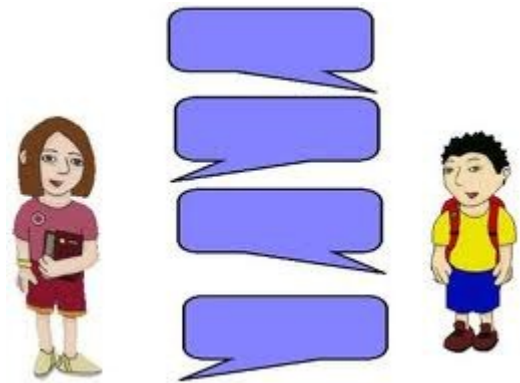


Working at Level 5 in English

Students will be able to do many of the following:

Speaking and Listening

- ⇒ Narrative, recount or express their ideas clearly in a way that takes account of the listener
- ⇒ Pick up on some nuances or implications in what they hear
- ⇒ Judge the level of formality needed in a situation and adapt their speech accordingly
- ⇒ Adopt different roles and strategies in a group to achieve the purpose or task
- ⇒ Sustain a character in role and work with others also in role
- ⇒ Explain some of the differences they notice in people's speech



Reading

- ⇒ Select relevant evidence from different points across the text
- ⇒ Quote or refer to the text to support their ideas
- ⇒ Read between the lines and understand meanings that are implied rather than stated
- ⇒ Give a general overview of the purpose of the text and its effect on the reader

Writing

- ⇒ Establish and maintain a clear purpose for their writing, using a style and form that matches the purpose
- ⇒ Hold the reader's interest by the imaginative development of their ideas and choice of words
- ⇒ Organise and shape paragraphs to suit the purpose of the writing and guide the reader through the text
- ⇒ Express more complex ideas, using varied sentence structures to build up detail or vary pace and emphasis



What you can do at home to help your child make progress

Speaking and Listening

- ⇒ Find opportunities for them to talk at length about increasingly complicated ideas and situations, for example, explain an experiment they have done in science
- ⇒ Help them take more account of the listener's reaction when speaking
- ⇒ Encourage them to listen and express their opinion about local and national issues in the news



Reading

- ⇒ Give them regular opportunities to make their own choices in what they read at home, for example, visits to the library
- ⇒ Encourage them to develop their response to a text in more detail, for example to tell you how their feelings towards a character changed at different points in a story
- ⇒ Talk with them about the writer's choice of language

Writing

- ⇒ Encourage their personal writing, for example, a journal, diary, blog
- ⇒ Talk through their ideas with them before they start to write
- ⇒ Help them to reflect on their writing, particularly the effect they hoped to have on the reader
- ⇒ Encourage them to read through their work, shaping their sentences for clarity and impact and checking their accuracy

