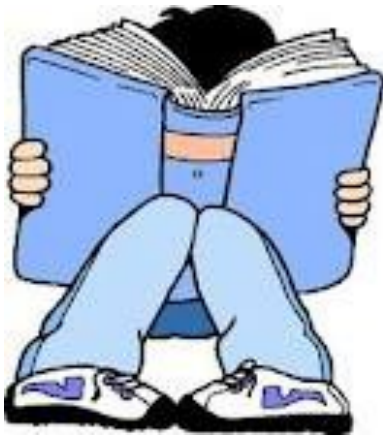
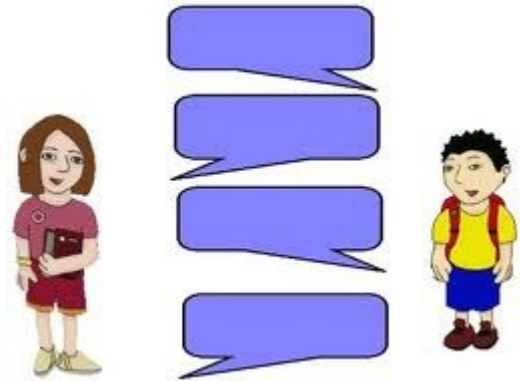


Working at Level 6 in English

Students will be able to do many of the following:

Speaking and Listening

- ⇒ Develop and shape their talk to guide or influence the listener
- ⇒ Engage clearly with a speaker's ideas and develop them
- ⇒ Adapt their speech successfully to meet very varied situations
- ⇒ Sustain work in a group to achieve complex tasks and purposes
- ⇒ Use drama techniques with others to explore ideas, themes or feelings
- ⇒ Explore and analyse some differences in spoken language they have observed



Reading

- ⇒ Summarise points or trace an idea or theme giving evidence to support their comments from across and between texts
- ⇒ Explore different layers of meaning in a text and their implications
- ⇒ Explain how the writer tries to influence the reader by the way the text is organised, the language used and the viewpoint expressed
- ⇒ Compare how different writers deal with similar ideas or events in different texts and explain how context in which a text is written or read influences its meaning

Writing

- ⇒ Begin to develop a distinctive style or voice in their writing explaining why they have chosen particular words or phrases or made particular decisions about how to organise their writing
- ⇒ Use sentence structure and punctuation to shape and create impact
- ⇒ Use and confidently adapt a variety of forms of writing



What you can do at home to help your child make progress

Speaking and Listening

- ⇒ Encourage them to take part in activities that involve presenting to an audience, such as a school assembly
- ⇒ Discuss topical subjects of concern with them, for example health issues such as diet, drugs and alcohol
- ⇒ Encourage them to take part in social activities to broaden their experience of using talk, for example, drama groups, taking part in voluntary or community work



Reading

- ⇒ Keep an active interest in what they read by encouraging a wider reading diet, for example, reading more non-fiction, trying different authors or poetry
- ⇒ Talk to them about why they might either trust or distrust the sources of information they read



Writing

- ⇒ Be an audience for their writing, feeding back on the impact their writing has had on you
- ⇒ Take an interest in what they write in other subject areas at school
- ⇒ Share newspaper, magazine articles or web texts that are written in interesting or engaging ways and explore how they might use these ideas in their own writing

