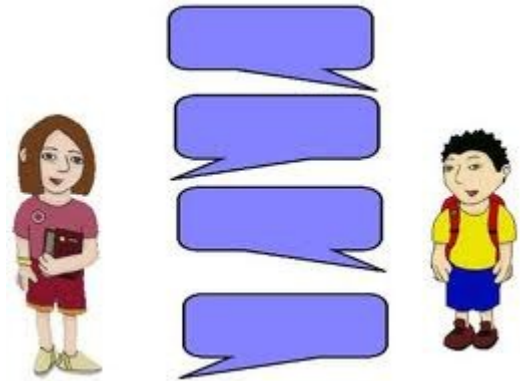


# Working at Level 3 in English

Students will be able to do many of the following:

## Speaking and Listening

- ⇒ Start conversations and keep them going, building on what other people say
- ⇒ Contribute to a small group, recognising speakers' main ideas
- ⇒ Adapt their speech and gesture to suit obvious different situations or create a role
- ⇒ Notice some differences in people's spoken language



## Reading

- ⇒ Read aloud with fluency, expression and understanding
- ⇒ Use different ways to read unfamiliar words
- ⇒ Get the literal meaning from a text and make some straightforward inferences
- ⇒ Pick out the most obvious points from texts they read
- ⇒ Identify the main purpose of the text

## Writing

- ⇒ Write simple texts with a clear purpose using the main features of the type of writing they choose
- ⇒ Organise their ideas to help the reader
- ⇒ Use capital letters and full stops to separate simple sentences
- ⇒ Attempt some more complex sentences using connectives, such as 'and', 'but', 'so'
- ⇒ Start to enjoy writing independently and use it to support their learning in other subjects



# What you can do at home to help your child make progress

## Speaking and Listening

- ⇒ Encourage them to develop their ideas by taking longer turns, adding detail and thinking about how ideas connect
- ⇒ Play listening and guessing games where they have to listen and ask questions, for example 'I spy' and '20 questions'
- ⇒ Encourage them to take different roles when playing in groups



## Reading

- ⇒ Engage with what they read by asking them to:
  - ◇ Predict what will happen next in a story
  - ◇ Explain what a character behaves as they do
  - ◇ Point to particular parts of a text that they like
  - ◇ Talk about what a text suggests or implies
- ⇒ Talk with them about their likes and dislikes in what they read
- ⇒ Encourage them to read a range of texts, for example, fiction and information books, comics and poems

## Writing

- ⇒ Encourage them to write more, for example, a shopping list, a plan for a party or family celebration, a story that they can email to grandparents
- ⇒ Talk with them about how they might improve or rephrase sections, for example, by including more descriptive detail or using connectives (such as 'and', 'but') to combine sentences

