 Course)
Units to be completed	Germany 1918-39, Cold War 1941-91, Elizabethan England 1558-1588, Final Unit TBC
Home learning tasks	Revision/Research Essay questions Source Based questions Exam practice questions
Assessment – tasks, frequency, style	Marking and assessment of class tests/home learning tasks. Mock exam
Equipment that students will need (including revision guides)	Pen, pencil, highlighter, rubber, ruler.

How to help your child at home	Encourage students to show you their books and discuss the topics that we have covered in class. Some students may benefit from the revision guides that will be available around Easter time.
Tips for accessing A*/A	<ul style="list-style-type: none"> • Select and make use of mostly relevant and accurate contextual knowledge to support parts of their answers. • Select a range of relevant information which is generally well organised and deployed relevantly. Demonstrate a reasonable understanding of the significance of key features, reasons, results and changes of the societies, events, people and situations studied with awareness of the broad context. Have some understanding of interrelationships in the period studied. Produce developed reasoned and supported conclusions. • Effectively interpret, use and evaluate a range of sources. Evidence is used to support arguments and conclusions. • Show a good understanding of a range of representations and interpretations. They demonstrate the ability to interpret and infer from representations and interpretations, and to explain some differences and similarities across several representations and interpretations. Show good understanding of why sites/events/situations/people have been represented and interpreted in different/similar ways. They can make some valid use of at least one of the following in their explanations: purpose, audience, context, medium, access to information. • Write with precision and succinctness.

Useful websites/books/resources	BBC Bitesize Schoolhistory.co.uk Johndclare.com
Extra-curricular activities	History Club – Tuesday lunch time. Extra-Curricular and Enrichment activities – details on our website.

Faculty Leader	Miss Boneham
Teachers within the faculty	Mr Greenwood, Mrs Cadwell

Year 11 Mathematics

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Multiplicative Reasoning. Plans and Elevations, Constructions, loci and bearings.	As a Faculty we all strongly recommend that you purchase a Revision Guide for the Edexcel GCSE course. We offer a guide at a very competitive price and we will be taking orders in October.
Half term 2 (Nov-Dec)	Quadratic equations; expanding and factorising, Quadratic equations; graphs,	There are some excellent text books to support students, we have purchased the course text book for use in the class, please encourage your son or daughter to use the revision tests to support their understanding.
Half term 3 (Jan-Feb)	Circles, cylinders, cones and spheres. Fractions and reciprocals, Indices and Standard Form	By now PPE examinations are in full swing to prepare students for their final examination, they should be reading their guide regularly to get a full understanding of all aspects of problem solving.
Half term 4 (Feb-Mar)	Similarity and Congruence in 2D, Vectors.	Students should be encouraged to read test papers on a regular basis, this will teach them how to plan and solve a wide range of challenging questions.
Half term 5 (Apr-May)	Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations.	This is the time to put the finishing touches to examination preparation, students need to understand the language used in the exam and should be reading their Revision Guide on a daily basis, try working through problems with them to give them the confidence to excel in the examination.
Half term 6 (May-Jul)		

Exam board	Edexcel
Units to be completed	All of the above
Home learning tasks	Students will complete a levelled weekly basic skills sheet each week to consolidate essential exam techniques. Students will also receive a MyMaths task on a regular basis, this site offers solutions to any problem topics. Mr Mason is more than happy to provide past exam papers and Mr Lister is trialling the use of a Revision Work Book that can be ordered from the faculty free of charge. Mrs Lindley is using a Study Support Program to encourage independent learning, please contact the faculty if you have any questions. The Faculty offers a drop in session for all year 11 students on Thursday after school, all of the teaching staff are available for support

Assessment – tasks, frequency, style	Three written papers: 1 non calculator and 2 non calculator papers, each paper is one hour and thirty minutes long.
Equipment that students will need (including revision guides)	Protractor. Calculator. Compass, ruler, pen, pencil, rubber,

How to help your child at home	Take the time to sit down and do some mathematics problem solving questions or calculations with your child on a regular basis. The Revision Guide is an excellent source of information and will offer direction in what needs to be covered in preparation for the summer examination.
Useful websites/books/resources	www.mymaths.co.uk www.mrbartonmaths.com www.suffolkmaths.co.uk www.s-cool.co.uk www.bbc.co.uk/schools/gcsebitesize/maths/
Extra-curricular activities	Maths Support – Thursday after school. Extra-Curricular and Enrichment activities – details on our website.

Faculty Leader	Mr Mason - If you have any questions or concerns please feel free to contact me at masont@elizabethan.notts.sch.uk .
Teachers within the faculty	Mr M Lister, Mrs Lindley, Mrs Bowler, Mr Dainty, Mrs Ellis, Mrs Lester, Mrs Smith, Mr D'Albuquerque, Mrs Scott, Mr Brown.

Year 11 Music

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Analysis of set works from Areas of Study. Submission of Composition 1 first draft Record Solo performance	Thorough familiarity with set works (audio & score) by listening. Preparation of ideas for composing Home practice for performance
Half term 2 (Nov-Dec)	Analysis of set works from Areas of Study Submission of 1 st completed composition Record Solo performance (if required)	Thorough familiarity with set works (audio & score) by listening. Preparation of ideas for composing Home practice for performance
Half term 3 (Jan-Feb)	Revision of Areas of Study and Set Works Submission of Composition 2 first draft Record Ensemble performance	Thorough familiarity with set works (audio & score) by listening. Preparation of ideas for composing Home practice for performance
Half term 4 (Feb-Mar)	Revision of Areas of Study and Set Works Submission of 2 nd completed composition Record Ensemble performance (if required)	Thorough familiarity with set works (audio & score) by listening. Preparation of ideas for composing Home practice for performance
Half term 5 (Apr-May)	Submit all coursework & forms Prepare for Listening exam – past papers & exam technique	Continued preparation & revision for listening exam
Half term 6 (May-Jul)		

Exam board	Edexcel
Units to be completed	Performing, Composing, Listening & Set Works Analysis
Home learning tasks	<ul style="list-style-type: none"> • Practical coursework: performance preparation, composition development. • Research tasks: various genres, styles and eras. • Listening to a wide range of musical styles and genres.
Assessment – tasks, frequency, style	<ul style="list-style-type: none"> • 1 solo and 1 ensemble performances marked by staff and moderated by the exam board. • A Composing unit creating 2 compositions or arrangements marked by staff and moderated by the exam board. • A final listening exam marked by the exam board based on the Areas of Study and set works.
Equipment that students will need (including revision guides)	Instrument and/or music as appropriate, revision guide, theory booklet (supplied)

How to help your child at home	Students should listen to and identify features of a wide variety of musical styles, traditions and genres eg. radio, cd, YouTube. Performing coursework requires a good standard of instrumental skill so regular practice and attendance at instrumental lessons is essential.
Tips for accessing A*/A	<ul style="list-style-type: none"> • Explore the expressive potential of musical resources and conventions used in selected genres and traditions. They perform/realise with a sense of style, have command of the resources they use and make appropriate gradations of tempo, dynamics and balance. • Compose music that shows a coherent and imaginative development of musical ideas and consistency of style, and explore the potential of musical structures and resources.

	<ul style="list-style-type: none"> Make critical judgements about their own and others' music, using an accurate and extensive musical vocabulary.
Useful websites/books/resources	www.bbc.co.uk (bitesize) www.spotify.com http://audio.lgfl.org.uk (no www.needed) Music Online Resources on the VLE After School coursework sessions, break & lunchtime access to computers, software and instruments (see teaching staff). Instrumental lessons and extra-curricular opportunities Saturday morning 'County Performers' opportunities County Ensembles (Notts Performing Arts)
Extra-curricular activities	GCSE Music support – Friday lunchtime Instrument surgery – Friday lunchtime Percussion ensemble – Tuesday after school Concert band – Wednesday lunchtime Academy choir – Tuesday lunchtime Extra-Curricular and Enrichment activities – details on our website.

Faculty Leader	Mr Trippett
Teachers within the faculty	Mrs Cowan and various instrumental teaching staff.

Year 11 Physical Education

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Lever Systems and movement axis with mechanical advantages and disadvantages Personal Exercise Programme	Class notes Collins All in one Revision guide
Half term 2 (Nov-Dec)	Personal Exercise Programme Long term effects of training on the Cardiovascular System and Respiratory System	Class notes Collins All in one Revision guide
Half term 3 (Jan-Feb)	Factors affecting participation in physical activity Commercialisation and the media	Class notes Collins All in one Revision guide
Half term 4 (Feb-Mar)	Sporting behaviours	Class notes Collins All in one Revision guide
Half term 5 (Apr-May)	Revision	Class notes Collins All in one Revision guide
Half term 6 (May-Jul)		

Exam board	Edexcel GCSE PE
Units to be completed	Theory – Fitness and Body System (1PE0/01) & Health and Performance (1PE0/02)
Home learning tasks	Homework comes in various forms such as worksheets and research tasks as well as questions set on topics covered in class. Students will also be expected as part of the homework process to revise for end of unit tests.
Assessment – tasks, frequency, style	60% of the final grade comes from controlled assessments of four physical activities. These have to be from at least 2 areas on the AQA list and can be completed as a performer, official or coach. 40% of the final grade will be a written theory paper on the content covered through the course.
Equipment that students will need (including revision guides)	Stationery Books PE Kit

How to help your child at home	Parents to check the parental portal for homework that is set. Ensure students revise for end of unit tests (which will be recorded as homework on the VLE). Ensure research tasks are completed in students on words and not a copy and paste task. Ensure students participate in as many extracurricular sporting activities as possible throughout the year, as a performer, coach or official. When students are absent encourage them to attend catch up clinics developed by staff. Ensure students always bring kit. Exercise is good for students for physical and mental wellbeing, so parents are to encourage them to participate.
Tips for accessing A*/A	<ul style="list-style-type: none"> With 40% of the final grade being from the controlled assessment of practical activities students need to be performing regular and to a competitive standard in the sports selected. They need to be able to execute skills effectively in isolation and then in competitive situations. Each activity is graded out of 35. For 60% theory exam students have to be confident of multiple choice, short and extended writing tasks. Students will be able to explain clearly and concisely factors affecting performance and participation, have a thorough understanding of the principles behind regular, safe exercise and the impact it has on health and

	performance. Furthermore, they can explain the advantages to themselves and others of following active and healthy lifestyles.
Useful websites/books/resources	www.teachpe.com www.bbc.co.uk/bitesize www.iamlearning.co.uk www.aqa.org.uk/subjects/physical-education
Extra-curricular activities	Trampoline – Friday lunchtime Basketball – Wednesday lunchtime Table Tennis – Wednesday after school Boys' Football – Monday lunchtime GCSE PE Revision – Monday lunchtime and Thursday after school Extra-Curricular and Enrichment activities – details on our website.

Faculty Leader	Mr Bright
Teachers within the faculty	Mr Brown, Miss Clark, Miss Riley, Miss Bramley, Miss Stephen

Year 11 Physics

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Unit SP11 Unit SP12	Practice exam questions and tests on GCSE Bitesize Use of relevant pages in Revision Guide ActiveLearn activities Educake online activities
Half term 2 (Nov-Dec)	Unit SP13	
Half term 3 (Jan-Feb)	Unit SP13 continued	
Half term 4 (Feb-Mar)	Unit SP14/15	
Half term 5 (Apr-May)	Revision of Yr9/10 and 11 topics	
Half term 6 (May-Jul)		
Exam board	Edexcel	
Units to be completed	SP11, SP12, SP13, SP14, SP15	
Home learning tasks	There are a range of project style homework tasks which students can complete such as cloning, metal extraction and the dangers of electricity. Students will also complete exam question homework booklets, to practice answering past paper questions. Revision tasks will be set on Active Learn and Educake and will cover the content taught in Yr9 and Yr10 as well as Yr11	
Assessment – tasks, frequency, style	Students will sit 2x 1 hour 45minute exam papers. The questions will be a combination of short and long answer questions and the quality of written communication will be assessed in some of the questions. Physics paper 1 – 23 rd May 2018 Physics paper 2 – 15 th June 2018	
Equipment that students will need (including revision guides)	CGP Revision Guide – can be purchased from school Calculator Protractor	
How to help your child at home	Ask your children what they are learning about in science and what level they are currently achieving. Encourage students to aim high with their coursework grades. Try and support them with their homework. If they are using the internet to research, check that their work is their own. Encourage and support your children if they are encountering difficulties.	
Tips for accessing A*/A	Using graded exam questions in lesson and homework to enable students to access the higher level criteria.	
Useful websites/books/resources	GCSE Bitesize http://www.iamlearning.co.uk/home.php The School VLE Edexcel 9-1 revision guides	
Extra-curricular activities	Physics revision sessions – at lunch or afterschool. See your teacher for details. Extra-Curricular and Enrichment activities – details on our website.	
Faculty Leader	Miss McGill	
Teachers within the faculty	Mrs Astle, Mrs Gibbs, Mr A Lister, Mr Alexander, Mrs Smith, Miss Ratcliffe, Miss Hankinson, Mrs Gray	

Year 11 Resistant Materials

	Curriculum Content
Half term 1 (Sep-Oct)	Theory: Electronics; components and circuits. Mechanical systems; cams, levers, links. Coursework: Final design idea, cutting list including dimensions. Upgrade of criteria 1. Practical: Model of final design. Cutting list including dimensions.
Half term 2 (Nov-Dec)	Theory: Scales of production; batch, mass, JIT. Quality control and quality assurance. Coursework: Production plan, quality assurance. Upgrade of criteria 2. Practical: Manufacturing; photos to be taken at all stages of manufacture.
Half term 3 (Jan-Feb)	Theory: Fixtures, fittings, adhesives. Composite materials and alloys. Coursework: Flow chart of manufacture. Practical: Manufacturing DEADLINE; Feb half term
Half term 4 (Feb-Mar)	Theory: Materials revision; woods, metals, plastics, smart materials. Coursework: Evaluating; consumer testing, written evaluation, evaluation against spec. DEADLINE. Practical: Processes revision; injection moulding, jigs, mould, laminating, forming, extruding.
Half term 5 (Apr-May)	Theory: Revision of all theory areas Exam pre-release material will also be used to structure lessons. This is a theme that will be used in one section of the exam, students will be given this in advance so that they have time to prepare and research the specified topic.
Half term 6 (May-Jul)	

Exam board	AQA
Units to be completed	Unit 1- Controlled assessment (60% of overall grade). Unit 2- Written exam (40% of overall grade).
Home learning tasks	Students will be given tasks to either review and revise a topic after lessons or, asked to research a topic in advance of a lesson.
Assessment – tasks, frequency, style	Theory will be assessed at the end of every unit. Where students fail to meet their target grade they will be expected to resit. Coursework is monitored at regular intervals, suggestions for improvement can be made through spoken dialogue however, written feedback for improvement can only be provided using specific, exam board assessment criteria.
Equipment that students will need (including revision guides)	Students must have drawing equipment for lessons and in their exam, this includes pencils, ruler, rubber, colours, set square and protractor.

How to help your child at home	<ul style="list-style-type: none"> Encourage students to attend after school catch-up and revision sessions (held every Thursday and Friday 3.15-4.15). Download and work through past papers (available from the AQA website). Encourage students to purchase a revision guide from the school finance office (£2.75) Where possible, use any spare ingredients to complete additional practical dishes which help to develop the focus skill of the week.
Tips for accessing A*/A	<p>In GCSE Graphic Products, extended writing questions require responses to be written in the following way:</p> <p>A* grade answers should <i>evaluate and justify</i> the quality, suitability or value of something. This can include both advantages and disadvantages in the answer. It requires a justification, reason or example (or a combination of all of these things) in addition to well composed responses with an advanced and accurate use of subject specific terminology.</p> <p>A grade answers <i>evaluate</i>. They should provide a clear or detailed account of something which will include justification, reasons or examples. They must correctly include subject specific terminology.</p>

Useful websites/books/resources	www.aqa.co.uk for past papers The AQA course guide, available from book stores. BBC bitesize website for theory revision
Extra-curricular activities	Coursework catch up on Thursdays and Fridays 3.15pm-4.15pm. School holiday catch up during February half term and Easter holidays. Extra-Curricular and Enrichment activities – details on our website.
Faculty Leader	Miss Gatt
Teachers within the faculty	Mrs Braithwaite, Mrs Ward, Mr Burdett

Year 11 Spanish

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Module 3/4 Talking about socialising and family, social networks and reading preferences. Talking about free time activities, TV programmes and films G Using <i>soledad</i> + infinitive G Using the imperfect tense	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 2 (Nov-Dec)	Module 4 Talking about sports, what's trending, different types of entertainment G Using the perfect tense G Using a range of past tenses	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 3 (Jan-Feb)	Module 5 Talking about places in a town, shops, features of a region, clothes and presents. G Using the future tense G Using the conditional	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 4 (Feb-Mar)	Module 6/7 Describing meal times, talking about illnesses and injuries, comparing different festivals. Talking about different jobs and work experience. G Using verbs in different forms Using the present and the present continuous	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 5 (Apr-May)	Module 8 Talking about the environment, healthy eating, global issues, healthy lifestyles G Using the present subjunctive G Using the pluperfect tense	www.memrise.com www.pearsonactivelearn.com www.thisislanguages.com www.languagesonline.org.uk CGP Revision Guide AQA Revision Guide
Half term 6 (May-Jul)		

Exam board	AQA
Units to be completed	Listening 25% Speaking 25% Reading 25% Writing 25%
Home learning tasks	<ul style="list-style-type: none"> • One vocabulary learning task will be set each week • Listening assignments and topic revision from a range of websites • Written tasks • Reading comprehensions • Worksheets • Cultural research projects
Assessment – tasks, frequency, style	Students will be assessed on the four skills of listening, speaking, reading and writing throughout the year. They will complete x3 assessments for each skill over the year and assessments will be completed at the end of each half term. There will be a mock exam in February 2018 in all four skills.

Equipment that students will need (including revision guides)	Collins Easy Learning Spanish Dictionary AQA Revision Guide A4 ring binder folder to organise work
--	--

How to help your child at home	<ul style="list-style-type: none"> • Regularly quiz students on vocabulary from vocabulary books. • Encourage students to spend half an hour each week using revision websites. • Encourage students to create mind maps on each topic area with key verbs, core vocabulary and complex structures
Tips for accessing A*/A	<p>Listening</p> <ul style="list-style-type: none"> • respond effectively to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions <p>Speaking</p> <ul style="list-style-type: none"> • initiate and sustain detailed conversations manipulating language mostly accurately, expressing ideas and justifying opinions and responding effectively to unpredictable questions • use mostly accurate pronunciation and intonation <p>Reading</p> <ul style="list-style-type: none"> • respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning <p>Writing</p> <ul style="list-style-type: none"> • write effectively for different purposes explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language, mostly accurately
Useful websites/books/resources	<p>www.linguascope.com username: elizabethan. Ask your teacher for the password, as it changes regularly. www.ashcombe.surrey.sch.uk/Curriculum/modlang/french/index_fr_video.htm www.languagesonline.org.uk/ www.wildfrench.co.uk www.s-cool.co.uk www.thisislanguage.com</p> <p>There are also a wide range of resources on the school VLE to help students improve their reading skills.</p> <p>There are also Task Magic activities saved onto the VLE for students to use at home. You will have to download the 30 day free trial, which can be accessed by clicking on the following link: http://www.mdlsoft.co.uk/trialdownloads.htm</p>
Extra-curricular activities	MFL Homework Support – Tuesday after school and Friday after school Week A

Faculty Leader	Mrs Morris
Teachers within the faculty	Miss Bryant – Assistant Faculty Leader Mr White – Vice Principal

Year 11 Textiles

	Curriculum Content	Suggested reading or extension activities
Half term 1 (Sep-Oct)	Theory: Unit 1, Materials Types of fibres, Fabric construction, Fibres and fabrics, Combining fibres in fabrics, Fabric maintenance, Dyeing and printing. Coursework: Criteria 2 Develop a range of idea which suit the needs of the design brief. Begin to model them in 3D form and using CAD.	Powerpoints used to support the teaching of theory (unit 1) will be uploaded onto the VLE, this should be used as revision material and consistently read at home to reinforce learning. Students can use this material to aid the production of revision flashcards, notes, revision diagrams etc.
Half term 2 (Nov-Dec)	Theory: Unit 2, Components Fabric enhancements and finishes, manufactured components, sub assembly construction. Coursework: Criteria 3 Manufacture your final design idea using a range of practical skills. Document the process and include a record of quality assurance and health and safety checks.	Powerpoints used to support the teaching of theory (unit 2) will be uploaded onto the VLE, this should be used as revision material and consistently read at home to reinforce learning. Students can use this material to aid the production of revision flashcards, notes, revision diagrams etc.
Half term 3 (Jan-Feb)	Theory: Unit 3, Environment, society and safety Textiles and the environment, consumer rights and safety, safe manufacturing in industry. Coursework: Criteria 3 Manufacture your final design idea using a range of practical skills. Document the process and include a record of quality assurance and health and safety checks.	Powerpoints used to support the teaching of theory (unit 3) will be uploaded onto the VLE, this should be used as revision material and consistently read at home to reinforce learning. Students can use this material to aid the production of revision flashcards, notes, revision diagrams etc.
Half term 4 (Feb-Mar)	Theory: Unit 4, Manufacturing processes Tools and equipment, manufacturing and construction techniques, ICT and industrial equipment, production processes and quality assurance. Coursework: Criteria 3 and 4 Test your final product to ensure it meets the requirements of the design brief and your own specification, document all tests and evaluate the overall process.	Powerpoints used to support the teaching of theory (unit 4) will be uploaded onto the VLE, this should be used as revision material and consistently read at home to reinforce learning. Students can use this material to aid the production of revision flashcards, notes, revision diagrams etc.
Half term 5 (Apr-May)	Theory: Revision of all theory areas Exam pre-release material will also be used to structure lessons. This is a theme that will be used in one section of the exam, students will be given this in advance so that they have time to prepare and research the specified topic.	All revision materials that have been generated throughout the year should be utilised at this point. Additional research can be completed surrounding the topic of the exam pre-release paper.
Half term 6 (May-Jul)		

Exam board	AQA
Units to be completed	Unit 1- Controlled assessment (60% of overall grade). Unit 2- Written exam (40% of overall grade).
Home learning tasks	Students will be given tasks to either review and revise a topic after lessons or, asked to research a topic in advance of a lesson.
Assessment – tasks, frequency, style	Theory will be assessed at the end of every unit. Where students fail to meet their target grade they will be expected to resit. Coursework is monitored at regular intervals, suggestions for improvement can be made through spoken dialogue however, written feedback for improvement can only be provided using specific, exam board assessment criteria.
Equipment that students will need (including revision guides)	Students must have drawing equipment for lessons and in their exam, this includes pencils, ruler, rubber, colours, set square and protractor.

How to help your child at home	<ul style="list-style-type: none"> • Encourage students to attend after school catch-up and revision sessions (held every Thursday and Friday 3.15-4.15). • Download and work through past papers (available from the AQA website). • Encourage students to purchase a revision guide from the school finance office (£2.75) • Where possible, use any spare ingredients to complete additional practical dishes which help to develop the focus skill of the week.
Tips for accessing A*/A	<p>In GCSE Textiles, extended writing questions require responses to be written in the following way:</p> <p>A* grade answers should <i>evaluate and justify</i> the quality, suitability or value of something. This can include both advantages and disadvantages in the answer. It requires a justification, reason or example (or a combination of all of these things) in addition to well composed responses with an advanced and accurate use of subject specific terminology.</p> <p>A grade answers <i>evaluate</i>. They should provide a clear or detailed account of something which will include justification, reasons or examples. They must correctly include subject specific terminology.</p>
Useful websites/books/resources	www.aqa.co.uk for past papers The AQA course guide, available from book stores. BBC bitesize website for theory revision
Extra-curricular activities	Coursework catch up- Thursday and Friday 3.15-4.15. School holiday catch up during February half term and Easter holidays. Extra-Curricular and Enrichment activities – details on our website.

Faculty Leader	Miss Gatt
Teachers within the faculty	Mrs Braithwaite, Mrs Ward, Mr Burdett