

Pupil Premium Plan 2015-16: Evaluation

Action	2014-15 baseline for PP students	Impact	Implications for 2016-17
Improve the progress of students supported by the Pupil Premium	<ul style="list-style-type: none"> • 5 A*-C EM: 18% • Grade C in English and Maths: 20% • Expected progress (English): 34% • Expected progress (Maths): 39% • Progress 8 (indicative): -1.01 • Progress 8 gap: 0.66 	<ul style="list-style-type: none"> • 5 A*-C EM: 26% • Grade C in English and Maths: 32% • Expected progress (English): 68% • Expected progress (Maths): 32% • Progress 8 (all Pupil Premium): -0.71 • Progress 8 (onsite PP learners): -0.38 • Progress 8 gap: 0.62 • Progress 8 gap (onsite learners): 0.37 	<ul style="list-style-type: none"> • Greater intervention in Maths, including targeted use of catch-up premium • More work on other subjects (especially Additional Science): 3 failed to get 5A*-C EM despite achieving C or better in English and Maths – implications for post-16 options? • Train students to use free revision guides • Explore transport to support attendance at holiday revision sessions • Ensure all onsite learners have full suite of Progress 8 qualifications • Launch ECDL earlier
Improve the attendance of students supported by the Pupil Premium	<ul style="list-style-type: none"> • FSM6 average: 90.8% • Services average: 92.6% • LAC average: 94.6% • Non-disadvantaged average: 95.5% 	<ul style="list-style-type: none"> • FSM6 average: 88.7% • Services average: 96.0% • LAC average: 96.2% • Non-disadvantaged average: 95.0% 	<ul style="list-style-type: none"> • Very small numbers of Services and LAC means average can be skewed in either direction • LAC includes attendance at off-site provision • Greater need for targeting of PP students for attendance – caseload for AHoH to include home visits • Attendance data for PP to be shared half-termly with SLT
Support Pupil Premium students to strengthen their character		<p>Number of leadership awards gained by Pupil Premium students:</p> <ul style="list-style-type: none"> • Bronze: 74 (36% of PP – against 46% of non-PP) • Silver: 34 (17% of PP – against 26% of non-PP) • Gold: 16 (8% of PP – against 12% of non-PP) • Platinum: 1 (against 21 non-PP) 	<ul style="list-style-type: none"> • Greater need to encourage PP students to engage with leadership activities • Prioritise PP helpers for Open Evenings etc (if travel arrangements permit) • AHoH to focus on developing leadership skills of PP students
Raise aspirations and widen horizons of Pupil premium students		<ul style="list-style-type: none"> • Attendance at careers fairs: 8 Year 11 learners • Attendance at university day: 25 Year 9 learners • Work experience: all Year 10 learners 	<ul style="list-style-type: none"> • Much more careers input required • All PP in Year 11 to have priority careers interview before October half term • Target careers fair at PP students first rather than first-come-first-served • Prioritise support for PP students finding work experience placements – many do not have contacts or confidence

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Provide subsidies to support Pupil Premium students		<ul style="list-style-type: none"> • Five students regularly attended Breakfast Club in Year 7, which helped improve attendance • Eleven students (Years 7 – 9) accessed after-school literacy support; all eleven made good progress • Twelve students took advantage of free music tuition • Twenty students took part in subsidised school trips • Four students received subsidised uniform 	<ul style="list-style-type: none"> • Earlier launch of breakfast club with Year 7 to establish early patterns of attendance • Earlier launch of after-school literacy catch-up • Launch after-school numeracy catch-up • Extend free music provision more widely • Log subsidised uniform more effectively: more than four will have benefited from this